

Overview

The Summer 2015 data package includes data analytics and reports to assist educators in reflecting on the past school year's performance, and aligning special education practices with new policies.

New Resources

| Resource | Description | Use | Audience | Data Location |
|----------------------------|--|--|---|---|
| Assessment Summary Reports | Summary reports that are disaggregated by subgroups including gender, ethnicity, education classification, and economic status for the EOC, LEAP/iLEAP, ELDA, LAA1 and LAA2 assessment programs. | Understand student assessment performance by subgroups for districts and schools | District leaders & principals | EOCs results available here ; all others in FTP in "2015 Summer Data Release" subfolder |
| ACT PLAN Letters | Letters to parents of students whose assessment performance indicates potential to take Advanced Placement courses, readiness for college and career, alignment of interests with career areas, and potential for success in specific AP courses and Jump Start pathways | Use to guide course enrollment, including decisions on: which Jump Start Pathway to select, AP courses in which to enroll a student, and suite of AP course offerings at a school. Note: District level file available upon request. | District leaders, principals, & families | Letters mailed to LEAs and to be distributed to students and parents |
| IDEA LEA Determinations | Annual report on LEA performance with regard to various special education metrics. 13-14 determinations are based on data collected in the 12-13 and 13-14 school years and submitted in the 13-14 State Annual Performance Report (APR) | Review LEA performance on key SPED metrics; prioritize decisions on use of special education funds | Superintendents & Special Education Directors | FTP filename ending in "LEA Determinations" |
| IDEA Monitoring Rubric | Report showing the LEAs performance against compliance and performance risk factors that determine eligibility for IDEA monitoring in 15-16 school year | Use to gain insight on the type and level of IDEA monitoring risk a given LEA presents. For more information, please see IDEA Monitoring Rubric Appendix . | Superintendents & Special Education Directors | FTP filename ending in "IDEA Monitoring Rubric" |

| Resource | Description | Use | Audience | Data Location |
|---|--|--|---|--|
| ACT 833 Potential Eligibility Report for 15- 16 9 th Grade Students | <p>Tool designed to identify incoming 9th grade students within districts and schools who are potentially eligible for an alternate pathway to a diploma per ACT 833 (2014).</p> <p>Includes students who ended their 8th grade year in the district with an IEP, as well as their past two years of state assessment data which can be used to determine if the student meets the eligibility criteria (i.e., not meeting state assessment benchmarks in two out of the three most recent years).</p> <p>Updated reports with 14-15 assessment results will be sent in the fall</p> | Identify eligible students and make appropriate decisions about their academic future | District leaders, IEP Teams & principals | FTP filename ending in "Act 833" |
| 13-14 Alternate Assessment Proficiency Cap Report | Report showing frequency of students scoring proficient on LAA 1 and LAA2 alternative assessments, including overall proficiency at LEA level | Determine if LEA exceeds the maximum percentage caps for students assessed using extended or modified achievement standards; adhere to follow up directions if found in violation of alternative assessment policies | Superintendents & LEA Special Education Staff | FTP filename ending in "2013-14_ProficiencyCaps" |