

# 14-15 School Models Professional Development Guide

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Effective districts, as noted in the [District Planning Guide](#), consider the following as they prepare for collaboration, observation, and feedback:

| Focus Area                     | Excellent Districts...   |
|--------------------------------|--|
| School & Teacher Collaboration | <ul style="list-style-type: none"><li>• Ensure each school’s collaboration time is focused on improving student learning and teacher practice</li><li>• Build a plan for principal collaboration focused on improving student learning and teacher practice</li><li>• Identify specific responsibilities for Louisiana Teacher Leaders</li></ul> |
| Compass Observation & Feedback | <ul style="list-style-type: none"><li>• Determine appropriate placement for leaders and teachers using available data</li><li>• Identify and support struggling teachers and leaders</li><li>• Establish expectations for teachers and school leaders based on individual educator needs</li></ul>   |

To support districts as they prepare for the 2014-15 school year, the Department organized high quality school support models in these key areas. This guide previews the quality materials available at this time.

The programs highlighted in this review include:

- LearnZillion Premium
- Relay Graduate School of Education
- Professional Learning Communities at Work
- National Institute for Excellence in Teaching (NIET) TAP™
- National Institute for Excellence in Teaching (NIET) Best Practices Center (BPC)

## LearnZillion Premium

| Program Overview  | What Makes Them Unique?  | Information   |
|---|--|---|
| <p>LearnZillion provides an instructional package for districts and schools including lessons, resources, professional development, and collaboration tools teachers and coaches need to implement the standards.</p> <p>Participating districts and schools can access high quality whole group lesson plans, formative assessment questions, performance tasks, and differentiation lessons – all aligned to your district’s curricular scope and sequence (for example, align with Eureka math).</p> | <ul style="list-style-type: none"> <li>• They build districts’ capacity for collaboration and feedback but with an expert and deep focus on quality standards-aligned instruction.</li> <li>• They provide professional development and tools built from the curriculum chosen in your district.</li> <li>• They increase teachers’ content knowledge with expert tutorials in math and ELA and a webinar series.</li> <li>• Districts can use LearnZillion’s innovative PLC platform and curriculum to help teachers build productive and collaborative professional learning communities, coordinating professional development and resources in one place.</li> </ul> | <ul style="list-style-type: none"> <li>• LearnZillion creates unique cost packages for individual districts.</li> <li>• Learn more at <a href="http://LearnZillion.com/Premium_Overview">LearnZillion.com/Premium_Overview</a> or contact Sales@LearnZillion.com</li> </ul> |

## Relay Graduate School of Education – National Principals Academy Fellowship

| Program Overview  | What Makes Them Unique?  | Structure   | Information   |
|---|--|---|---|
| <p>The Relay GSE National Principals Academy Fellowship is a national school leadership program for sitting principals. The fellowship is a one-year, job-embedded program that includes a summer session in New Orleans.</p> <p>Districts apply to become a partner with Relay and then identify principals to participate in the program (e.g., new principals who are promising but who would benefit from deeper coaching and support). Principals then apply for the fellowship.</p> | <ul style="list-style-type: none"> <li>• The Fellowship’s curriculum is centered on instructional leadership, with emphasis on data-driven instruction and teacher coaching, and the observation and feedback cycle.</li> <li>• Faculty includes Paul Bambrick-Santoyo (<i>Driven by Data, Leverage Leadership</i>) and Doug Lemov (<i>Teach Like a Champion</i>), who have contributed to the curriculum.</li> <li>• District leaders are invited to participate in aspects of the program to further support principals’ development.</li> </ul> | <ul style="list-style-type: none"> <li>• One-year, job-embedded fellowship with on-site and virtual coaching</li> <li>• Summer session in New Orleans</li> <li>• Four weekend intersessions</li> <li>• Participants interested in earning an Ed.M. may enroll in an additional year of coursework, in which participants delve more deeply into the framework for leadership and gain additional skills and practice</li> </ul> | <ul style="list-style-type: none"> <li>• <i>Cost:</i> \$15,000 (Note: tuition is \$20,000; Relay provides a \$5,000 scholarship for each participant)</li> <li>• <i>Application deadline and process:</i> May 30<sup>th</sup>, 2014 (Note: Districts must apply to become a partner organization and then nominate or ask selected principals to apply directly to the program. Relay is happy to work with districts as they move through this process.)</li> <li>• Contact: <a href="mailto:leadership@relay.edu">leadership@relay.edu</a> and <a href="http://www.relay.edu/principals-academy/">http://www.relay.edu/principals-academy/</a></li> </ul> |

## Professional Learning Communities that Work (Solution Tree)

| Program Overview   | What Makes Them Unique?   | Structure   | Information   |
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| The program delves deep into the three big ideas of a PLC – focus on learning, build a collaborative culture, and results orientation – and provides specific, practical strategies for transforming schools or the district into a place where all students learn at high levels. | <ul style="list-style-type: none"> <li>Leading provider of strategies and tools that improve staff and student performance</li> <li>More than 20 years of experience with Professional Learning Communities services and resources</li> </ul> | <ul style="list-style-type: none"> <li>Choose services ranging from a one-day program to a multiyear process.</li> <li>For more information about the various levels of support, <a href="#">click here.</a></li> </ul> | <ul style="list-style-type: none"> <li>Contact: Solution Tree Professional Development Team at 888-763-9045</li> <li>Visit <a href="http://www.solution-tree.com/presenters/plc-at-work">http://www.solution-tree.com/presenters/plc-at-work</a></li> </ul> |

