

All students in Louisiana public schools must take English/language arts and math tests at least one time in high school grades. Students who are not participating in LAA 1 must take the English II and Algebra I test, regardless of diploma pathway or course enrollment, by their third year of high school. The Department posted third year assessment cohort rosters to districts via secure FTP with file name *LEA Code_LEA Name_2016-2017 Third Year Assessment Cohort*. The rosters identify students who need to take one or both of these assessments and who will be preloaded to DRC eDirect prior to the spring EOC test administration. Please note the following:

- 1. The students on this list should not be removed. They should be assigned to a test session or given an accountability code. If the student is not testing and will be coded out, test coordinators should wait until the end of the testing window to assign them to a test session.
- 2. Students who do not test and are not accountability coded will be assigned a score of zero in the fall 2017 SPS assessment index.
- 3. It is not necessary to apply a code to students who are taking English III or Geometry in the spring. If a student has already taken the English III or Geometry test and is listed on the roster, please contact the LDOE so that we can identify the issue that prevents our matching the student to the test.
- 4. The following codes can be used for students who do not test.

01-42,	The student is no longer enrolled-use appropriate code that matches student
97	exit code in SIS.
80	The student is absent for the entire test period or does not take all of the subtests
	due to illness. This code cannot be used without a letter from a doctor.
94	The student participated in LAA 1 ELA and mathematics.
96	The student earned the subject credit at a nonpublic school, home study program,
	or out of state prior to enrolling in a Louisiana public school.
99	This is <u>not a valid code</u> for students listed on the third year assessment cohort
	roster.