

Louisiana Believes

Preparing for the 14-15 School Year

- Continuing to Raise Expectations
- New Standards
- 14-15 End of Year Assessment Overview
- Current Resources and Support
- 14-15 Resources and Support

The Need to Transition

- **Louisiana’s jobs market is changing:** Most Louisiana jobs require education after high school (four-year college or at a two-year technical and community college). In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana’s future needs, that number must double.
- **Our students are just as capable as their peers around the country:** In part, this gap is because our own academic expectations do not correspond with the job need. While a score of “mastery” or level four out of five denotes readiness to complete at least a year of technical college or university on-time, in our state “basic” or level three out of five has been accepted as a mark of full proficiency.
- **Our students deserve high expectations:** Over the last 10 years we have seen a steady increase in our students’ “basic” proficiency (over a 15 point increase). We now must turn our attention to increasing the rates of “mastery” student performance.

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
LEAP	Unsatisfactory	Approaching Basic	Basic	Mastery	Advanced
NAEP	Below Basic		Basic	Proficient	Advanced
PARCC	Minimal Command	Partial Command	Moderate Command	Strong Command	Distinguished Command

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The Basics

What are the Common Core State Standards?

- A set of academic standards that define the skills all students need to be prepared for college and a career.

Who created them?

- The nation's governors and education commissioners through the National Governors Association (NGA) and the Council of Chief State School Officers (CCSSO)
- Teachers, parents, school administrators and experts

Why?

- Increase and level the expectations for all students across the country

What's PARCC?

- 22 state assessment consortia for math and ELA

Instructional Shifts

ELA:

- Building knowledge through content-rich nonfiction
- Reading, writing and speaking grounded in evidence from text, both literary and Informational
- Regular practice with complex text and its academic language

Math:

- Focus: Focus strongly where the Standards focus
- Coherence: think across grades, and link to major topics* within grades
- Rigor: in major topics* pursue conceptual understanding, procedural skill and fluency, and application with equal intensity

Math: Shifts in Student Mastery

8.EE.C.7b Solve linear equations in one variable. b. Solve linear equations with rational number coefficients, including equations whose solutions require expanding expressions using the distributive property and collecting like terms.

2012-2013 Test	2013-2014 Test	2014-2015 PARCC Test
<p>If $n + n + n = 60$, what is the value of n?</p> <p>A. 6 B. 10 C. 15 D. 20</p>	<p>Paula currently has x pencils. She determines that buying 8 more pencils will give her the same number of pencils as if she bought 2 more and then doubled the amount of pencils she has. The equation shown represents this situation. $x + 8 = 2(x + 2)$</p> <p>How many pencils does Paula currently have?</p> <p>A. 2 pencils B. 4 pencils C. 6 pencils D. 14 pencils</p>	<p>Show how to solve this equation for x. $3(2x - 5) + 9 = 12$</p> <p>Drag selected equations to the Solution Steps column and place them in the correct order under the given equation. You must show at least 4 steps in the correct order to receive full credit. Leave Unneeded equations in the Equations column.</p>

Which item would you prefer your students are prepared to complete? Why?

ELA: Shifts in Student Mastery

RL.8.3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

2012-2013 Test	2013-2014 Test	2014-2015 Test
<p>In the spaces or on the lines below, write your answers to the following questions for the news article “Warning: Space Junk Dead Ahead.”</p> <p>Use facts from the article to complete the chart below.</p> <p>Origin: Size: Velocity: Destructive Power:</p> <p>Exemplary Responses: Origin: spacecraft parts, exploded rockets, dead satellites, camera lens, nuts, bolts, and bits of wire Size: 8,000 objects are larger than a softball; small objects number in the billions Velocity: 22,000 miles an hour</p> <p>Destructive Power: a pea-size piece of debris is equivalent to a 400-pound punch at 60 miles an hour</p>	<p>The following item addresses an excerpt from the novel <i>To Sir, With Love</i>, which can be found on the next page.</p> <p>Describe a turning point in this passage and explain its significance.</p> <p>Exemplary responses: Turning points:</p> <ul style="list-style-type: none"> - When the teacher is unsure of how his speech will be received - When the students listen in spite of themselves - When Pamela Dare accepts the teacher’s instructions to enter the room properly - When Potter says “Sir” - When the girls support the teacher instead of Potter <p>Significance:</p> <ul style="list-style-type: none"> - This was significant because the teacher wanted to get their attention, and this was proof that even though he was making it up as he went along, it was working and they continued to listen. - Similar to above: significance is that they are willing to change. 	<p>You have read three texts describing Amelia Earhart. All three include the claim that Earhart was a brave, courageous person. The three texts are:</p> <p>“Biography of Amelia Earhart” “Earhart’s Final Resting Place Believed Found” “Amelia Earhart’s Life and Disappearance”</p> <p>Consider the argument each author uses to demonstrate Earhart’s bravery.</p> <p>Write an essay that analyzes the strength of the arguments about Earhart’s bravery in at least two of the texts. Remember to use textual evidence to support your ideas.</p>

