

Scope and Sequence - FIRE
Grade 3
Unit 1

Lesson	Focus Area	Targeted Skill
Lesson 1	Spelling	Short Vowel Letters and Sounds/Segment and Blend Multisyllabic Words
Lesson 2	Spelling	Short Vowel Letters and Sounds/Read Multisyllabic Words
Lesson 3	Spelling	Short Vowel Letters and Sounds/Read Multisyllabic Words
Lesson 4	Spelling	Short and Long Vowel Sounds/Writing Multisyllabic Words
Lesson 5	Spelling	Reading/Writing Long Vowel Sounds and Multisyllabic Words
Lesson 6	Spelling	Identify long vowel /a/ written as 'ai,' 'ay,' 'a,' 'ee,' 'ea,' 'y'
Lesson 7	Spelling	Identify Long Vowel Sounds/Write Multisyllabic Words
Lesson 8	Spelling	Identify Long Vowel Sounds /o/, /i/, /u/, written as 'o,' 'oa,' 'ue,' 'ie,' 'igh,' 'y'/Read Multisyllabic Words
Lesson 8	Spelling	Identify the long vowel sounds /o/,/i/,/u/ written as 'o,' 'oa', 'ue', 'ie', 'igh', 'y'/Write Multisyllabic Words
Lesson 9	Spelling	Identify the long vowel sounds /o/, /i/, /u/, written as 'o', 'oa', 'ue', 'ie', 'igh', 'y'/Write Multisyllabic Words
Lesson 10	Spelling	Read words with /ə/ + /l/ > 'el' and 'le'/Decode two-syllable words with CVC and open vowel patterns, and words with /ə/ + /l/
Lesson 11	Spelling	Read words with /u/, /ə/, and /ə/ + /l/ with different spelling alternatives.
Lesson 12	Spelling	Read and write the alternatives ch, sh, th, wh, ph.
Lesson 13	Spelling	Read and write the alternatives ch, sh, th, wh, ph
Lesson 14	Spelling	Read words with the hard and soft sound of 'g' and 'c.'
Lesson 15	Spelling	Read words with the hard and soft sound of 'g' and 'c.'
Lesson 16	Spelling	Read and write words with the r-controlled vowels (er, or, ar, ir, and ur).
Lesson 17	Spelling	Read and write words with the r-controlled vowels (er, or, ar, ir, and ur).

Lesson 18	Morphology	Use verb tense to determine when to add suffixes -ed and -ing to root words.
Lesson 19	Morphology	Determine the meaning of words when -ed or -ing is added to a known root word.
Lesson 20	Morphology	Determine the meaning of words formed when un- and non- are added to a known root word.
Lesson 21	Spelling	Recognize when to double a final consonant when adding the suffixes -ed and -ing to root words.
Lesson 22	Morphology	Determine the meaning of words formed when -ed and -ing are added to a known root word.
Lesson 23	Morphology	Determine the meaning of words formed when re- or pre- are added to known root words.
Lesson 24	Spelling	Review spelling alternatives 'kn', 'wr', 'wh', and 'qu'.
Lesson 25	Spelling	Review spelling alternatives 'kn', 'wr', 'wh', and 'qu'.
Lesson 26	Morphology	Determine the meaning of words formed when -ed and -ing are added to a known root word.
Lesson 27	Spelling	Use conventional spelling patterns when adding the suffixes -ed and -ing to root words.
Lesson 28	Spelling	Use conventional spelling patterns when adding the suffix -es to root words.
Lesson 29	Spelling	Use conventional spelling patterns when adding the suffix -es to root words.
Lesson 30	Grammar	Write words using spelling patterns and rules for plural nouns.
Lesson 31	Grammar	Write words using spelling patterns and rules for plural nouns
Lesson 32	Grammar	Write words using spelling patterns and rules plural nouns.
Lesson 33	Morphology	Identify the correct use of prefixes dis- and mis-.
Lesson 34	Grammar	Write words using spelling patterns and rules for plural nouns.
Lesson 35	Spelling	Put the letters of the alphabet in order.
Lesson 36	Spelling	Alphabetize words based on the first letter.
Lesson 37	Spelling	Alphabetize words based on the second letter.
Lesson 38	Spelling	Read passages with sufficient fluency to support

		comprehension.
Lesson 39	Spelling	Correctly change 'f' to 'v' and add -es to make plural nouns.
Lesson 40	Grammar	Form and use plural nouns.