

Louisiana Believes

**SER LAA 1 and Act 833 Changes
January 2015**

SER January IEP Updates

In response to new policy changes, several changes to the SER IEP will occur on January 14th.

Act 833

- Act 833 was established to allow a student's IEP team to determine promotion to the next grade or issue a high school diploma/graduation based on individual performance criteria under certain circumstances
- To comply with Act 833, the Department of Education must monitor the performance of students with disabilities for school systems with high rates of students with disabilities performing below expected levels

LAA 1

- LAA 1 eligibility criteria has been revised per approved BESE policy

Identifying Students Under Act 833

The law identifies three situations in which a student qualifies for promotion or graduation under Act 833:

Eligible for Promotion:

- In the year prior to the year in which there is a state or local benchmark on state assessments required for promotion, the student does not meet the benchmark score;

Eligible for Graduation:

- The student does not meet the state established benchmarks on two out of the three state assessments in 6th, 7th, or 8th grade;
- The student does not achieve a score of fair, good, or excellent on two administrations of an EOC test

Identifying Students Under Act 833

The Program/Services page of the IEP has added a block for determining Act 833 Eligibility.

- Determine eligibility by selecting Yes (Y) or No (N)

Act 833

https://sert.doe.louisiana.gov/?ID=c3714db1-3337-4293-b124-c24134441bb2&sel=4 - Special Educati - Internet Explorer

SER Individualized Education Program | LA Department of Education

IEP Forms 5. Program Services [Validate] [Official / Signed] [Delete]

System: [Redacted] Parish Student Name: [Redacted] Grade: [add/delete forms to IEP](#)
Meeting Date(s): DOB: [Redacted] Local Id:

LOUISIANA EDUCATION ASSESSMENT PROGRAM (LEAP)

Regular Assessments	<input type="radio"/>
Alternate Assessment	<input type="radio"/> LAA 1 -- For a 12th grade student who is eligible to participate in LAA1, continue selecting this option even though the student is not required to test during the 12th grade year. (Please complete the LAA1 form)
	<input type="radio"/> LAA 2 -- select content area(s) The LAA 2 will no longer be administered in grades 4-8 starting with the 14-15 school year. IEP teams may continue to check these boxes for eligible students who have entered a high school cohort in 13-14 or before and those students will continue to have access to the LAA 2 graduation exams. <input type="checkbox"/> ELA <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Social Studies
None	<input type="radio"/> This option should be selected only under one of the following two conditions: - Prekindergarten through second grade students - Graduating seniors who have passed the required components of the exit examination

The ACT assessment requires separate documentation and approval for local, state, and ACT approved accommodations as outlined in the Procedures for Requesting ACT Test Accommodations.

Act 833 Eligibility

No Yes (Please complete the Act 833 form)

Regular Classes



Identifying Students Under Act 833

- If “Y” is selected, a new page (Act 833) on the IEP form must be added
- At the top right hand corner of the page, click on [add/delete forms to IEP](#)
- Choose Act 833 from the list and save.
- The form is now ready to complete in the **IEP Forms** drop down box at the top of the page.
- Once you choose the form
 - The IEP team will have to indicate initial eligibility determination date;
 - Check which of the three eligibility qualifications the student meets; and
 - The IEP team will certify that the information is accurate

This will apply to all new or amended IEPs after January 14th

Act 833 Page of the IEP

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IEP Forms 8. Act 833 [Validate] [Official / Signed] [Delete]

System: Concordia Parish Student Name: [REDACTED] Grade: [add/delete forms to IEP](#)
Meeting Date(s): DOB: [REDACTED] Local Id:

Act 833

Eligibility Date Determined	<input type="text"/>
Eligible for Alternate Pathway to Promotion	<input type="radio"/> In the prior year, student did not meet state-established benchmarks on the required state assessments.
Eligible for Alternate Pathway to Graduation	<input type="radio"/> Student did not meet state-established benchmarks on required state assessments in two out of the three most recent years. Select the grades in which the student did not meet the benchmarks. <input type="checkbox"/> 6th Grade <input type="checkbox"/> 7th Grade <input type="checkbox"/> 8th Grade
	<input type="radio"/> Student did not score Fair or above on two administrations of a state assessment required for graduation (EOC tests).

I certify that the information above is accurate.

Record Information

Created On: 1/5/2015 1:59:00 PM Created By: apptst22
Modified On: 1/5/2015 1:59:00 PM Modified By: apptst22

LAA 1 Updates

BESE has approved revision to the LAA 1 eligibility criteria to include students falling between 2.0 and 2.9 standard deviations below the testing mean.

