

Louisiana Believes

**Planning Meeting
For Charter and Scholarship Test
Coordinators and
Accountability Contacts**

July/August 2014



Welcome

Objective: This planning meeting brings together LEA coordinators for the purpose of planning for and implementing statewide assessment programs within local education agencies.

Who: District Test Coordinators and Accountability Contacts

When: 8:30am – 3:30pm

Traditional LEAs	
July 23, 2014	July 24, 2014
Natchitoches	Baton Rouge

Nontraditional LEAs	
July 29, 2014	August 1, 2014
Baton Rouge	New Orleans

Archives: <http://www.louisianabelieves.com/resources/library/assessment>

Welcome

AGENDA

8:00-8:30

Sign-In

8:30-11:30

Morning Session

(Accountability and District Test Coordinator topics)

11:30-1:00

Lunch

(map of local eateries provided)

1:00-3:00

Afternoon Session

(District Test Coordinator specific)

Agenda

Morning Session

Louisiana Assessment Program

Student Data Privacy Law (GUID)

Accountability

Afternoon Session

Assessment

Louisiana Assessment Systems

Role of District Coordinators

Instructional Resources and Support

Before, During, and After Testing

Background

- **Louisiana’s jobs have changed:** In 2011, 28 percent of Louisiana’s workforce had a 2- or 4-year degree. To meet future needs, that number must double.
- **Our students are just as capable as their peers around the country:** While a score of “mastery” denotes readiness to complete a year of technical college or university on-time, in our state “basic” has been accepted as full proficiency.
- **Our students deserve high expectations:** Over the last 10 years we have seen a steady increase in our students’ “basic” proficiency (over a 15 point increase). We now must turn our attention to increasing “mastery” student performance.

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
LEAP	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced
NAEP	Below Basic		Basic	Proficient	Advanced
Grades 3-8 Assessments	Minimal Command	Partial Command	Moderate Command	Strong Command	Distinguished Command

Steady Growth Toward the Baseline Year



2014-15 Methods of Communication

As a direct result of feedback from LEA and school leaders following the 2014 Spring Field test, changes have been made to methods of communication for the 2014-15 school year. Overall, leaders asked for more timely communication through established streams and the ability to communicate in real time.

2013-14 Methods of Communication	2014-15 Methods of Communication with Traditional LEA's	2014-15 Methods for Communication with Non-Traditional LEA's
<ul style="list-style-type: none"> • Newsletter • District Planning Calls • Webinars • Hands-on Trainings for EOC and Field Test 	<ul style="list-style-type: none"> • Newsletter • District Planning Calls • Monthly Assessment, Technology, and Accountability Webinars • Network-based Hands-on Trainings • Network Point of Contact (Data Specialists) • Edmodo Group • July and January Planning Meetings 	<ul style="list-style-type: none"> • Newsletter • District Planning Calls (charters) • Monthly Assessment, Technology, and Accountability Webinars • Regional Hands-on Trainings • LDOE point of contact • Edmodo Group • July and January Planning Meetings

	Subject	14-15 Assessment
Early Childhood	Developmental skills (PK)	TS GOLD
	Developmental skills (PK, K)	DSC
	Reading (K-3)	DIBELS Next
Grades 3 to 8	ELA	Louisiana Education Assessment Program
	Math	Louisiana Education Assessment Program
	Science	Louisiana Education Assessment Program
	Social Studies	Louisiana Education Assessment Program
High School	All subjects	ACT Advanced Placement
	ELA	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC
	Science	Biology EOC
	Social Studies	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2 for eligible high school students (must have entered high school cohort prior to 2014-2015)
	English Language	ELDA

Early Childhood

Assessments Remain the Same*:

TS Gold (pre-k)

Development Skills Checklist (pre-k, k)

DIBELS (k-3)

Updates:

- DIBELS assurances were due June 30th to assessment@la.gov
- Rather than SSNs serving as the key identifier as in the past, local IDs must be used in the student data upload for 2014-15
- Upcoming webinars in early August for district early childhood contacts with links provided in LDE newsletter

**Does not apply to scholarship schools*

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Assessments for Grades 3-8

Assessments Remaining the Same:

- Louisiana Education Assessment Program (Science and Social Studies)
- Louisiana Alternate Assessment 1 (LAA1)
- English Language Development Assessment (ELDA)*
- EXPLORE
- National Assessment of Education Progress (NAEP)

Updates:

- NAEP information will be provided by email for those selected to participate in the 2014-15 assessment.
- LAA 2 is no longer available for grades 3-8 as an alternate assessment
- Updates coming as available for Math and ELA grades 3-8

**Does not apply to scholarship schools*

LAA 2 Changes

As part of a multi-year phase out plan first introduced in Spring of 2012, the LAA 2 will no longer be available as an assessment designation for students in grades 3 through 9 beginning in the 2014-15 school year.