## National Institute for Excellence in Teaching (NIET) TAP™: The System for Teacher and Student Advancement

| Program Overview   | What Makes Them Unique?  | Structure  | Information   |
|--|--|--|---|
| TAP™ is a comprehensive educator effectiveness model dedicated to attracting, developing, motivating, and retaining highly effective educators in order to raise achievement levels for all students. TAP™ restructures the teaching profession by providing teachers opportunities for professional growth, the ability to collaborate with peers during the school day, fair and rigorous classroom evaluations to identify and improve teaching, and school-based professional development to analyze student needs and identify strategies for student learning. | <ul style="list-style-type: none"> <li>Comprehensive, integrated, and aligned system.</li> <li>Four key elements of success are purposely designed and implemented to be inter-connected.</li> <li>Longest sustained and most successful effort in the nation to improve educator effectiveness using multiple measures of performance, including student achievement gains.</li> <li>TAP™'s impact is demonstrated in practice and leads to higher student achievement growth, higher school-wide student achievement growth, increased retention and recruitment of high quality teachers, and high levels of collegiality.</li> </ul> | <p>The structure of TAP™ is built around <i>four key elements</i>:</p> <ul style="list-style-type: none"> <li><i>Multiple Career Paths</i> that allow teachers to pursue a variety of positions throughout their careers.</li> <li><i>Ongoing Applied Professional Growth</i> within the context of the school day through cluster meetings, follow-up classroom support, leadership teams, and coaching.</li> <li><i>Instructionally Focused Accountability</i>, guided by research, teachers are evaluated four times a year during announced and unannounced observations by multiple, trained and certified evaluators.</li> <li><i>Performance-Based Compensation</i> provides additional compensation to teachers based on new roles and responsibilities and their accomplishments in the classroom.</li> </ul> | <ul style="list-style-type: none"> <li>Total cost associated with implementation of TAP™ in a school or across an entire district will vary considerably based on decisions made at the district and school level.</li> <li>To learn more about TAP™ at the national level visit <a href="http://www.niet.org">www.niet.org</a>.</li> <li>Additional information regarding Louisiana's TAP™ efforts can be found at <a href="http://www.louisianabelieves.com/teaching/tap">http://www.louisianabelieves.com/teaching/tap</a>.</li> </ul> |

## National Institute for Excellence in Teaching (NIET) Best Practices Center (BPC)

| Program Overview   | What Makes Them Unique?   | Structure   | Information  |
|--|---|---|--|
| <p>The NIET Best Practices Center (BPC) builds on the tools and services of the TAP™ System and customizes services, support, and solutions to schools, districts, and states to improve educator effectiveness. The BPC works with its partners to redesign educator evaluation, deliver effective and aligned professional development, implement performance-based compensation systems, and/or train teacher leaders in schools.</p> | <ul style="list-style-type: none"> <li>• Draws on the experience, research, and success of NIET’s TAP™ initiative and offers components of TAP™ (i.e., Best Practices) to interested schools and districts.</li> <li>• Trainers and consultants are experienced practitioners with deep conceptual knowledge, application experience, and skills to support each of the defined areas.</li> </ul> | <p>The NIET Best Practices Center provides schools, districts, and states with <i>Service, Support and Solutions</i> – including direct training, innovative tools, and online resources, including:</p> <ul style="list-style-type: none"> <li>• Educator Evaluation Systems</li> <li>• NIET Best Practices Portal <a href="http://www.nietbestpractices.org">http://www.nietbestpractices.org</a></li> <li>• Teacher Performance Systems</li> <li>• Job-Embedded Professional Development</li> <li>• Performance-Based Compensation Reforms</li> <li>• Teacher Leadership Roles and Responsibilities</li> <li>• Additional Consulting Services</li> </ul> | <p>Costs vary based on volume. Estimated costs associated with selected services:</p> <p><i>Educator Evaluation Services</i></p> <ul style="list-style-type: none"> <li>○ 4 Days of CORE Training, \$1,500/day</li> <li>○ On-site support visits, if requested, \$1,500/day</li> <li>○ Subscription to BPC Training Portal, cost varies based on volume, approximately \$2,000 per school</li> <li>○ Subscription to CODE Human Capital Management System, cost varies based on volume, approximately \$2,000 per school</li> </ul> <p><i>Professional Development Services</i></p> <ul style="list-style-type: none"> <li>○ 4 Days of CORE Training, \$1,500/day</li> <li>○ On-site support visits, if requested, at \$1,500/day</li> <li>○ Subscription to BPC Training Portal, cost varies based on volume, approximately \$2,000 per school</li> <li>○ Subscription to CODE Human Capital Management System, cost varies based on volume, approximately \$2,000 per school</li> </ul> <p><b>To further discuss costs associated with proposed services, email <a href="mailto:info@nietbestpractices.org">info@nietbestpractices.org</a> or call 310-570-4860.</b></p> |

# Provider April Webinar Series

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*Providers will host a series of webinars throughout April for districts to learn about each of the providers identified above. The webinars will be led by the providers and will preview their programs. This will provide districts the opportunity to ask questions directly to the providers in advance of any purchasing choices. All webinars will be recorded and posted on the [School and Teacher Collaboration](#) page of the [District Support Toolbox](#).*

## Webinar Calendar

- March 26, 2 pm central: LearnZillion
- March 27, 4 pm central: Relay
- April 3, 4 pm central: LearnZillion
- April 7, 3 pm central: LearnZillion
- April 10, 3:15 pm central: Solution Tree
- April 22, 3:30 pm central: NIET (Best practices and TAP webinar)
- April 23, 3:30 pm central: NIET (Best Practices and TAP webinar)

## Webinar Logistics

[Click Here](#) for information on the LearnZillion webinars.

[Click Here](#) for information on the Relay webinar.

[Click Here](#) for information on the Solution Tree webinar.

[Click Here](#) for information on the NIET webinars.