



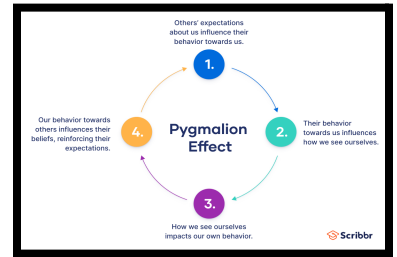
## Module 2: STANDARDS AND CURRICULUM

### Goals of the Module:

- Understand the high-level summary of the instructional shifts that are required to implement the Louisiana Student Standards (LSS).
- Discuss tips on high-quality instructional materials (HQIM) planning and implementation using the teacher support toolbox (TSTB).
- Identify methods of supporting diverse learners.

### Online Pre-work for Standards and Curriculum:

- [The Key Shifts and LSS for the 4 Core Subjects](#)
  - The Shifts describe the **key shifts in practice** that are necessary to meet the standards and prepare students for college and career.
- **HQIM Planning and Implementation using the TSTB**
  - Understand that all HQIM is created intentionally and each lesson is invaluable.
  - Each lesson is designed to build students' skill and knowledge.
  - The autonomy in HQIM comes from planning and implementation. The instructional material you are given is the floor but your planning and implementation of the HQIM is the ceiling.
- **Meeting the Needs of All Learners**
  - Use your HQIM as intended to collect formative data to inform instruction.
  - Plan scaffolds for those students that need them as well as extensions for those students that need to be pushed further, as noted in your HQIM.
  - WHEN IN DOUBT, TRUST YOUR HQIM!
- **The Opportunity Myth - 4 Key Resources**
  - Students need consistent opportunities to work on grade-appropriate assignments.
  - Students need strong instruction that lets students do most of the thinking in the lesson.
  - Students need a sense of deep engagement in what they are learning.
  - Students need teachers who hold high expectations for them and truly believe they can meet grade-level standards.



### Activities teachers will complete in Professional Learning Lab:

- Growth Mindset
- [LSS Vertical Alignment](#) for the 4 Core Subjects
- [Curriculum Unit Unpacking](#)

### Suggested discussions/activities for mentors or school leaders to do with your new teachers

#### Discussion Questions:

- How are you working to make meaningful and relevant connections between the Louisiana Student Standards and the HQIM?
- What is your level of knowledge regarding what your students know now and what they should be able to do?
- Are you tapping into the resources available within the TSTB?
- How can you reference the Pygmalion effect and growth mindset to create a culture of learning and high expectations within our classrooms?

#### Activities:

- Co-plan/annotate a HQIM lesson to meet the needs of all students with your new teacher.
- Assist your new teacher in unpacking a unit from their curriculum.
- Observe your new teacher and provide feedback on their implementation of their high-quality curriculum.