In high school, LAA 2 assessments will still be available for students who entered the high school cohort prior to the 2014-15 school year to meet graduation requirements. Students must participate in the corresponding EOC exam before having access to the LAA 2 graduation exam.

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	Science	Biology EOC
	Social Studies	US History EOC
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State Assessments for High School

Assessments Remaining the Same:

- End of Course Exams (EOC)
- Louisiana Alternate Assessment 1 (LAA1)
- English Language Development Assessment (ELDA)*

Updates:

- Select districts participating in testing of new EOC software that will allow for a greater variety of devices to be used including tablets
- LAA 2 available only for eligible students entering cohort prior to 2014-15
- GEE assessment being phased out and available for district administration*

**Does not apply to scholarship schools*

ACT Series Assessments for High School

Assessments Remaining the Same:

- EXPLORE (9th grade)
- PLAN (10th grade)
- ACT (11th grade)

Updates:

- EXPLORE, PLAN, and ACT remaining paper assessments as in previous years for one more year
- EXPLORE and PLAN moving to online assessment system for 2015-16
- Work Keys will be available as an online assessment for 11th graders in addition to ACT in 2014-15; more information available on August DTC Call*

**Does not apply to scholarship schools*

Additional High School Assessments *

Assessments Remaining the Same:

- Advanced Placement assessments (AP)
- Data release in coming weeks

Updates:

- **CLEP**
 - Computer-based credit by exam opportunity that offers the chance for students to be awarded college credit for knowledge gained through dual enrollment coursework
 - High schools may apply to become an authorized CLEP testing center through an [application](#) and certification process.
 - For a list of CLEP exam titles, [click here](#).

**Does not apply to scholarship schools*

Agenda

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Louisiana Act 837

[Act 837](#) provides for limitations and prohibitions on the collection and sharing of student information and provides penalties for violations and was signed by the Governor on June 23, 2014.

Three primary changes for Louisiana Department of Education:

- Create unique statewide student identifier system
- Limit its access to personally identifiable information (PII)
- Limit its data sharing outside the state of Louisiana

Circumstances under which LDE can access personally identifiable information:

- Local education agencies (LEAs) can provide LDE PII if the parent has given written consent to share that information.
- LEAs can provide LDE with PII if the state requires it for auditing, including enrollment counts.
- Individuals or organizations who are not affiliated with an LEA, like families, private schools, etc., can provide LDE with PII.

Impact on Assessment

Will Act 837 affect assessment administration in 14-15?

No major changes for statewide assessment administration in the 2014-15 school year.

Will Act 837 affect assessment administration in 15-16?

Yes, beginning with the 2015-16 school year:

- LDE will continue to pre-code its assessments but will do so with de-identified data.
- Although LDE has not decided the exact data elements it will use, it will likely include contain data elements like:
 - partial name (e.g. part of first name and part of last name)
 - partial date of birth (e.g. month and year)
 - grade
 - site code (school at which student is enrolled)
 - local ID (local number that LEAs assign to each student in addition to the statewide unique ID)
 - student demographics (e.g. gender, ethnicity, special education, English Language Learners).

Preparations for Changes

How is LDE preparing for this transition?

LDE is issuing an RFP this summer to:

- create a unique statewide student identifier system
- modify its existing systems to comply with legislation
- provide training to LDE and LEA staff on how to effectively use the unique ID system.

The vendor selected through the RFP process will begin work in late 2014 and meet the legislative deadlines. The unique statewide student identifier system will be in place in May 2015 as required by the law. Districts can expect additional information and transitional support in early 2015.

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Data Certification Overview and Timeline

Accountability Policy Reminders

Student Inclusion for Accountability (SPS) Calculations & Scholarship Cohort Index (SCI)

Louisiana Education Assessment Program/ Information

Progress Points

Accountability Codes

Data Certification Specifics

Data Certification

Purpose of Certification

- Final opportunity to review and request changes to data used in SPS and subgroup AYP
- Per Bulletin 111, no appeals can be based on data not corrected during data certification

Delivery of Data

- In an Excel roster format
- Delivered through an online system: MMCS link: www.ladatareview.net

Data Reviewed

- State Assessments: Louisiana Education Assessment Program, , LAA 1, LAA 2, EOC
- Dropout/Credit Accumulation Index
- ACT
- Progress Points
- Graduation Rate and Index (completed and closed March 2014)