Criterion 1 – Evidence of a Significant Cognitive Disability or Multiple Disabilities

The first criterion has been divided into 3 different levels.

- 1a. 3 or more standard deviations below the mean, any grade level
- 1b. 2.3-2.9 standard deviations below the mean after completing 5th grade
- 1c. 2.0-2.29 standard deviations below the mean after completing 5th grade (additional documentation required)

The LAA1 Participation Form is now digital and added to the IEP forms if selected.

LAA1 Eligibility

- Under Alternate Assessment on the Program/Services Page of the IEP, choose LAA 1
 - At the top right hand corner of the page, click on [add/delete forms to IEP](#)
 - Choose LAA 1 from the list and save.
 - The form is now ready to complete in the **IEP Forms** drop down box at the top of the page.

Note: If LAA 1 is not checked, no new form will be added.

LAA 1 Eligibility



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IEP Forms 5. Program Services | Validate | Official / Signed | Delete

System: [redacted] Parish Student Name: [redacted] Grade: [redacted] add/delete forms to IEP
Meeting Date(s): [redacted] DOB: [redacted] Local Id: [redacted]

LOUISIANA EDUCATION ASSESSMENT PROGRAM (LEAP)

Regular Assessments

Alternate Assessment LAA 1 -- For a 12th grade student who is eligible to participate in LAA1, continue selecting this option even though the student is not required to test during the 12th grade year. (Please complete the LAA1 form)

LAA 2 -- select content area(s)
The LAA 2 will no longer be administered in grades 4-8 starting with the 14-15 school year. IEP teams may continue to check these boxes for eligible students who have entered a high school cohort in 13-14 or before and those students will continue to have access to the LAA 2 graduation exams.
 ELA Math Science Social Studies

None This option should be selected only under one of the following two conditions:
- Prekindergarten through second grade students
- Graduating seniors who have passed the required components of the exit examination

The ACT assessment requires separate documentation and approval for local, state, and ACT approved accommodations as outlined in the Procedures for Requesting ACT Test Accommodations.

Act 833 Eligibility

No Yes (Please complete the Act 833 form)

Regular Classes

<input type="checkbox"/> Reading	<input type="checkbox"/> Spelling	<input type="checkbox"/> Physical Education
<input type="checkbox"/> Science	<input type="checkbox"/> Writing	<input type="checkbox"/> Social Studies
<input type="checkbox"/> Math	<input type="checkbox"/> Art/Music	<input type="checkbox"/> Foreign Language
<input type="checkbox"/> Vocational	<input type="checkbox"/> English/Language Arts	

Electives (list):
[text area]

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LAA1 Updates

Once you bring up the LAA 1 form, you will complete the form in its new digital format.

- You will first complete the Criterion #1 box.
 - choose from the new 3 options for Criterion 1
 - If A. or B. is selected, you will then continue through the remaining criteria.
 - Note - All statements must be answered with an “Agree” for the student to be eligible for LAA 1.
- The parent must complete all 3 statements in the *Parental Understanding Box*
- The LAA 1 approval must be given; and
- Name of the IEP members in attendance must be provided.

LAA 1 Page of the IEP



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IEP Forms: 8. LAA 1 | Validate | Official / Signed | Delete

System: [Redacted] Parish | Student Name: [Redacted] | Grade: [Redacted] | add/delete forms to IEP
Meeting Date(s): | DOB: [Redacted] | Local Id: [Redacted]

LEAP Alternate Assessment, Level 1 (LAA1) Participation Criteria Grades 3-11

Exceptionality	Detail(s)
Primary: Developmental Delay	
Other: -- SELECT ONE --	
Other: -- SELECT ONE --	
Other: -- SELECT ONE --	
Other: -- SELECT ONE --	

LEAP Alternate Assessment, Level 1 (LAA 1) was developed for students for whom there is evidence of a disability or multiple disabilities that significantly impact cognitive functioning and/or adaptive behavior. To be eligible to participate in LAA 1, the response to each of the four statements below must be "Agree."

Criterion #1 Evidence of a Significant Cognitive Disability or Multiple Disabilities (select one)	The student's cognitive and/or adaptive behavior has been assessed and the student is functioning: <input type="radio"/> A. 3 or more standard deviations below the mean. <input type="radio"/> B. Between 2.3 and 2.9 standard deviations below the mean and has completed fifth grade. <input type="radio"/> C. Between 2.0 and 2.29 standard deviations below the mean and has completed fifth grade - additional documentation required.
Criterion #2 Evidence of Curricular Alignment	The student has a disability that significantly impacts cognitive functioning and/or adaptive behavior.
Criterion #3	The student requires extensive modified instruction to acquire, maintain, generalize, demonstrate and transfer skills across academic areas. The IEP may also contain IEP goals and objectives relating to other needs of the

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LAA1 Forms of the IEP

When completing Criteria 1. if C. is selected ***Additional Documentation for Using Criteria 1. C*** appears.

