

District: Acadia Parish • Grades: 7-12  
 SiteCode: 001017 • 281 Students Enrolled • 5% Special Education • 54% Free and Reduced Lunch

This report is being provided to assist principals in analyzing the details of the accountability results for their school. The information contained in this report is not fully protected by Family Educational Rights and Privacy Act (FERPA). Therefore, recipients must ensure that the confidentiality and security of personally identifiable information is maintained for promoting compliance with FERPA.

All data in this report card are unsuppressed and should not be shared externally.

Importantly, all data is based on accountability and school results; this means that only students who meet the definition of full academic year are included.

### Report Card Overview

School and Teacher Performance At a Glance	Section I
How did students perform academically?	Section II
How did students improve academically?	Section III
How prepared are students for high school?	Section IV
How prepared for college and career are students?	Section V
What led to student performance?	Section VI
Data Appendix	Section VII

## School and Teacher Performance At a Glance

### School Accountability: Letter Grade and Performance Score

	School Letter Grade	School Performance Score	K8 Assessment Index	Dropout Credit Index	End-of-Course Assessment Index	ACT Index	Cohort Graduation Rate Index	Strength of Diploma (Grad Index)	Progress Points Earned
2012-13 Performance									
<b>2013-14 Performance</b>									

2013-2014 SPS Calculation				
SPS Indicators:}		Index x Weight		=Weighted Index
K-8: Assessment (LEAP, iLEAP, LAA1 and LAA2)				
K-8: Dropout/Credit Accumulation Index				
High School: ACT Assessment				
High School: End-of- Course (EOC) / LAA1 Assessment				
High School: Cohort Graduation Index				
High School: Cohort Graduation Rate Index				
<b>K-8 Progress Points</b>				
<b>High School Progress Points</b>				
Combination SPS				
K-8 Weight	K-8 SPS	High School Weight	High School SPS	Final SPS

DRAFT

School Performance Scores are calculated using a school's index scores (i.e. performance on specific components) multiplied by the corresponding formula weight. A combination school SPS is the weighted average of the K8 and high school testers/cohort members.

### Teacher Performance and Evaluation

	Overall Evaluation	Professional Practice	Student Outcomes	Transitional Student Growth
Highly Effective				
Effective Proficient				
Effective Emerging				
Ineffective				

**K-8 Information -  
How did students perform academically?**

**Spring 2014 Grade 8 LEAP Test - Performance by Achievement Level**

Grade 8 Achievement	English Language Arts				Mathematics				Science				Social Studies			
Subjects	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Advanced																
Mastery																
Basic																
Approaching Basic																
Unsatisfactory																
Total																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages. The *Unsatisfactory* achievement level includes students who performed in the *Unsatisfactory* range, students who were not exempt and did not take the test, and students with testing irregularities.

DRAFT

**High School Information**  
**How did students perform academically?**

**Spring 2014 EOC Test - Performance by Achievement Level**

Subjects	Excellent				Good				Fair				Needs Improvement			
	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
English II																
Algebra I																
Geometry																
Biology																
English III																
U.S.History																

Note: In some cases percentages may not equal 100% due to rounding. All school values are counts while district and state are percentages.

DRAFT

### ACT Performance: Comparison Analysis

ACT Information	ACT Performance							
	School (#)	School (%)	School Last Year (#)	School Last Year (%)	District (#)	District (%)	State (#)	State (%)
Average ACT Score								
Total Students Tested								
Students Scoring 17+ (TOPS Tech)								
Students Scoring 18+								
Students Scoring 20+ (TOPS Opportunity)								
Students Scoring 23+ (TOPS Performance)								
Students Scoring 27+ (TOPS Honors)								

**Note:** Only full academic year (FAY) students are included in the calculation. Students who graduated in December 2013 are included.

DRAFT

## How did students improve academically?

### Growth for Non-Proficient Students: Progress Points for Schools

K-8 Progress Points						
Subject	Number of Test Units		Percent of non-	Progress	District K-8: percent	State K-8: percent
	Number of students who were non-proficient in 2012-13	Number of non-proficient students who exceeded their expected score in VAM 2013-14	proficient Students exceeding their expected score*	Points	of non-proficient students exceeding expected score	of non-proficient students exceeding expected score
English Language Arts						
Math						
<b>Total**</b>						

\* To earn progress points, there must be more than 50.0% of non-proficient students exceeding their expected score.