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14-15 Assessment Plan

Grade	Subject	13-14 Assessment	14-15 Assessment
Grades 3 to 8	ELA	LEAP and iLEAP	PARCC
	Math	LEAP and iLEAP	PARCC
	Science	LEAP and iLEAP	LEAP and iLEAP
	Social Studies	LEAP and iLEAP	LEAP and iLEAP
High School	All subjects	ACT Advanced Placement	ACT Advanced Placement
	ELA	English II EOC English III EOC	English II EOC English III EOC
	Math	Algebra I EOC Geometry EOC	Algebra I EOC Geometry EOC
	Science	Biology EOC	Biology EOC
	Social Studies	US History EOC	US History EOC
Alternate Assessments	ELA, Math, Science (varies by grade level)	LAA1	LAA1
	ELA, Math, Science, Social Studies (varies by grade level)	LAA2	LAA2 for eligible re-testers (high school)
	English Language	ELDA	ELDA

Why PARCC?

- 1. Our students can demonstrate that they are on par with their peers across the country,** through scores that are comparable across 19 states.
- 2. Students will be asked to think independently, not just fill in bubble tests.** PARCC is a “test worth taking” as it mirrors the demands of every day life.
- 3. Our state's educators have been involved in test development,** including item reviews and policy making.
- 4. Online testing allows increased accessibility features for all students and more comprehensive accommodations for students with disabilities.** Accessibility features include highlighters, adjusted font size, masking tool to block eliminated answer choices, line readers, etc. Accommodations include videos of human interpreters, closed captioning, word prediction, etc.
- 5. The state will not pay more for a higher-quality assessment.**

PARCC Testing Components

Component	Format and Administration
<p>PHASE I</p> <p>Performance-Based Assessment (PBA)</p> <p><i>Hand scored</i></p>	<p>Format</p> <ul style="list-style-type: none"> • Approximately 75% of the way through the year • 3 ELA sessions (40-80 min/session) • 2 math sessions (50-55 minutes/session) <p>Administration</p> <ul style="list-style-type: none"> • 20 day testing window for Computer Based Tests (CBT): March 2-27, 2015 • 5 day testing window for Paper Based Tests (PBT): March 16-20, 2015
<p>PHASE II</p> <p>End-of-Year Assessment (EOY)</p> <p><i>Computer scored</i></p>	<p>Format</p> <ul style="list-style-type: none"> • Approximately 90% of the way through the year • 2 ELA sessions (40-70 minutes/session) • 2 math sessions (55-70 minutes/session) <p>Administration</p> <ul style="list-style-type: none"> • 20 day testing window for Computer Based Tests (CBT) : April 27-May 22, 2015 • 5 day testing window for Paper Based Tests (PBT): May 4-8, 2015

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Educator Support Toolboxes

LOUISIANA'S PLAN FOR STUDENT ACHIEVEMENT

Starts
Here



Students
Master
Common Core
Standards

VIEW
WELCOME
VIDEO



Students
are
College +
Career Ready

Teacher Support Toolbox – What's New!

What's new in the toolbox?