Data Certification Timeline

Accountability Item	Data Certification Window
<ul style="list-style-type: none">• ACT• High School Progress Points;• Dropout Credit Accumulation Index (DCAI)	August 4– August 18 Tentative
<ul style="list-style-type: none">• Assessment (Louisiana Education Assessment Program/ /LAA1/LAA2/EOC);• K-8 Progress Points	August 4 – August 25 Tentative

Accountability

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Data Certification Specifics

Student Inclusion

Grade	Subject	# of Test Units					Unit Weight
		Performance Levels					
		Advanced (150)	Mastery (125)	Basic (100)	Approaching Basic (0)	Unsatisfactory (0)	
3	ELA						2
	MTH						2
	SCI						1
	SS						1
4	ELA						2
	MTH						2
	SCI						1
	SS						1

[SPS Calculator in District Toolbox](#)

Student Inclusion: Policy

Full Academic Year

- First Step: Student counts for the LEA if they are in any school in the LEA on October 1 and any school for testing.
- Second Step: If the student counts for the LEA, then the student counts at the school where enrolled on February 1.

Tests

- All students in grades 3 through 8 taking Louisiana Education Assessment Program, LAA 1 and LAA 2. Students repeating the grade are included.
- All students in grades 9-12 taking initial EOC tests (Algebra I, Geometry, English II, English III, Biology, Geometry, and U.S. History)
- Banked proficient EOC scores from students in middle school grades when the student attends high school.
- Include ACT highest score through April 2014 for full academic year students in grade 12.

