

Individualized Education Program (IEP) Resources

<u>IEP Forms</u>	<p>These are the components of the IEP that will be completed on at least an annual basis for students eligible for special education services. During an IEP meeting, the team will complete an electronic version of the forms provided here.</p>
<u>IEP Forms User Guide</u>	<p>This document contains instructions for completing Louisiana’s electronic</p>
<p>IEP training modules</p>	<p>These 4 modules address the development of an IEP, and the materials can be adapted to suit the needs of both the trainers and participants. Each module includes an agenda, PowerPoint file, Presenter Notes, and a Learner Handout. The contents are as follows:</p> <p><u>Module 1: Overview and Getting Ready</u> <u>Module 2: Data-Driven Present Levels of Performance</u> <u>Module 3: Measureable Goals</u> <u>Module 4: Accommodations & Service Delivery</u></p>
<u>Alternate Assessment Eligibility Criteria</u>	<p>LEAP Alternate Assessment Eligibility Criteria is used to determine if a student will participate in the LEAP Connect assessment. This document is used within the context of an IEP meeting for certain students.</p>
<u>Graduation Pathways</u>	<p>This document provides resources that can assist educators in planning and implementing a successful high school experience for students with disabilities who have IEPs.</p>
<u>LEAP Accessibility and Accommodations Manual¹</u>	<p>This user guide is intended to support school-level teams in the accessibility and accommodations decision-making process.</p>
<p><u>Louisiana’s Educational Rights of Children with Disabilities</u></p> <p><u>Arabic Chinese</u> <u>Mainland Chinese</u> <u>Taiwan French Spanish</u> <u>Urdu Vietnamese</u></p>	<p>This comprehensive document, available in 8 languages, was developed to help parents navigate the special education system in Louisiana’s public schools.</p>
<u>Tools for Developing Communication Plans</u>	<p>The tools in this document can help IEP teams determine a student’s current communication needs and establish a plan for ensuring the student is able to fully participate in all aspects of his/her education.</p>

¹ For additional information regarding assessment accessibility and accommodations, visit the [Assessment section](#) of the LDOE’s website library.

Parent Notification Letters

[Initial Evaluation](#)

This document, available in 7 languages, can be used to obtain parental consent for an initial evaluation for special education and related services.

[Arabic](#) [French](#) [Simplified Chinese](#)
[Spanish](#) [Traditional Chinese](#)
[Vietnamese](#)

[Official Parent Notice Letter](#)

This document, available in 6 languages, can be used as prior written notice to parents for an IEP meeting.

[Arabic](#) [French](#) [Spanish](#) [Traditional Chinese](#) [Vietnamese](#)

Students with Significant Cognitive Disabilities

[Resources to Support Students with Cognitive Disabilities](#)

This document, designed to support these unique learners, contains tools and resources for educators and families to ensure these students have meaningful access to academic content.