- Four questions must be answered. All four answer must be **Yes** for the student to be eligible for LAA 1.
 - When answering the four question, sources of evidence must be checked.
 - A minimum of one source must be checked for each answer. Multiple sources can be provided to ensure eligibility. The evidence must be on the IEP or in the student's IEP folder.
- The LAA 1 Approval must be given; and
- Names of the IEP members in attendance must be provided.

LAA 1 Additional Documentation for 1c



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IEP Forms: 8. LAA 1 | Validate | Official / Signed | Delete

System: [redacted] Parish | Student Name: [redacted] | Grade: [redacted] | add/delete forms to IEP
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Additional Documentation for using Criterion 1.c.

Eligibility Criteria	Eligibility Criteria Descriptors	Sources of Evidence (A minimum of one source must be used for each criterion.)
1. The student has completed the fifth grade. <input type="radio"/> Yes <input checked="" type="radio"/> No	Review of student records indicate the student is in the sixth grade or a higher grade to be eligible for Criterion 1.c.	<input type="checkbox"/> Grade listed on IEP <input type="checkbox"/> Grade listed on Report Card
2. The student has a disability that significantly impacts cognitive functioning and/or adaptive behavior. <input type="radio"/> Yes <input checked="" type="radio"/> No	Review of student records indicate the student is functioning between 2.0 and 2.29 or more standard deviations below the mean in cognitive functioning and/or adaptive behavior.* *Adaptive behavior is defined as behavior and skills essential for one to live independently and function safely in daily life.	<input type="checkbox"/> Results of Individual Cognitive Ability Test <input type="checkbox"/> Results of Adaptive Behavior Skills Assessment <input type="checkbox"/> Results of individual and group administered achievement tests <input type="checkbox"/> Results of informal assessments <input type="checkbox"/> Results of individual reading assessments <input type="checkbox"/> Results of district-wide alternate assessments <input type="checkbox"/> Results of language assessments including English language learner (ELL) language assessments if applicable
3. Student instruction is aligned to the Louisiana Extended Standards (LES). <input type="radio"/> Yes <input checked="" type="radio"/> No	Goals and objectives for this student's current IEP are linked to the enrolled grade-level of the LES and instruction addresses knowledge and skills that are appropriate and challenging for this student.	<input type="checkbox"/> Examples of curriculum, instructional objectives and materials including work samples <input type="checkbox"/> Present levels of academic and functional performance, goals and objectives from the IEP <input type="checkbox"/> Data from scientific research-based interventions <input type="checkbox"/> Progress monitoring data
4. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade-and age-appropriate curriculum. <input type="radio"/> Yes <input checked="" type="radio"/> No	The student (a) requires extensive, repeated, individualized instruction and support that is not of a temporary or transient nature; and (b) uses substantially adapted materials and individualized methods of accessing information in alternative ways to acquire, maintain, generalize, and demonstrate and transfer skills across academic content.	<input type="checkbox"/> Examples of curriculum, instructional objectives, and materials including work samples from both school and community based instruction <input type="checkbox"/> Teacher collected data and checklists <input type="checkbox"/> Present levels of academic and functional performance, goals, and objectives, and post school outcomes from the IEP and the Transition Plan for students age 16 and older

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Printing LAA 1 and Act 833 Pages

- The new **LAA 1** pages and the **Act 833** page can be printed separately by choosing the additional IEP pages.
- If you want all pages to print you will choose **Main IEP Pages** and choose the **Additional Pages** of the IEP.

Printing LAA 1 and Act 833 Pages

https://sert.doe.louisiana.gov/?ID=e05f...

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IEP Forms Print

Print with PARTIAL State ID Number (applies to all reports selected below)

Main IEP Pages
(Transition Services, GSI, Instructional Plan, Program Services, Accommodations, Placement, LRE)

Additional IEP / SP Pages

Extended School Year Services (ESYS)

Act 833

LAA 1

[IEP / SP History](#)
(History of IEP / SP Page changes)

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Important Update Information

- Please validate and submit any IEPs (official but not submitted or draft and not official) before the January 14th release date.
- Any unsubmitted IEPs will be subject to the new validation rules (LAA 1 and Act 833) and must be amended prior to submission.
- If IEP teams completed the IEP revisions to reflect Act 833 eligibility prior to January 14, 2015, they are strongly encouraged to amend the IEP using the new forms.
- Contact your network POC with any additional questions