



Reimagining Literacy in Louisiana

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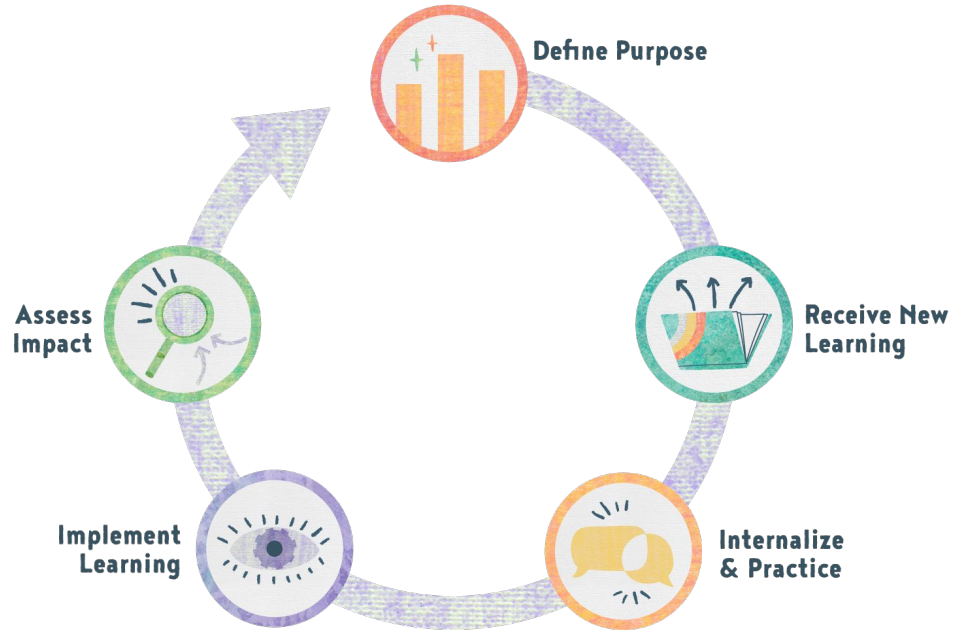


Introductions



The Process of Reimagining

HIGH QUALITY PROFESSIONAL LEARNING CYCLE





Louisiana Believes



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright

Louisiana's Goals and Priorities

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

EDUCATIONAL PRIORITIES

Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

Cultivate high-impact systems, structures, and partnerships



Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions from an effective teacher who is supported by leaders and families.





Louisiana's 2027 Literacy Goal

220

By 2027, Louisiana's average 4th grade NAEP reading scaled score will increase to a 220.

+10

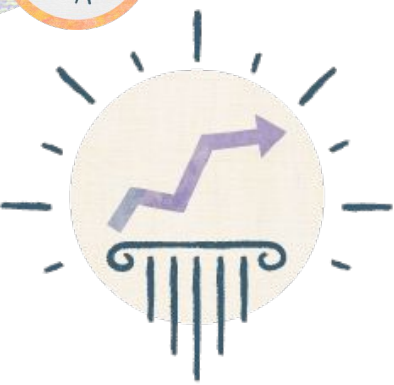
A 220 average scaled score in 4th grade reading would represent a ten point increase between 2019 and 2027.

high
20s

This goal would lead to a Louisiana ranking in the 20s if other states' performances remain constant.



LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS



ONGOING
PROFESSIONAL
GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.



Systems of Support

Implementing Learning

- Literacy Library
 - bank of PD sessions, instructional materials, and literacy resources
- Literacy Coaching Program
 - piloted in areas of need
- Literacy Tutoring initiatives
 - high-quality tutoring options
- Expansion of team over time
 - more team members = more reach and impact
- Cross-division collaboration & policy updates based on legislation
 - alignment with department-wide initiatives



Using Data to Inform Decisions and Direction

Assessing the Impact



GRADE 4





Overview of Literacy Work

Managing a Fundamental Shift in Literacy Instruction

2020

The Early Literacy Commission **released recommendations** highlighting the opportunity to ensure all students have high-quality foundational literacy.

2021

The Department published **Louisiana's Comprehensive Literacy Plan** and began implementation work: launching a coaching pilot and aligning resources and supports for school systems.