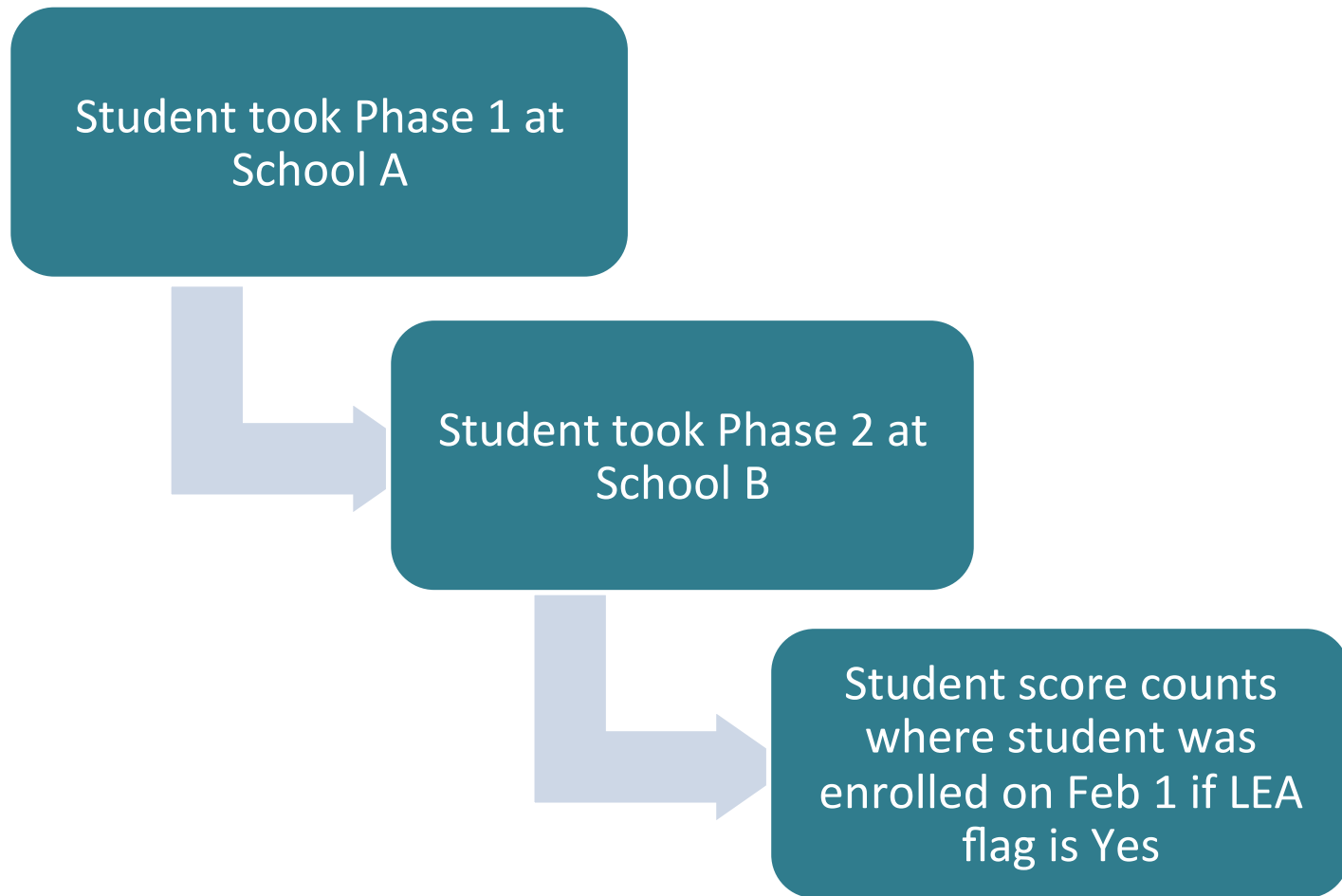
Limited English Proficient

- Exclude students who took the test but were in U.S. school for less than one academic year and are coded 81
- All other LEP students included in calculations

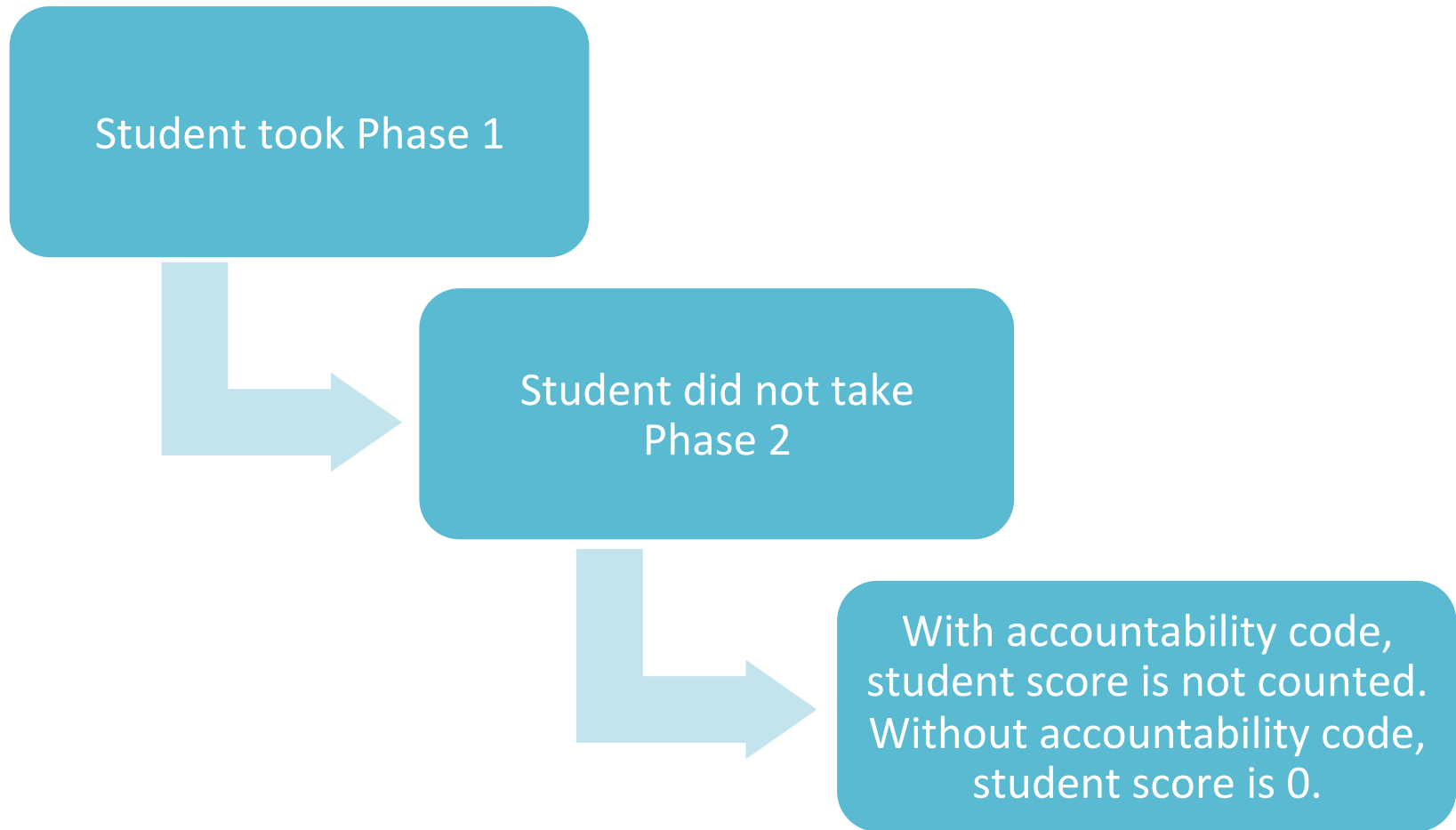
Assigned Zeroes

- Students in grades 3 through 8, who do not take the test, and have no accountability code
- Students taking LAA 1 or LAA 2 and the alternate assessment is not indicated on a current IEP
- LEP students who do not take a test or do not attempt any items regardless of code 81
- High school students enrolled in EOC eligible course and do not take the test (unless taken in a prior year)
- High school students who are in third year assessment cohort and do not take Algebra I or English II and have no accountability code
- Scores that have been voided