- Grade level specific libraries
- ELA and math practice tests
- ELA year long and unit plans with embedded activities
- Released high school EOC sample test items
- Accelerated middle school math plans
- EAGLE practice items (over 700 newly released)
- Video models in the video library (coming Dec)
- Pre-K year long plans and units
- Review of curriculum and benchmarking items (ongoing)

The screenshot shows the Louisiana Department of Education's Teacher Support Toolbox website. The header includes the department logo, the slogan "Louisiana Believes", and navigation links for HOME, ABOUT US, BESE, NEWSROOM, LIBRARY, and CONTACT US. A secondary navigation bar lists categories: ACADEMICS, TEACHING, ASSESSMENT, ACCOUNTABILITY, FUNDING, EARLY CHILDHOOD, SCHOOLS, and COURSES. The main content area is titled "TEACHER SUPPORT TOOLBOX" and is organized into three columns: "Set Goals", "Plan + Teach", and "Evaluate Results".

- Set Goals:** Includes links for Standards, End-of Year Assessments, and Student Learning Targets.
- Plan + Teach:** Includes links for Year-Long Scope + Sequence Resources, Unit Assessment + Planning Resources, Lesson Assessment + Planning Resources, and Observation + Feedback.
- Evaluate Results:** Includes links for Student Achievement Results and Compass Teacher Results.

A yellow "What's NEW?" box highlights recent updates:

- Updated Assessment Guidance:**
 - ELA Writing Rubrics
 - Math Example Items
 - Social Studies Sample Items
- New ELA + Math Practice Tests:**
 - Birth to Five Standards
 - ELA + Math Standards by Grade

Assessment Support

- **Overall**

- Practice tests for 3-8
- Released items for high school EOCs
- Assessment guides
- New items in EAGLE: <http://www.louisianabelieves.com/assessment/eagle>
- Sample unit plans (with unit tests, tasks, and student work)

- **Math**

- Illustrative Math: <http://www.illustrativemathematics.org/>
- Learnzillion: <http://learnzillion.com/>
- Eureka math: <http://commoncore.org/maps/math/home>

- **ELA**

- Achieve the Core (Student work, lesson and assessment bank): <http://www.achievethecore.org> (Click on ELA/Literacy)
- ReadWorks: <http://www.readworks.org>
- Learnzillion: <http://learnzillion.com/>

Immediate Teacher Professional Development

- **Edmodo:** <https://www.edmodo.com>
 - Ask questions to teachers around the state
 - Get first access to new resources including: Training modules, sample plans, drafts of curricular tools, workshops being provided around the state
 - Search the folders for vetted, aligned materials
- **Teacher Leader Monthly Email and Live Stream:**
 - Ask questions to teachers around the state
 - Get first access
- **Weekly Release of Training Modules on Edmodo**
 - Ask questions to teachers around the state
 - Get first access

Weekly Teacher Training Modules

- **Modules include:**
 - 10-15 minutes of video instruction by an expert
 - Multiple activities with guidance to practice the key topic
 - Guidance on how to use key resources available to teachers
- **Uses for the modules:**
 - Principals/coaches can use during PD trainings for teachers
 - Self-led for teachers and principals
- **Modules released in Edmodo:**
 - Monday, November 4: Using Student Work to Understand the CCSS Writing Standards
 - Monday, November 11: Defining Rigorous Instruction in the ELA Classroom
 - Monday, November 18: Understanding the Definition of Rigor in Mathematics
 - Monday, November 25: Monitoring Students' Progress and Adjusting SLTs
 - Monday, December 2: Socratic seminars
 - Monday, December 9: Creating classroom assessments in math
 - Monday, December 16: Using the video library effectively
 - Monday, December 23: Close Reading Tools for Analyzing Text

