



Developing Literacy Goals for Local Literacy Plans

Objectives

After this session, participants will be able to

- assess and address literacy needs
- set and monitor literacy goals
- activate teacher development and student performance

Agenda

- Louisiana's Literacy Outcomes and Goals
- SMART Goal-Setting
- Literacy Goals in the Local Literacy Plan
- Literacy Library Resources
- Louisiana's Successes!
- Preview of Upcoming Support
- Maximizing Impact at the School Level

Introductions



Lisa Holliday
LeBoeuf, Ed.D.



Anne
McClellan, Ed.D.



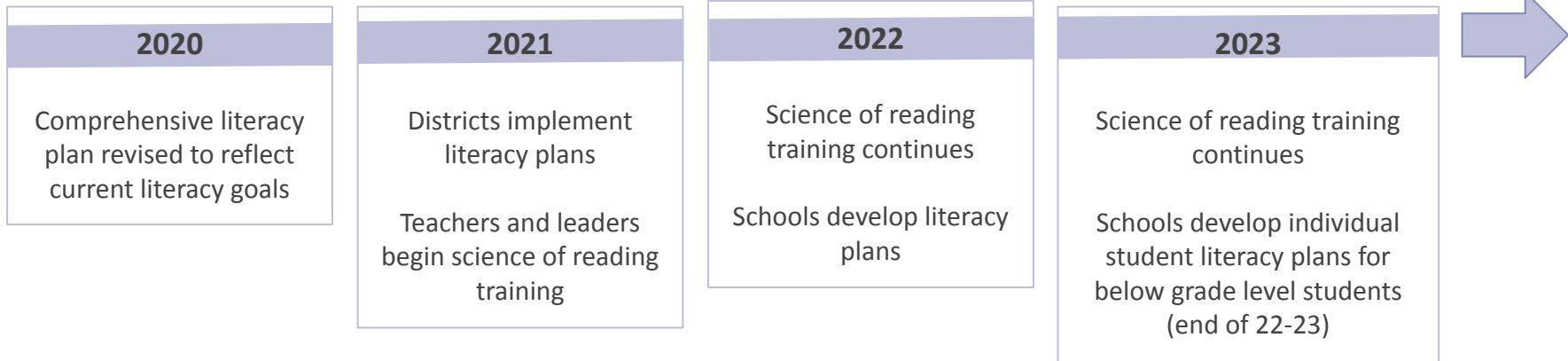
Susie
Crafton, CAP



Chris
Gonzalez

The State's Commitment: Literacy in Louisiana

Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families.



Louisiana Literacy Outcomes

Long-term: Louisiana will improve by 10 scale points on 2027 NAEP assessment.

Annual Progress: Louisiana will improve on state assessments.

Literacy Fall data - Increase of 8% proficiency

LEAP 2022 data - Increase of 5% in Mastery

LOUISIANA'S LITERACY PILLARS



LITERACY
GOALS



EXPLICIT LITERACY
INTERVENTIONS &
EXTENSIONS



ONGOING
PROFESSIONAL
GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.



**LITERACY
GOALS**

Specific

S

What do
you want to
do?

Measurable

M

How will you
know when
you've
reached it?

Achievable

A

What steps
are needed
to achieve
this goal?