2022
(this year)

The Department has implemented **critical shifts to begin the implementation** of the Louisiana Comprehensive State Literacy Plan.

Moving
Forward

The Department will support stakeholders to **expand and scale key shifts** to improve statewide student literacy outcomes.



Identifying PL Needs Brainstorming Activity



Literacy Coaching Model

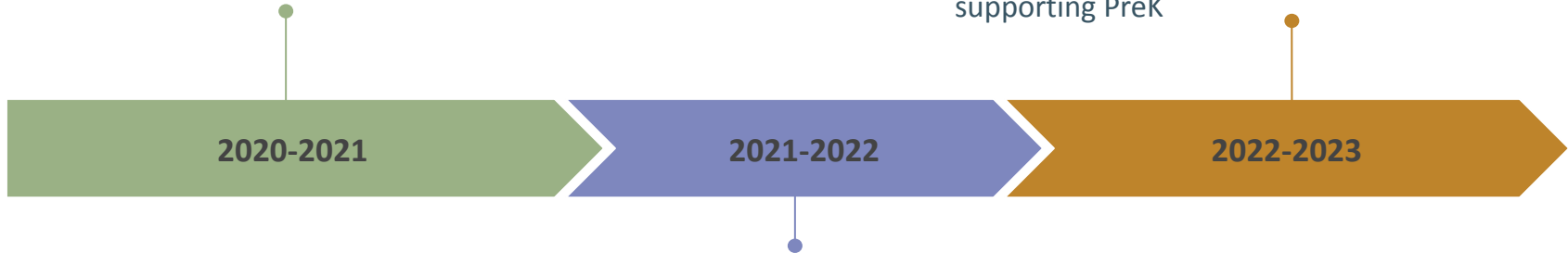
Literacy Coaching Program Overview

K-2 Literacy Coaching Pilot

- Funded through \$2 million Early Literacy State Fund
- 13 Literacy Coaches
- 2 Regional Literacy Specialists

Literacy Coaching Expansion Continued

- Funded through Comprehensive Literacy State Development Grant & ESSER
- Approximately 300 Literacy Coaches (Birth-12)
- 4 Literacy Specialist Support Providers
- Expanded focus on intervention implementation and supporting PreK



Literacy Coaching Expansion

- Funded through Comprehensive Literacy State Development Grant, ESSER, & local funds
- 221 Literacy Coaches (PreK-12)
- 16 Regional Literacy Specialists

Coaching Model Year 1

K-2 Literacy Coaching Pilot

- Funded through \$2 million Early Literacy State Fund
- 13 Literacy Coaches
- 2 Regional Literacy Specialists



Coaching Model Year 2

Literacy Coaching Expansion

- Funded through Comprehensive Literacy State Development Grant, ESSER, & local funds
- 221 Literacy Coaches (PreK-12)
- 16 Regional Literacy Specialists



