

SOLICITATION FOR EARLY CHILDHOOD PROPOSALS FOR THE 2016 TEACHER LEADER SUMMIT

The Department is seeking proposals for the 2016 Teacher Leader Summit that will be held at the Morial Convention Center in New Orleans on May 31 – June 3, 2016. An Early Childhood track will be offered for individuals from Lead Agencies, LEAs, schools, Head Start programs, child care centers and/or professional development organizations (e.g., R and R) who have any affiliation with early childhood. This would include but is not limited to early childhood teachers, elementary school principals who have a PreK program, resource and referral coaches and child care directors. This track will take place during two days of the Summit. The Summit is being offered at no cost. Participants, including presenters, are responsible for travel costs which may be covered through Early Childhood Network funds.

With your assistance, we hope to offer a variety of interactive sessions focusing on improvement efforts in our birth to five programs. Based on the initial results from the Fall 2015 CLASS observations, the theme for the Early Childhood Track will be improving instruction in PreK and Toddler classrooms, with a specific focus on *Quality of Feedback* Dimension as defined by the CLASS System of Measures. We ask proposers to develop sessions that will prepare participants to improve the quality of instructional feedback in early childhood classrooms. Instructional feedback is more than praise and recognition for getting the right answer or making an attempt – it's providing children with specific information about the content or process of learning. This includes but is not limited to scaffolding concepts, prompting children's thought processes and using back and forth dialogue to clarify and expand children's learning.

If you are interested in conducting sessions that cover other aspects of instruction or another topic altogether, please check with Ivy Starns first. Note that we also plan to offer sessions focused on observation, enrollment and professional development planning designed to meet the needs of administrators.

All sessions are approximately 90 minutes in length, and presenters may be asked to repeat their session(s) which may cover both days of the Early Childhood track.

Individuals interested in being considered as a presenter should complete page 2 of this document and return it to Ivy Starns (ivy.starns@la.gov) by 4:30 PM, Monday, February 29. Those wishing to submit multiple proposals may do so.

LDE staff will contact each potential presenter via e-mail or through a phone interview to discuss details of each session.

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| Name: | Early Childhood Network: | |
| Position: | E-Mail: | Phone: |

| Strategies for Improvement in Quality of Feedback - Check the Topic This Session Will Cover | |
|---|--|
| <input type="checkbox"/> | Strategies for effective scaffolding techniques |
| <input type="checkbox"/> | Strategies for providing persistent feedback loops that help expand and elaborate children's learning |
| <input type="checkbox"/> | Strategies for prompting children's thought processes that support children in explaining their reasoning and thinking |
| <input type="checkbox"/> | Strategies for expanding and clarifying children's understanding and learning |
| <input type="checkbox"/> | Strategies for providing effective encouragement and affirmation that promotes children's involvement and persistence |
| <input type="checkbox"/> | Strategies for providing quality feedback through effective Read Alouds |
| <input type="checkbox"/> | Linking Quality of Feedback strategies to the classroom curriculum and/or assessment |
| <input type="checkbox"/> | Strategies for improving Quality of Feedback during typical PreK and Toddler activities (e.g., circle time, classroom routines/transitions, centers, diapering and/or mealtimes) |
| <input type="checkbox"/> | Tactical Strategies for Administrators to support improvement in teacher instructional practices in Quality of Feedback |
| <input type="checkbox"/> | Other: Please describe |

| Additional Sessions for Administrators | |
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| <input type="checkbox"/> | Lessons learned and best practices for establishing and running effective Coordinated Enrollment processes |
| <input type="checkbox"/> | Developing a Data-Driven Aligned Professional Development Plan |
| <input type="checkbox"/> | Effective Approaches for Linking Curriculum and Assessment |

| Audience – Check ALL that apply | | | | | |
|---------------------------------|-------------------------|--------------------------|---|--------------------------|--------------------------------|
| <input type="checkbox"/> | Lead Agency Supervisors | <input type="checkbox"/> | PreK Teachers/Assistants | <input type="checkbox"/> | Curriculum Specialists |
| <input type="checkbox"/> | Principals/Supervisors | <input type="checkbox"/> | Infant/Toddler Teachers/Assistants | <input type="checkbox"/> | Child Care Resource & Referral |
| <input type="checkbox"/> | Directors | <input type="checkbox"/> | Coaches/Mental Health Consultants/Mentors | <input type="checkbox"/> | Other |

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| Session Title: |
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| Session Description: (40 Words or less) |
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| What specifically will participants be able to do in their classrooms, programs or communities as a result of this session? |
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