Relevant

R

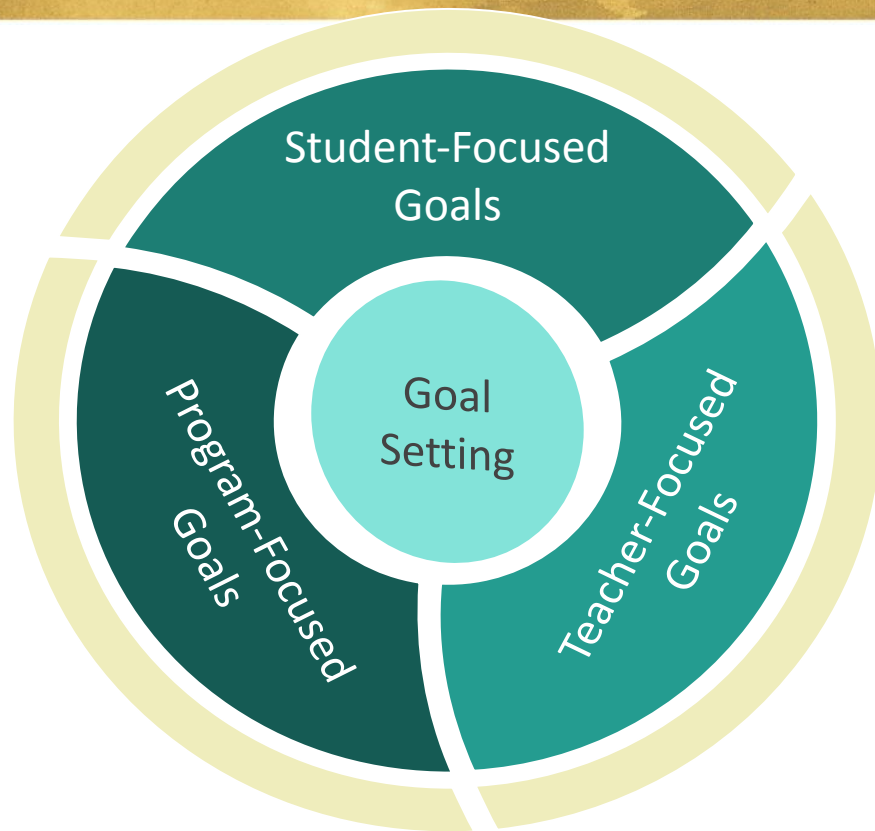
How will
this goal
advance a
long-term
strategy?

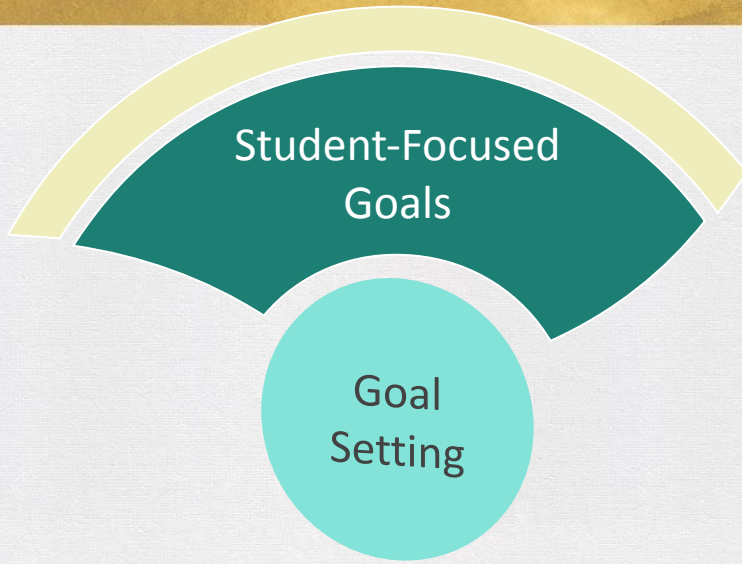
Time-bound

T

When and
how will
you check
progress?