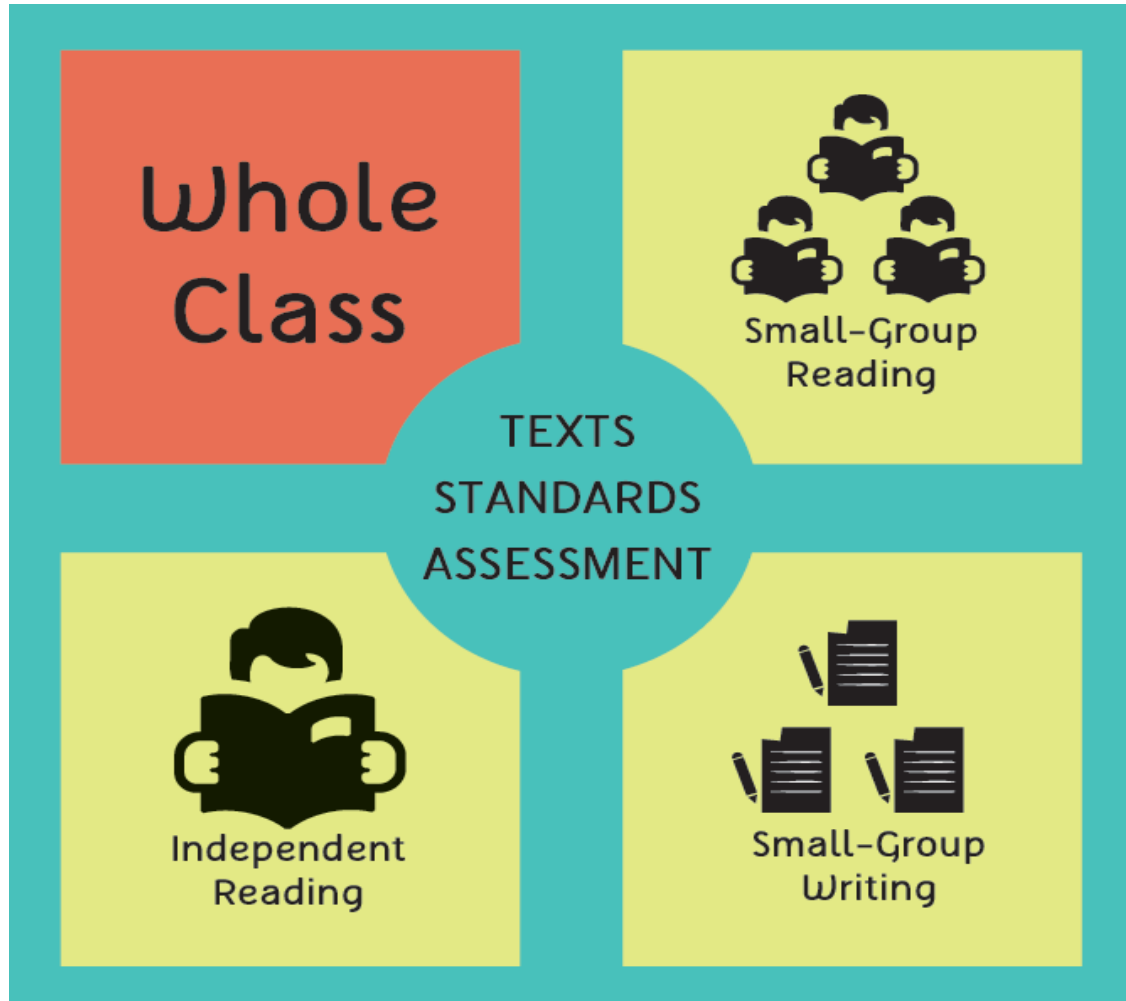
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Resources

Date	Resources Released
January	<ul style="list-style-type: none">• District planning guide• Updated use of funds guidance• 14-15 assessment schedule• Instructional resource reviews (begin, ongoing through the spring)• Technology footprint & related support services
March	<ul style="list-style-type: none">• 1 ELA and 1 math guidebook (grades 6-8)• K-12 ELA text sets (for purchasing)• Recommended 14-15 ELA, math, and collaboration professional development support
April	<ul style="list-style-type: none">• 1 ELA and 1 math guidebook (high school)
May	<ul style="list-style-type: none">• 1 ELA and math guidebooks (3-5) (<i>K-2 math and ELA guidebooks release June 1</i>)• ELA interactive framework• PARCC assessment guides, sample items, and additional resources• 14-15 new EAGLE items (<i>ongoing</i>)• LEAP, iLEAP, End-of-Course exams, ACT, EXPLORE, & PLAN results (<i>late May</i>)

ELA Model - DRAFT



Professional Development

The Department will increase professional development support for schools:

- **Provide free and recommended professional development:**
 - Focus on ELA instruction, math instruction, and school collaboration structures
 - Calendar including DOE provided PD for the 14-15 year (including June Teacher leader event, in person training, virtual support)
 - Recommendation of standards-aligned quality PD providers (for purchase)
- **Release math and ELA packaged recommendations:**
 - Guides package reviews of curriculum, assessment and PD with DOE created materials to illustrate one recommended approach for curriculum, assessment, and professional development

Materials released March 1st