\*\* The maximum number of progress points is 10.

DRAFT

### Growth for Non-Proficient Students: Progress Points for Schools

High School Progress Points						
Subject	Number of Test Units		Percent of non-proficient	Progress	District HS: Percent of non-	State HS: Percent of non-
	Number of non-proficient students	Number of non-proficient students who scored at the top of the expected range or higher	students at or above the top of the expected range or higher*	Points Earned	proficient students scoring at the top of the expected score range or higher	proficient students scoring at the top of the expected score range or higher
ELA(includes both EXPLORE to PLAN and to ACT)						
Math(includes both EXPLORE to PLAN and to ACT)						
<b>Total**</b>						

\*It must be at least 30% of non-proficient students at or above the top of the expected range to gain progress points.

\*\*The maximum number of progress points is 10 even if the number of total progress points awarded is greater than 10.

*How prepared for high school are students?*

**Dropout/Credit Accumulation Index Results**

Dropout/Credit Accumulation Index			
Number of Carnegie Units	Points	Student Count	Total Points
6 or more			
5.5			
5			
4.5			
4			
3.5			
3 or less			
3rd year 8th grade student			
Dropout			
Total			

DRAFT

<b>School Dropout/Credit Accumulation Index</b>	
<b>District Dropout/Credit Accumulation Index</b>	
<b>State Dropout/Credit Accumulation Index</b>	

*How prepared for college and career are students?*

**Graduation Index (Strength of Diploma): School-Level**

Student Outcome	Index Points	Cohort Member Count	Total Points
HS Diploma + passing score on Advanced Placement (AP) or International Baccalaureate (IB) (passing score = AP score at least 3 and IB at least 4)			
HS Diploma + BESE-Approved Industry-Based Certification, Dual Enrollment or AP/IB (AP score 1-2 or IB 1-3)*			
*Points earned if the course is passed, exam is taken			
Regular HS Diploma			
GED			
Non-graduate without GED			
5th Year Graduate plus AP score of at least 3 OR IB Score of at least 4			
5th Year Graduates			
Total (Cohort Member /4 Years Graduation Points)			
Total 5th Year Incentive Points			
Total Points			
Cohort Graduation Index (Strength of Diploma)			

DRAFT



## Graduation Results and College-Going

### Cohort Graduation Rate Index

	Cohort Graduation Rate (2013 Graduates)			
	School	School Last Year	District	State
4-year Graduates				
Cohort Graduation Rate				
Cohort Graduation Rate Index				

### College-Going (2011-12 Graduates)

	At A Glance		Of those High School Graduates Entering College the First Fall After High School Graduation		
	Total High School Graduates (2011-12)	Enrolled in College First Fall After High School Graduation	% 2 year college	% 4 year college	% In-state
School					
District					
State					

***What led to student performance?***

All Subjects,	Overall Evaluation				Professional Practice				Student Outcome Rating				Transitional Student Growth			
All Grades	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State	School	School Last Year	District	State
Highly Effective																
Effective Proficient																
Effective Emerging																
Ineffective																

DRAFT

*How do we compare to other schools?*

**School Performance at a Glance: Average School Performance, By Letter Grade and Index\***

	#of Combination Schools	%of Combination Schools	Avg. Basic and Above	Avg. Basic and Above (ELA)	Avg. Basic and Above (Math)	Avg. Mastery and Above	Avg. Mastery and Above (ELA)	Avg. Mastery and Above (Math)	Avg. K8 AI	Avg. DCAI	Avg. Total Progress Points
Your School**											
A Schools											
B Schools											
C Schools											
D Schools											
F Schools											
Total***											

DRAFT

\* The average for each performance refers to average percent of students by each letter grade (e.g. for “A” schools, the average Mastery and above is the average percent of students scoring Mastery and above among “A” schools).

\*\*The green row indicates the performance of the school; therefore, in the columns with “average,” it is not the average, rather it is just the school performance.

	Avg. Percent of End-of-Course Exams Good or Excellent	Avg. End-of-Course Assessment Index	Avg. ACT Assessment Index	Avg. Grad Rate	Avg. Grad Rate Index	Avg. Strength of Diploma (Grad Index)
Your School**						
A Schools						
B Schools						
C Schools						
D Schools						
F Schools						
Total***						

\*\*\*Note: T schools not included, total may not equal 100%.