Louisiana Education Assessment Program Phase 1/Phase 2: Different Sites in Same LEA



Louisiana Education Assessment Program Partial Tests



Data Certification: Progress Points

SPS Calculator - Progress Points											
Super Subgroup Progress Points (K - 8)											
Grades	Subject	# of Test Units		Percent of Nonproficient Students Exceeding Their Expected Score*	Number of Students from (E) with Approaching Basic (12-13)	Percent of Students from (E) with Approaching Basic (12-13)	Number/Percent of Students from (E) with Approaching Basic (12-13)	Number of Students from (E) with Unsatisfactory (12-13)	Percent of Students from (E) with Unsatisfactory (12-13)	Number/Percent of Students from (E) with Unsatisfactory (12-13)	Progress Points Awarded
		Number of students who were nonproficient in 12-13 and have a VAM score in 13-14 (Need at least ten students)	Number of students from (D) who exceeded their expected score in VAM for 13-14								
4-8	ELA					0	0		0	0	0
	MTH					0	0		0	0	0
K-8 Total Progress Points Awarded											0.000
Actual Total Progress Points Awarded for K-8***											0.0
Super Subgroup Progress Points (High School)											
Grades	Subject	# of Test Units		Percent of Nonproficient Students at or above the Top of the Expected Range**	Number of Students from (E) with Fair or Approaching Basic as most recent score	Percent of Students from (E) with Fair or Approaching Basic as most recent score	Number/Percent of Students from (E) with Fair or Approaching Basic as most recent score	Number of Students from (E) with Needs Improvement or Unsatisfactory as most recent score	Percent of Students from (E) with Needs Improvement or Unsatisfactory as most recent score	Number/Percent of Students from (E) with Needs Improvement or Unsatisfactory as most recent score	Progress Points Awarded
		Number of students who were nonproficient in 11-12 or 12-13 (most recent is used; need at least 10 students)	Number of students from (D) who are at or above the top of the expected range								
10 & 12	ELA					0	0		0	0	0
	MATH					0	0		0	0	0
HS Total Progress Points Awarded											0.000
Actual Total Progress Points Awarded for HS***											0.0
Combination School Total Progress Points Awarded											0
Actual Total Progress Points Awarded for Combination School***											0.0

*It must be more than 50.0% (check F6, F7) of nonproficient students exceeding their expected score to gain progress points.

**It must be at least 30% (check F15, F16) of nonproficient students at or above the top of the expected range to gain progress points.

***Even if the number of total progress points awarded is greater than 10, the maximum number of progress points is 10.

NOTE: Grade 12 repeating students included in 2012-13 SPS are excluded from ACT and progress points indexes in 2013-14.

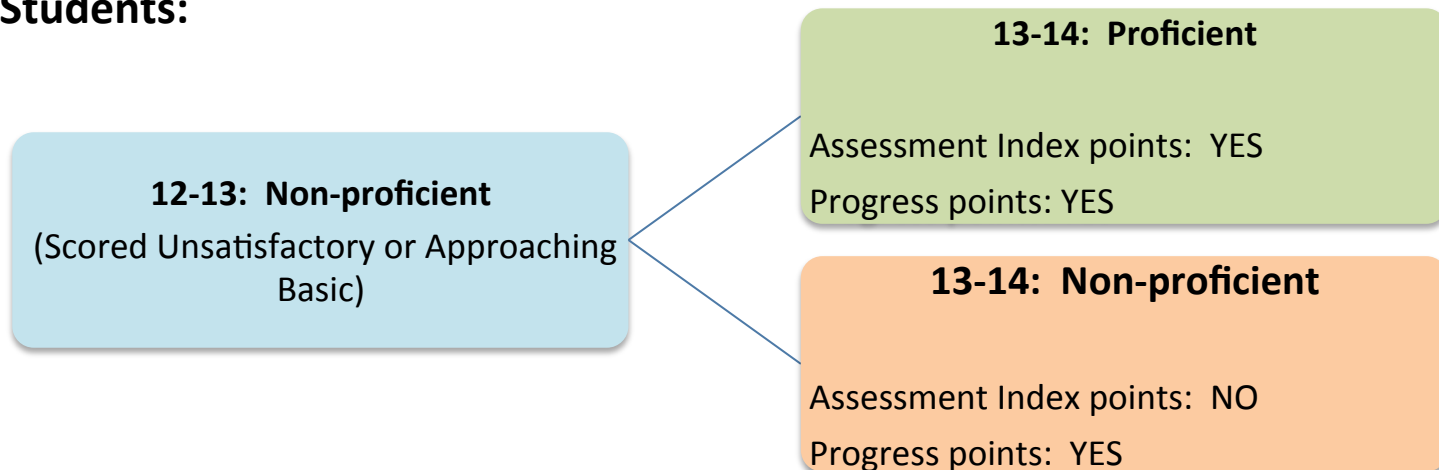
Progress Points (K-8)