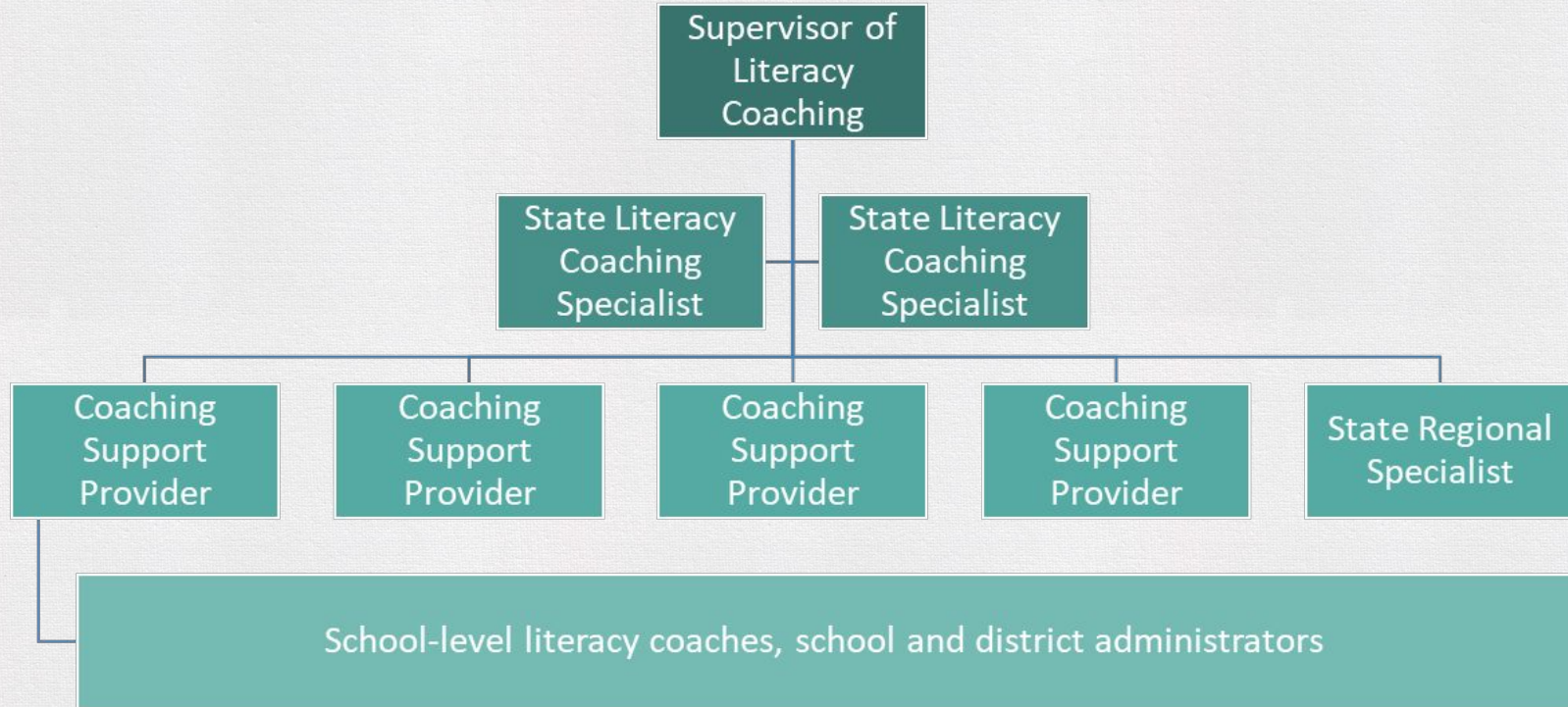
Coaching Model Year 3



Literacy Coaching Expansion Continued

- Funded through Comprehensive Literacy State Development Grant & ESSER
- Approximately 300 Literacy Coaches (Birth-12)
- 4 Literacy Specialist Support Providers
- Expanded focus on intervention implementation and supporting PreK

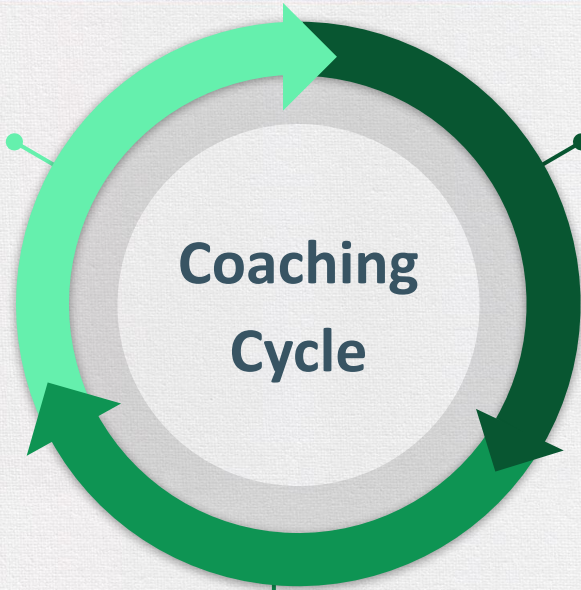
Support from the State Level



Measure Progress

How am I going to figure out if they got better?

- Reflect
- Plan for Interventions
- Set New Goals



Diagnose

What do my teachers and students need?

- Conduct Observations
- Analyze Observation Data
- Set goals

Coach

How am I going to help my teachers get better?

