Teaching and Learning: Literacy

Catalog of Literacy Instructional Support for Teachers

The following professional learning opportunities are for teachers to enroll asynchronously on the [Louisiana Professional Learning Platform](). Each resource has a course code to join at the end of the description, followed by links to recorded sessions or other relevant resources, if available. For support logging in to the platform for the first time, follow these [directions].   Please direct questions regarding these learning opportunities to [louisianaliteracy@la.gov]. *(*indicates training highly recommended for new teachers)*

K-12

Science and Art of Reading Part 1 & 2*

The course aims to equip educators with a shared understanding of the knowledge and skills needed to implement scientifically-based literacy instruction. Topics covered include teaching foundations for reading like oral language, decoding, phonics, fluency, vocabulary, comprehension, and writing for all learners. Part 1 Course Code: 8CBF0261; Part 2 Course Code: C7626END

K-2

DIBELS Professional Learning Series*

This course is designed to support K-3 teachers using mCLASS DIBELS literacy data to increase the effectiveness of Tier I instruction. Topics from this series include an overview of the available Amplify mCLASS data reports, applying the science of reading and targeting DIBELS indicators through core instruction, and establishing small groups with a strategic instructional focus using mCLASS assessment data. Course Code: 29B1F143; Course [Scope & Sequence].

Using DIBELS to Drive Literacy Growth

This course supports K–3 literacy educators in using DIBELS data to drive intentional instruction with high-quality instructional materials (HQIM). Module 1 focuses on leveraging Instructional Leadership Teams (ILT) and Teacher Collaboration (TC) to deepen data use and strengthen instructional planning. In Modules 2-5, participants will learn to target foundational reading skills across core, small group, and intervention settings; monitor progress and adjust instruction to accelerate growth; and set rigorous, data-informed literacy goals. Course Code: 0A79DU34. A certificate is earned at the end of the course.

3rd grade

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Unit Unpacking & Lesson Internalization*

The course provides a framework for effective unit unpacking and lesson internalization for ELA teachers with a focus on backward design, developing sustainable structures to support intentional and student-driven instruction, leveraging HQIM to assess student progress, and meeting the needs of all students in Tier I core instruction. The series provides examples from multiple Tier I HQIM. Course Code: D7F6ED6F. A certificate is earned at the end of the course,

Decoding Multisyllabic Words in 3-12

This is an introduction to the theory and methods for supporting students with reading multisyllabic words. It includes suggestions for instructional activities, anchor charts, and teaching best practices to support students reading increasingly complex words in Tier I Core Instruction and intervention settings. Course Code: 31BB24UN; Guidance Document.

Content Literacy Series

This course is designed to support teachers in grades 3-12 who need training in direct and explicit instruction, utilizing whole-class instructional strategies to improve literacy outcomes (reading, writing, speaking, and listening). Participants will have a brief overview of the science of reading, followed by defining content literacy and embedding these instructional strategies into content area HQIM. Course Code: CBB577NN; Links to recorded sessions; Links to individual resources.

4-5

Unit Unpacking & Lesson Internalization*

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6-12

Unit Unpacking & Lesson Internalization *

The course provides a framework for effective unit unpacking and lesson internalization for ELA teachers with a focus on backward design, developing sustainable structures to support intentional and student-driven instruction, leveraging HQIM to assess student progress, and meeting the needs of all students in Tier I core instruction. The series provides examples from multiple Tier I HQIM. Course Code: D7F6ED6F

Secondary Reading Interventions Series

The Reading Intervention in Secondary Schools Series is designed to help instructional leaders develop a plan to implement reading interventions in grades 6-12. Teachers would benefit from this course as well. Topics include: starting interventions through appropriate assessments, using Louisiana Tiered Pathways for Literacy Support to drive intervention, progress monitoring, and intervention best practices across tiers of support. Course Code: 55F31UU5; link to recordings.

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ACT Series: English and Reading Tests

A 4-part course on the English and Reading subtests of the ACT. Participants will first complete two sections centered on the Reading portion of the test, followed by two sections on the English portion. The course focuses on the content of the subtests and how to leverage HQIM to embed ACT skills into daily instruction. Course Code: 60DEENE7; [link to session recordings.](#)