Progress Points

Schools may earn up to 10 progress points for non-proficient students who exceed their expected score.

Consideration	Policy
Eligible Students	School must have 10+ students with school-level VAM scores who were non-proficient in prior year in math, ELA, or both
Required Success Rate	Schools must have more than 50% of the eligible students exceed their expected score in math, ELA, or both
Reward	Schools will receive .1 for students scoring Unsatisfactory and .05 for students scoring Approaching Basic

Eligible Students:



Accountability: K-8 Progress Points

Eligibility requirements:

- 10 students for ELA and/or 10 students for math
- 50% exceed VAM goal

Updates to points:

- Approaching Basic now earns .05 times the *number or percent of students* in group
- Unsatisfactory now earns .1 times the *number or percent of students* in group

Note: Trend data released earlier in the year to LEA's should not be used to determine VAM goal for students.

High School Progress Points

Progress Points

Schools may earn up to 10 progress points for non-proficient students who score at the top of the expected score range or higher on the PLAN and ACT.

	Progress Points: EXPLORE to PLAN	Progress Points: PLAN to ACT
School Accountability	School can earn progress points for eligible students who score at the top of the expected score range or higher on the PLAN test.	Schools can earn progress points for eligible students who score at the top of the expected score range or higher on the ACT (12 th grade).
Policy	<ul style="list-style-type: none"> • 30% or more of non-proficient students who score at the top of the expected score range or higher on PLAN, as predicted by EXPLORE, and ACT, as predicted by PLAN. • This can be met by the subgroup for ELA and/or math. • School must have 10 or more eligible students in the subgroup to receive points. 	
Students Eligible (in the denominator)	Students who were non-proficient on state assessments (Louisiana Education Assessment Program or EOC) in year of EXPLORE or year prior (most recent test is used in ELA and in math).	Students who were non-proficient on state assessments (EOCs) in the year of PLAN or the year between PLAN and 12 th grade ACT score (most recent test is used in ELA and in math).

Accountability: High School Progress Points

New This Year:

- Along with grade 12 non-proficient students earning points for ACT growth, schools now earn points for grade 10 students who grow from EXPLORE to PLAN

Eligibility Requirements:

- *10 students* non-proficient in ELA and/or *10 students* non-proficient in math (combining 10th grade PLAN and 12th grade ACT non-proficient students)
- *30%* meet highest score in expected score range

**Your Estimated PLAN
Composite Score Range**

15-18

PLAN is a 10th-grade test that helps you plan for the ACT tests and for college. Additional information is in your booklet *Using Your EXPLORE Results*.

Points:

- Fair/Approaching Basic scores earn .1 times the *number or percent of students* in group
- Needs Improvement/Unsatisfactory scores earn .2 times the *number or percent of students* in group

Accountability

Data Certification Overview and Timeline

Accountability Policy Reminders

Student Inclusion for Accountability (SPS) Calculations & Scholarship Cohort Index (SCI)

Louisiana Education Assessment Program/ Information

Progress Points

Accountability Codes

Data Certification Specifics

Accountability Codes

SIS Exit Reason Codes:

Codes 1-42 and 97 are for students ***no longer enrolled*** such as:

- Student dropped out, died, or was expelled.
- Student transferred to another school or home study.
- Student completed school with diploma, GED, or certificate.

Codes 80 through 99 are for ***enrolled*** students such as:

- Received the wrong kind of test.
- Have a doctor's letter excusing them for medical emergency all days of test.
- No longer enrolled in EOC-eligible course.
- Is LAA 2 high school non-diploma student and meets all requirements for code 87.

