



The New Teacher Experience: Professional Learning Modules

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The Department, in partnership with A+PEL, has developed monthly professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts. These five modules are designed to build learning throughout the year. Teachers are expected to complete the entire series of Professional Learning Modules.

This year, we are offering 250 complimentary seats. We are reserving half for the northern location (Monroe) and half for the southern location (Baton Rouge). Once those seats are exhausted, teachers may still attend but there will be a cost of \$1,272.00 per teacher to complete the series of modules. Systems are encouraged to cover the cost for the educator.

Teachers will be asked to receive approval to attend from their school leader. Once teachers complete the [registration](#), participants will receive details on selected training locations. Participants will also receive an invitation to access the online asynchronous modules.

Module 1: Classroom Management/Classroom Environment

Within this module, new teachers will gain knowledge about how to establish and maintain expectations and procedures that are efficient and effective. This module will ensure that participants can effectively lead a positive, inclusive classroom for all learners.

- Asynchronous Release Date: August 2025
- Professional Learning Lab sessions (9:00AM-3:00PM)
 - Thursday, September 25, 2025 in Baton Rouge
 - Tuesday, September 30, 2025 in Monroe

Module 2: Standards and Curriculum

In this session, participants will understand and use protocols for ensuring a deep understanding of high quality instructional materials. They will understand how to collaborate to purposefully plan units and annotate lessons to engage all students and provide appropriate support for diverse learners.

- Asynchronous Release Date: September 2025
- Professional Learning Lab sessions (9:00AM-3:00PM)
 - Wednesday, October 22, 2025 in Monroe
 - Monday, October 27, 2025 in Baton Rouge

Module 3: Data Literacy

During this session, teachers will understand and practice how to analyze student work in order to understand what instructional decisions need to be made to ensure student success. They will also practice using curriculum-embedded supports, and student data to plan just-in-time supports to accelerate learning for students in their classroom.

- Asynchronous Release Date: October 2025
- Professional Learning Lab sessions (9:00AM-3:00PM)
 - Monday, November 17, 2025 in Monroe
 - Tuesday, November 18, 2025 in Baton Rouge



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Module 4: Literacy for 21st Century Learners

In this module, participants will understand and be able to apply content area literacy strategies as it relates to linguistic, cognitive, and text-specific processes.

- Asynchronous Release Date: December 2025
- Professional Learning Lab sessions (9:00AM-3:00PM)
 - Tuesday, January 20, 2026 in Monroe
 - Thursday, January 22, 2026 in Baton Rouge

Module 5: Parent and Community Engagement

New teachers will discover high-yield strategies rooted in current educational research for communicating effectively with parents. Participants will learn methods to engage parents and other stakeholders in the school environment and how this engagement can prevent difficult situations before they occur.

- Asynchronous Release Date: January 2026
- Professional Learning Lab sessions (9:00AM-3:00PM)
 - Monday, February 23, 2026 in Baton Rouge
 - Wednesday, February 25, 2026 in Monroe

Please email laurie.carlton@la.gov with any questions.