GOALS

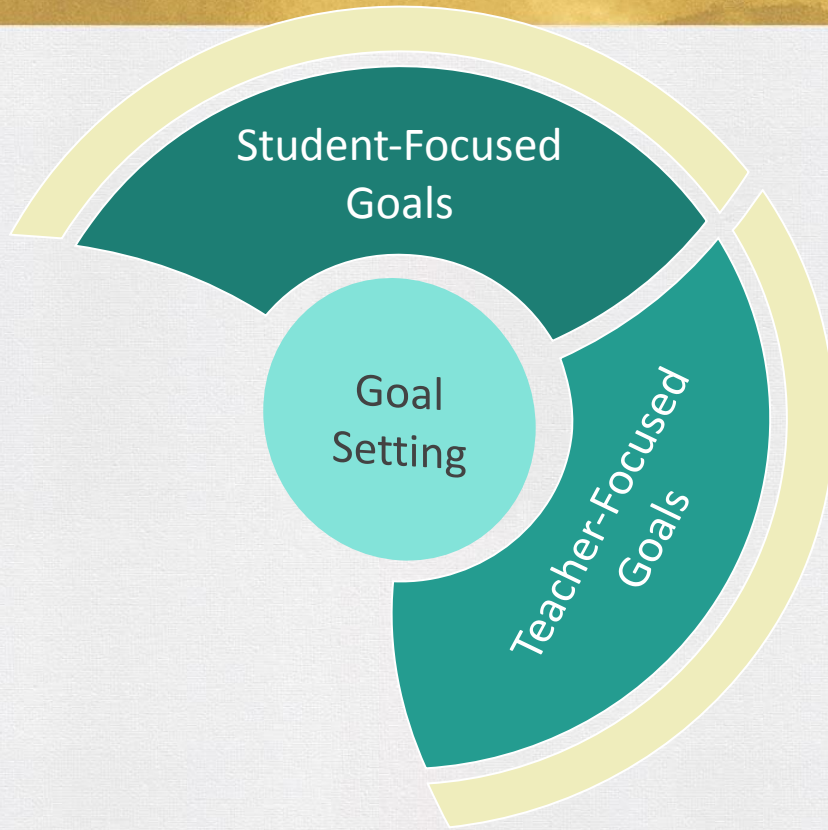




Student-Focused Goals

Disaggregated by subpopulation, including:

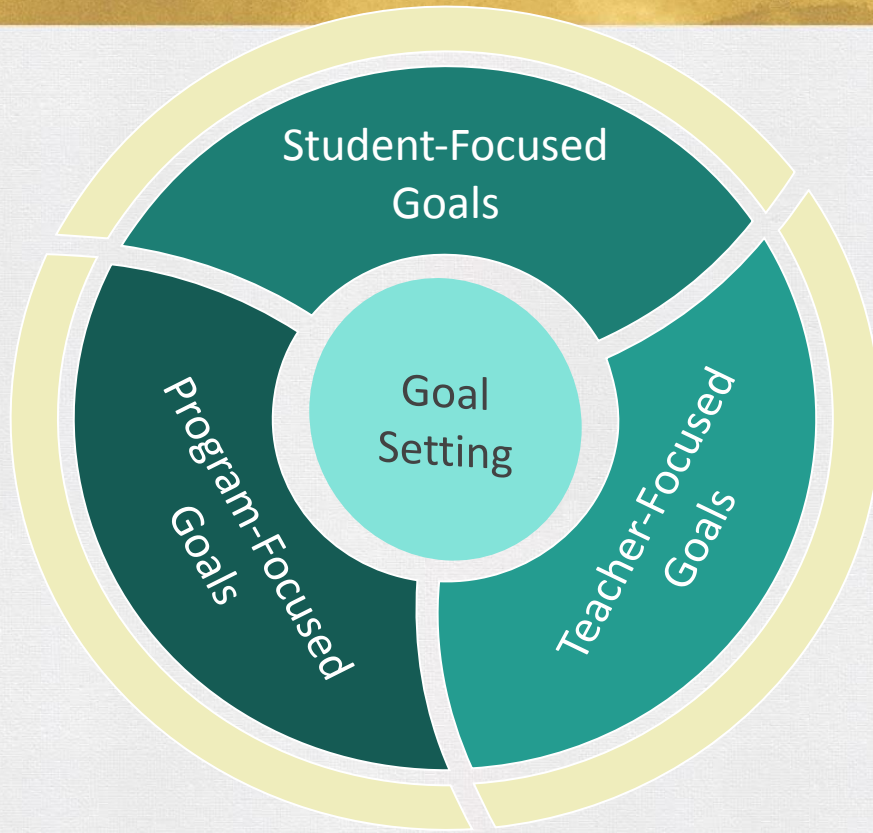
- Race
- Gender
- Economically Disadvantaged
- Students with Disabilities
- English Learners
- Migrant
- Homeless
- Military
- Foster Care