- Model Best Practices
- Build Relationships
- Conference/Debrief

Literacy Coach Responsibilities

- Observe teachers and provide feedback to help them improve their teaching methods and strategies.
- Review and/or develop plans and support materials for teachers to use in the classroom.
- Promote teacher use of Louisiana Literacy Library resources.
- Meet with teachers to discuss students' progress and needs.
- Model or co-teach lessons.
- Conduct assessments and use results to make instructional recommendations.
- Provide professional learning opportunities for teachers based on research-based literacy practices.
- Work directly with students, helping them develop the reading, writing, and critical thinking skills they need to succeed in school.

Literacy Coaches: Professional Development

The Louisiana DOE provides a variety of ongoing supports directly to Literacy Coaches to align expectations and resources for teachers supported by Literacy Coaches across the state.

- Job-embedded professional development and support is given by approved vendor literacy specialists for early childhood through high school literacy coaches and/or school system leaders.
- Literacy coaches continue to participate in foundations of reading training through one of four approved vendors.
- Monthly communities of practice allow literacy coaches to engage in two-way reflective dialogue with other literacy coaches and literacy specialists.

Impact of Literacy Coaching

Louisiana DOE has engaged in several approaches to progress monitoring the work of the Literacy Coaches over the course of the program to date.

Literacy coaches are engaged in data-driven decision making by

- collecting and monitoring student literacy data.
- completing ongoing data analysis and reflection to identify and share best practices in the communities of practice facilitated by the Department.

With 3 years of implementation to provide a robust dataset, the Department is

- exploring opportunities to link data across data systems to analyze the impact of literacy coaching efforts.
- integrating progress monitoring from the coaching pilot with the literacy indicator.



SWOT Analysis Activity



Communities of Practice



Monthly CoPs

	Community of Practice (CoP)
Members	Practitioners who share concern or passions for something and they want to learn how to do it.
Community	Members do not necessarily work together on a daily basis. They build relationships that allow them to improve their practice .
Leadership	Provided by members and managers.
Focus	Develop practice through activities such as joint problem solving , sharing information, discussing developments, documenting projects and conducting site visits .
Culture	CoP nurtures a level of trust and relationship building so collaboration and knowledge sharing can occur.
Effectiveness	Can use quantitative and qualitative data to measure how members change their practice and improve performance.

Sample Agenda

Item	Duration	Time
Welcome/Sign In/Survey	5 min.	9:00-9:05
Ice Breaker	5 min.	9:05-9:10
Review Goals & Meeting Outcomes	5 min.	9:10-9:15
Regional Success Shout Outs	10 min.	9:15-9:25
Review October CoP Topics	10 min.	9:25-9:35
Learning Cycle	5 min.	9:35-9:40
Supporting Teachers Use of Curriculum	100 min.	9:40-11:20
Reflections	20 min.	11:20-11:40
Upcoming Events & Trainings	10 min.	11:40-11:50
Exit Survey	10 min.	11:50-12:00

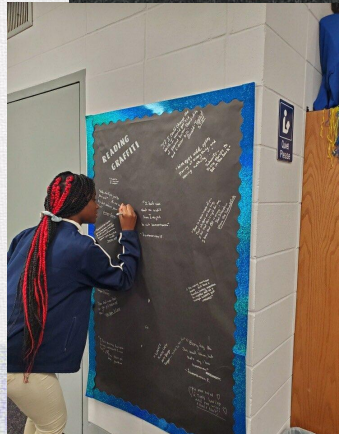
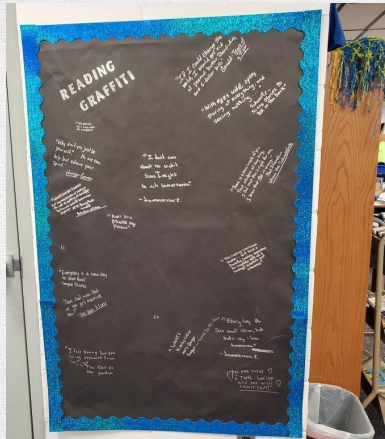
Sample Outcomes

By the end of the Community of Practice, you will be able to...