(See User Guide for All Codes)

Data Certification: ACT

SPS Calculator - ACT			
ACT Composite Score	Points for Each	Grade 12 # of Test Units	Total Points Weighted
0-17	0		0
18	100		0
19	102.8		0
20	105.6		0
21	108.4		0
22	111.2		0
23	114		0
24	116.8		0
25	119.6		0
26	122.4		0
27	125.2		0
28	128		0
29	130.8		0
30	133.6		0
31	136.4		0
32	139.2		0
33	142		0
34	144.8		0
35	147.6		0
36	150.4		0

ACT scores in SPS and SCI

- SPS and SCI include ACT composite scores from grade 12 students who meet full academic year requirement.
- Index points are based on highest ACT score earned through April 2014.
- Grade 12 students who were included in 2013 SPS and SCI are excluded from 2014 SPS and SCI.

Data Certification: DCAI

- Eligible schools had a grade 8 in 2012-13.
- Students were full academic year in 2012-13 unless a dropout.
- Students were full academic year in 2013-14 in any public or scholarship school in Louisiana.
- Carnegie units earned through end of second semester 2014 must be entered into STS to count
- Third year 8th grade and dropouts are counted as zeroes

SPS Calculator - Dropout/Credit Accumulation Index

	# of Test Units									Total No. of Students	Total Index Points Award Units
	Carnegie Units (Index Point Award)										
	6 or more (150)	5.5 (125)	5 (100)	4.5 (75)	4 (50)	3.5 (25)	3 or less (0)	3rd year 8th graders (0)	Dropout (0)		
No. of Students										0	0
Dropout/Credit Accumulation Index											0.0

*Please only include those students who are full academic year (FAY) for 8th and 9th grade, unless the student is a dropout.

**Does not apply to SCI but updates should still be made to STS*

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Data Certification Specifics

Data Certification Preview: Logging In

How is online system accessed?

- Web-based platform that requires user ID and password
- Located at www.ladatareview.net and supported by MMCS

Who has access?

- District accountability contacts access with unique User ID and password
- Schools do not have direct access in traditional districts
- School rosters formatted for download and distribution

How are User IDs and passwords assigned?

- User IDs created for contacts using name
- Passwords are randomly generated
- User ID and password sent via email with user guide

Data Certification Preview: Logging In



LOUISIANA DATA REVIEW

LOG IN

Username:

Password:

Log In

[Forgot Your Password?](#)

Perform All Your Data Certifications In ONE place

The Louisiana Data Review Software (LDR) is an online data certification system with new features and capabilities becoming an indispensable tool for the State and Districts to securely review and certify data as well as generate subsequent reports.



Secure Environment

The LDR Software uses 128-bit Secure Socket Layer (SSL) encryption to protect sensitive



Roster Download

All fully-formatted rosters are available for download for schools and districts.



Dashboard

Monitor data certification process by roster and status via a dashboard including number of submitted,

Data Certification: Rosters

- Rosters are now formatted by school and LEA
- LEA's must distribute them to schools for checking
- District can determine distribution and timeline, but must complete submissions by due date
- Rosters should be saved and used in estimated calculations of SPS and DPS.
- State will not update rosters. LEA's should download final output file before system closes.

Select School

Search Options

Select District:

School Name School ID

By School Name:

Schools Found:

Click on a row to select the corresponding school.

<u>District</u>	<u>School ID</u>	<u>School Name</u>	<u>Grade Structure</u>
001 - Acadia Parish	001001	Armstrong Middle School	6-8
001 - Acadia Parish	001002	Branch Elementary School	PK-K

Data Certification: Requesting Changes

Rosters

- Multiple rosters are produced at school level (Assessment, DCAI, ACT, Progress Points)
- Include all students in SPS and SCI
- Formatted by school for distribution and review

Edit Screen

- Changes are made by student on customized screens
- Change requests must be supported by documentation
- Changes submitted by LEA

Review of Request

- Accountability staff reviews each request with documentation
- Decision is made and recorded in the online system
- Messages are sent back and forth between LEA/school and state reviewer

Data Certification: Requesting Changes

Data Certification Fields

Gender: Female

Grade: Grade 7

Ethnicity: 3 - Black (Not Hispanic)

Lunch Status: 1 - Free

Description & Support Documents

Ed. Class: 0 - Regular

LEP Flag: No

LEP Code: 0 - In SIS, not LEP Prior 2 Years

LEA Flag: Yes

Site Flag: Yes

Test Subjects

English Language Arts

Achievement Level: Basic (Proficient)

Accountability Code:

Zero Flag:

Progress Point Flag:

Science

Achievement Level: Basic (Proficient)

Accountability Code:

Zero Flag:

Mathematics

Achievement Level: **Mastery**

Accountability Code:

Zero Flag:

Progress Point Flag:

Social Studies

Achievement Level: Basic (Proficient)

Accountability Code:

Zero Flag:

Close

Data Certification: Final Notes

Final Opportunity for Corrections

- All requests must be submitted by deadline set by LDOE.
- There are no additional correction opportunities.
- Errors not corrected as part of this process cannot be used as rationale for appeals/waiver of SPS or SCI.

