

**JOHN DOE • GRADE 4**  
000000 MAGNOLIA ELEMENTARY • PELICAN PARISH

**OVERVIEW**

The English Language Arts/Literacy (ELA/L) Assessment measures whether students are on track to be successful in ELA coursework for the next grade level. This report includes your student's overall score and achievement level compared to other students in the same grade.

This test is just one measure of how well your student is performing academically. Other information, such as grades, teacher feedback, and scores on other tests will help determine your child's academic strengths and needs. For more information about the test, interpreting results, and instructional resources, please visit <http://www.louisianabelieves.com/resources/parents-students>.

**OVERALL STUDENT PERFORMANCE**

LEVEL

**2**

APPROACHING  
BASIC

SCORE

**714**

Your student scored 714 on a scale of 650 to 850, and performed at the Approaching Basic level. Students performing at this level will need significant support to be prepared for further studies in this content area.

**DISTRICT AVERAGE**

LEVEL

**3**

BASIC

SCORE

**731**

**STATE AVERAGE**

LEVEL

**3**

BASIC

SCORE

**743**

**READING PERFORMANCE**

STATE PERCENT OF STUDENTS AT EACH RATING

★★★  
MODERATE  
PERFORMANCE

★★★★  
STRONG  
PERFORMANCE  
**30%**

★★★  
MODERATE  
PERFORMANCE  
**50%**

★★★  
WEAK  
PERFORMANCE  
**20%**

**WRITING PERFORMANCE**

STATE PERCENT OF STUDENTS AT EACH RATING

★★★  
WEAK  
PERFORMANCE

★★★★  
STRONG  
PERFORMANCE  
**5%**

★★★  
MODERATE  
PERFORMANCE  
**45%**

★★★  
WEAK  
PERFORMANCE  
**50%**

**LITERARY TEXT**

★★★★  
STRONG  
PERFORMANCE

In this area, your student is able to read and analyze grade-appropriate fiction, drama, and poetry very well and is prepared for further studies.

**WRITTEN EXPRESSION**

★★★  
WEAK  
PERFORMANCE

Your student can compose well-developed, organized, and clear writing, using details from what he/she read, but may need additional support to be fully prepared for further studies.

**INFORMATIONAL TEXT**

★★★  
WEAK  
PERFORMANCE

Your student can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music. Your student may need additional support to be fully prepared for further studies.

**KNOWLEDGE & USE OF LANGUAGE CONVENTIONS**

★★★★  
STRONG  
PERFORMANCE

Your student can compose writing using the rules of standard English (including those for grammar, spelling, and usage) and is prepared for further studies.

**VOCABULARY**

★★★  
WEAK  
PERFORMANCE

Your student will need significant support in using context to determine what words and phrases mean in grade-appropriate texts.

**LEGEND**

★★★★  
STRONG  
PERFORMANCE  
Prepared for  
further studies

★★★  
MODERATE  
PERFORMANCE  
May need additional  
support to be fully  
prepared for  
further studies

★★★  
WEAK  
PERFORMANCE  
Will need significant  
support for  
further studies

**PERCENT OF STUDENTS AT EACH ACHIEVEMENT LEVEL**

SCHOOL	DISTRICT	STATE			
10%	15%	16%	<b>5</b>	ADVANCED (801-850)	Exceeded expectations
20%	23%	24%	<b>4</b>	MASTERY (750-800)	Met expectations
40%	30%	35%	<b>3</b>	BASIC (725-749)	Approached expectations
20%	25%	15%	<b>2</b>	APPROACHING BASIC (700-724)	Partially met expectations
10%	7%	10%	<b>1</b>	UNSATISFACTORY (650-699)	Did not meet expectations