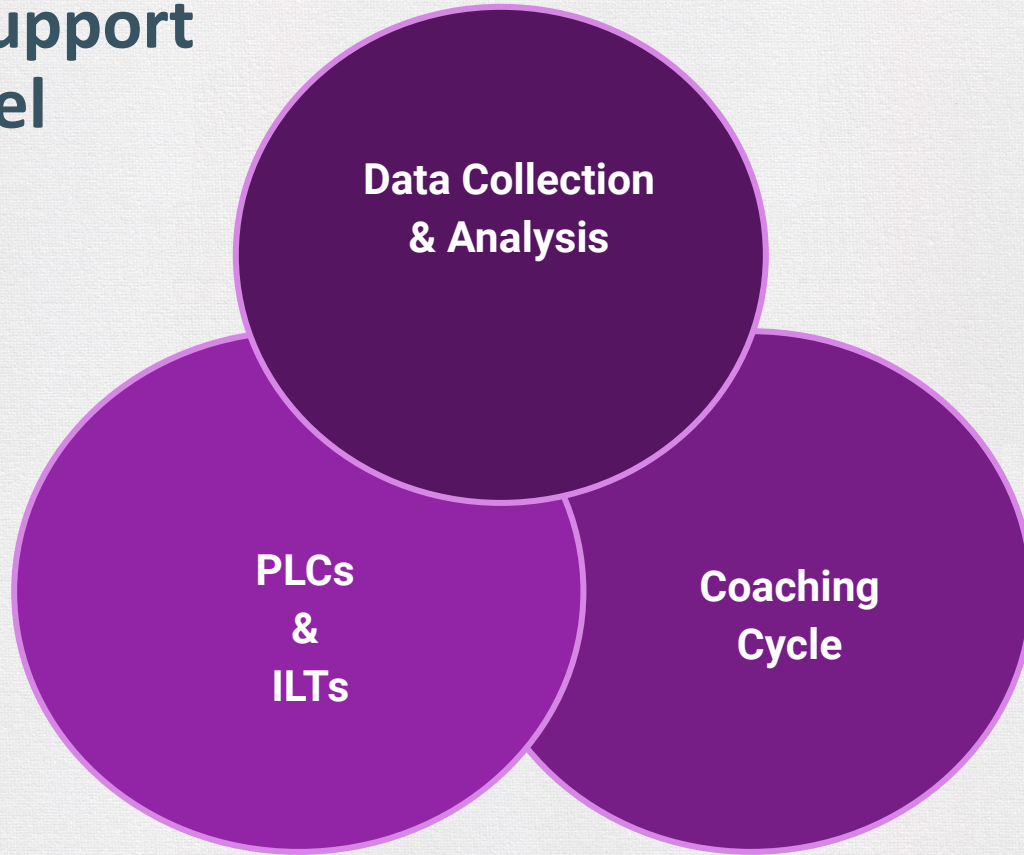
- ★ **Identify and support** high level curriculum implementation
- ★ **Guide** teachers through developing high impact curriculum implementation
- ★ **Diagnose** teacher difficulties and/or opportunities for growth
- ★ **Prioritize** teacher support based on observations and data analysis
- ★ **Use** a coaching cycle process to improve teacher effectiveness and student outcomes
- ★ **Locate** and promote the use of resources located in the Louisiana Believes Literacy Library

Reading Cafe "Book Tasting"