File Saving

- Files contain valuable information that should be saved.
- Rosters will not be updated and redistributed by the LDOE.
- System will close approximately two weeks after final submissions.

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Role of District Coordinators

Before, During, and After Testing

Role of District & School Coordinators

Each LEA designates a District Test Coordinator to lead test coordination within the LEA.

District Test Coordinators (DTCs) provide access to secure statewide assessment systems and ensure training and support of the School Test Coordinators for each site.

The School Test Coordinator (STC) coordinates testing for the school site, including

- making arrangements for testing;
- handling and maintaining the security of test materials and test sessions;
- training test administrators in test security and test administration practices; and
- ensuring the proper administration of testing accommodations for students receiving services under Section 504, an IEP, or ELL plan

Key Tasks

Enrollment Verification

- Verification of student data for assessment purposes

Secure System Access

- Louisiana Education Assessment Program Web
- Louisiana Education Assessment Program Data
- EOC

School Test Coordinator Training

- Test security
- Test administration
- Use of assessment systems

Materials Receipt and Distribution

- Secure Storage
- Materials accountability

Results Reporting

- Accessing reports in online systems

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Afternoon Session

Before Testing

Scheduling

Student Data Uploads

Test Security and Administration

During Testing

Accountability Coding

Test Integrity

After Testing

Results Reporting

Afternoon Session

Before Testing

Scheduling

Student Data Uploads

Test Security and Administration

During Testing

Accountability Coding

Test Integrity

After Testing

Results Reporting

Assessment

Updates to the 2014-15 school year calendar will be communicated through the newsletter and monthly DTC calls.

In response to district conflicts with ACT Makeup date in late March. LDOE is considering proposal to move from late March to late April. Please communicate any potential conflicts/concerns with this calendar change to assessment@la.gov.

Afternoon Session

Before Testing

Scheduling

Student Data Uploads

Test Security and Administration

During Testing

Accountability Coding

Test Integrity

After Testing

Results Reporting

Student Data Uploads

As in previous years LDE will continue to pre-code assessment documents with district provided student data for all grade levels.

Update:

- In prior years, LDE collected class rosters through sFTP for assessment pre-gridding. This data will now be collected via a *single*, new application that will accept the current extracts (layout will remain the same) and provide edit checks.
- Additional information will be communicated through monthly data contact webinars and weekly newsletter

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Test Security

- Each LEA must develop a board-approved Test Security Policy in accordance with BESE Bulletin 118 by January 2015

Test Administration

- Coordinator and Administrator Manuals are provided for each assessment system with detailed guidance on proper administration of statewide assessments
- Materials are delivered to the LEA office for distribution to schools with the exception of single-site LEA's in which the materials would be shipped to the single site. Materials must be stored in a secure, locked storage area for the duration of test administration.

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Accountability Coding

As in previous years, LEAs will continue to be responsible for accountability coding

- Answer documents for paper assessments
- Online systems for EOC and ACT

Updates to accountability coding will be included in monthly DTC coordinator calls.

Test Integrity

Reporting Irregularities

- Breach in Security
- Administrative Error
- Suspected Plagiarism
- Retest Requests
- Rescore Requests
- Voids
- Viewing Student Responses

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Results Reporting

Assessment System	Availability
LEAP Series	Scheduled availability via LEAPweb reporting portal
EOC Series	Available in the EOC test systems within 48 hours of test completion
ACT Series	Scheduled availability via postal delivery

Following the same standards-setting process as the implementation of the End-of-Course exams in Louisiana, results for the Grades 3-8 Spring 2015 assessment will be available the fall semester after the first spring administration.

More Information

Assessment System	Web Address
LEAP Series	https://la.drctdirect.com/ www.leapweb.org www.leapdata.org
EOC Series	www.louisianaecoc.org
ACT Series	http://act.org/aap/louisiana/

For more information, visit www.LouisianaBelieves.com or contact the LDOE Office of Assessments at assessment@la.gov

Contact



Additional Assessment Questions:

assessment@la.gov

Kristina.Bradford@la.gov

[225.241.8365](tel:225.241.8365)

Technology/E-Rate Questions:

EdTech@la.gov

Carol.Mosley@la.gov

[225-588-5584](tel:225-588-5584)