Teacher-Focused Goals

Suggested considerations:

- Training plans and completion data
- Professional growth opportunities
- Performance improvement
- Impact on student outcomes



Program-Focused Goals

Suggested considerations:

- Curriculum implementation
- Intervention program implementation and student results
- Training opportunities
- Teacher collaboration/planning time

Goal Setting

Student-Focused Goal

All students will reach mastery or above in reading by the end of 8th grade prepared to enter High School on grade level (LEAP 2025).

- Specific?
- Measurable?
- Achievable?
- Relevant?
- Time-bound?

Goal Setting

Teacher-Focused Goal

All teachers will demonstrate effective teaching practices that includes meeting the individual needs of students, implementing the curriculum with fidelity, and using student data to effectively plan instruction (COMPASS).

- Specific?
- Measurable?
- Achievable?
- Relevant?
- Time-bound?

Goal Setting

Program-Focused Goal

To implement a Literacy Program that includes the implementation of a Tier 1 Reading Curriculum, provides student supports through a K-6 three-tiered reading intervention program, develops teacher effectiveness with ongoing support from a Literacy Coach, and is closely monitored through weekly Professional Learning Communities and current data.

- Specific?
- Measurable?
- Achievable?
- Relevant?
- Time-bound?

Literacy Goals in the Local Literacy Plans

Local Literacy Plan [template](#)



Literacy Library



There are many resources and templates available in the [Literacy Library](#) to support the development of literacy goals and local literacy plans.

- Setting [Literacy Goals](#)
- [Local Literacy Plans](#) template
- [School System Literacy Roadmap](#)
- Universal Literacy Screener analysis templates
- Analyzing Mid-Year Data guidance, scenarios, and templates
- [Student Literacy Screener Results](#) template

Louisiana's Successes

Literacy Gains! Results show an increase of 4.1% in literacy proficiency rates from Fall 2020 to Fall 2021, yet much work remains to be done!

	K	1st	2nd	3rd	All
2019	43.3%	54.2	55.9%	52.9%	51.5%
2020	40.4%	42.3%	48.4%	49.5%	45.1%
2021	41.5%	49.6%	52.5%	53.2%	49.2%

Preview of 2022-2023 Support

- Look for webinars to continue to support your reflection and updating of your Local Literacy Plans.
- LDOE's Literacy Team will review, provide feedback, and monitor the implementation of Local Literacy Plans in all CLSD grant-funded LEAs.
- Additionally, LDOE's Literacy Team will develop training materials and supports so that LEAs can assist their schools in the development of their literacy plans.
- Resources and support will continue to be posted in the [Literacy Library](#).

Maximizing Impact at the School Level

Beginning June 1, 2023, and triennially thereafter, each school shall develop, and submit to the department, a foundational literacy skills plan for students in kindergarten through third grade. The foundational literacy skills plan shall include:

- The amount of time to be devoted daily to foundational literacy skills **instruction** and a description of how the instructional time will be utilized.
- A list of English language arts textbooks and instructional materials adopted by the school.
- A description of the **interventions and supports** available to students identified as having literacy skills below grade level.
- A description of the **professional development** in foundational literacy skills instruction provided to teachers who teach kindergarten through third grade.

Each school shall post its foundational literacy skills plan and the latest **report** on the literacy **assessment** on its website.

Note: The results of the early literacy assessment shall not be used in determining school and district performance scores prior to the 2023-2024 school year.

Contact Information

For more information or questions, please contact

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