*School: Oak Park Middle School
District: Calcasieu Parish*



Coach's Support Model

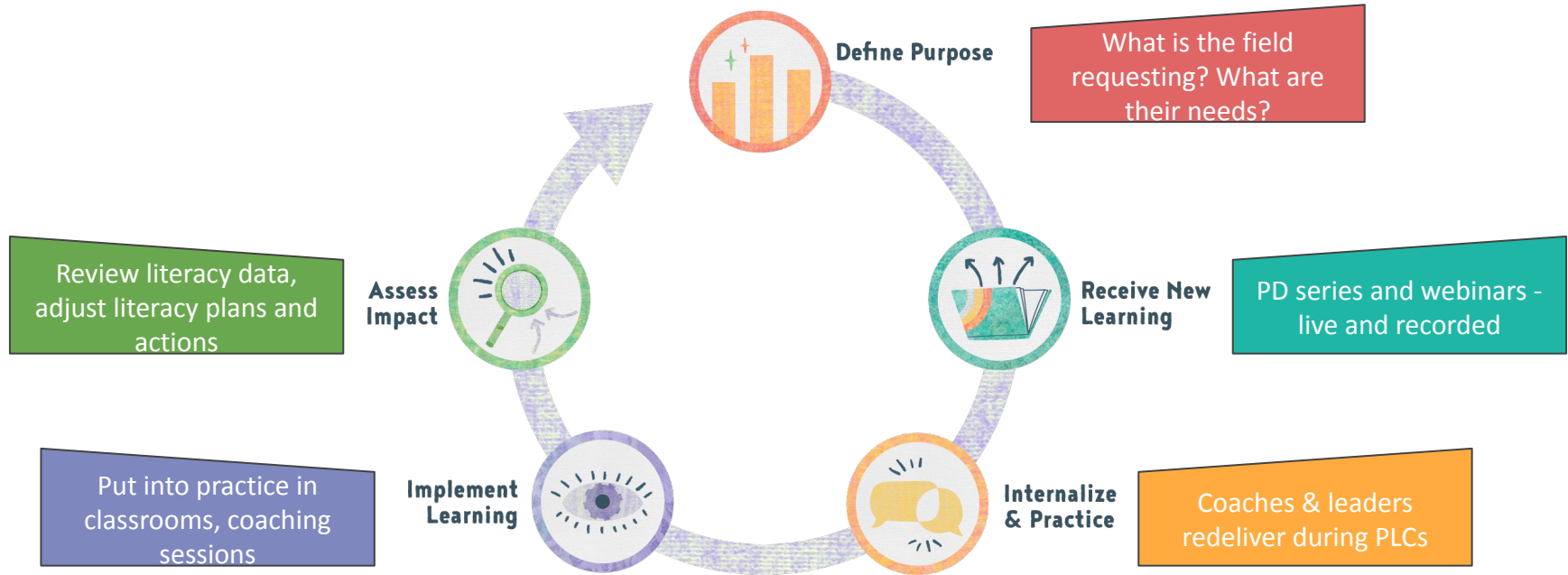


Other Professional Learning Structures



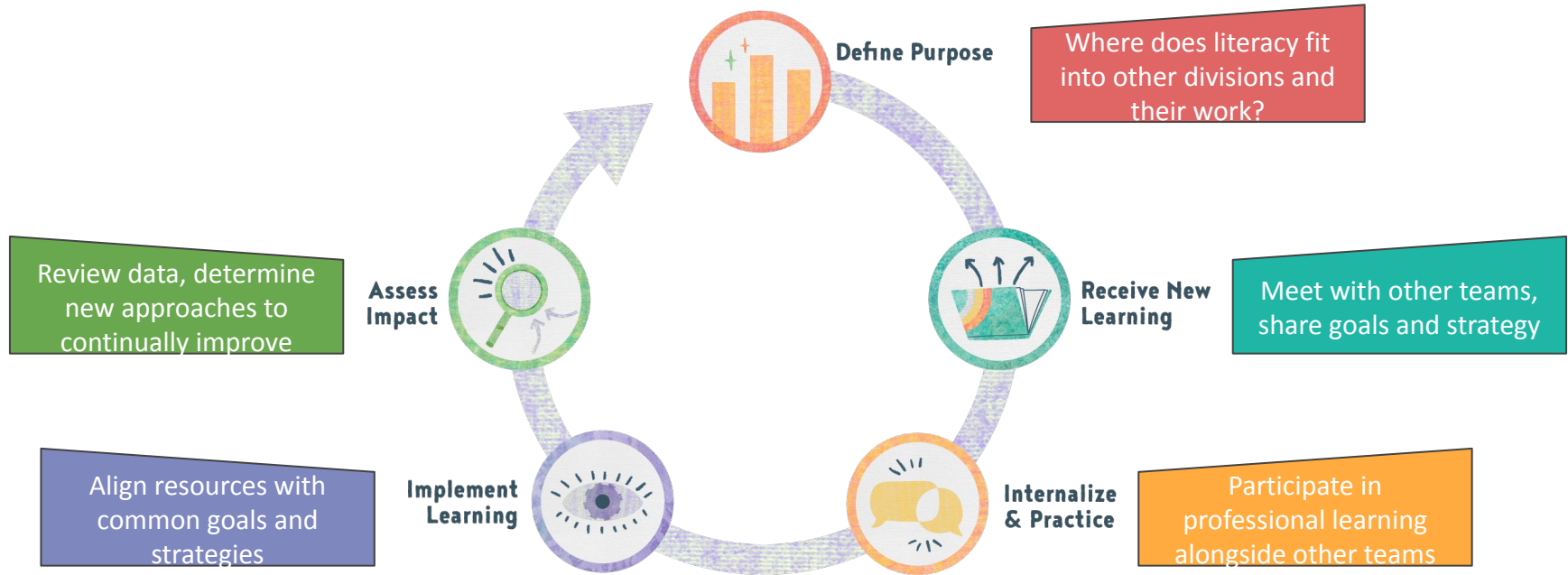


Professional Development Opportunities





Internal Collaboration and Alignment





Engaging a Variety of Stakeholders

Louisiana Literacy by the Numbers: 2021-2022

267

Number of literacy resources produced and housed in the literacy library

2,290

Number of support visits to over 300 schools and 104 school systems

13,320

Number of educators impacted through literacy professional development opportunities

\$54.6 million

Amount of funding allocated to literacy



Professional Learning Cycle Activity



Lagniappe

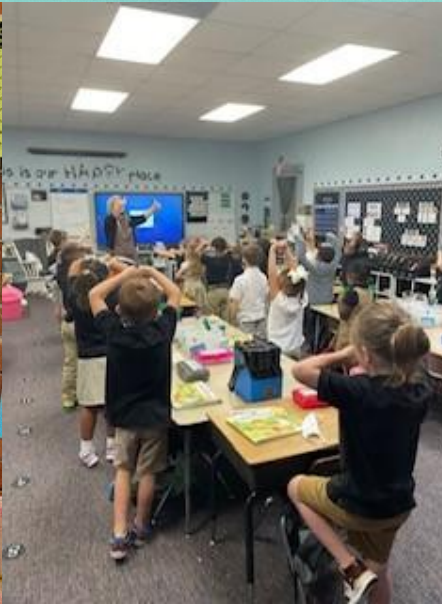
The Summer 2022 Regional Literacy Tour

Professional Development Specialists provided PD to every region of Louisiana over the course of two weeks.



Improving Core Instruction Across Louisiana

Schools across Louisiana are focused on improving core instruction that is grounded in the science of reading.



Improving Literacy Efforts through Interventions and Extensions

Schools across Louisiana are increasing their literacy efforts by ensuring all student needs are met.



Engaging Families

School systems are increasing their efforts to engage families in literacy.



Take our 3 minute survey!

Session Feedback

See Results

SHOW ME: SESSION REACTIONS, SESSION LEARNING, OVERALL FEEDBACK


PERCENTAGES: 0

GROUP BY: STATE

DURING: 10/23/2018 - 10/23/2018

	AB	MO	TX	AB	CA	NY	FL
Session Learning	1.8	1.0	1.0	1.0	2.0	2.5	3.0
This session had an appropriate balance of research, theory, and practical application in the areas we covered.	1.8	1.0	1.0	1.0	2.0	2.5	3.0
Session Reactions	2.3	1.8	2.0	3.5	2.5	2.3	2.5
The facilitator(s) aligned the content and concepts in this session to the Standards for Professional Learning.	2.0	1.0	1.0	4.0	3.0	2.0	2.0
This learning experience was highly engaging.	2.6	2.5	3.0	3.0	2.0	2.5	3.0
Overall Feedback	3.5	3.0	3.0	3.0	4.0	4.0	4.0

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★ Your responses power our  report

kickup.co/2022LF



Session ID: 2417

Contact louisianaliteracy@la.gov with any questions,
feedback, or requests.

