

**Scope and Sequence - FIRE**  
**Grade 3**  
**Unit 3**

| <b>Lesson</b> | <b>Focus Area</b> | <b>Targeted Skill</b>  |
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| Lesson 1      | Morphology        | Change the meaning of words by adding suffixes -ful and -less.                                       |
| Lesson 2      | Spelling          | Write words using spelling patterns and rules for words with the /j/ sound.                          |
| Lesson 3      | Morphology        | Change the meaning of words by adding suffixes -ful and -less.                                       |
| Lesson 4      | Spelling          | Write words using spelling patterns and rules for words with the /j/ sound.                          |
| Lesson 5      | Spelling          | Write words using spelling patterns and rules for the sound /n/.                                     |
| Lesson 6      | Morphology        | Change the meaning of words by adding suffixes -ful and -less.                                       |
| Lesson 7      | Spelling          | Write words using spelling patterns and rules for the sound /n/.                                     |
| Lesson 8      | Spelling          | Write words using spelling patterns and rules for sounds /ae/, /k/, /s/, /j/, and /n/.               |
| Lesson 9      | Morphology        | Use the meaning of suffixes to choose the correct word in sentences.                                 |
| Lesson 10     | Spelling          | Write words with sounds /ae/, /k/, /s/, /j/, and /n/.  |
| Lesson 11     | Grammar           | Use correct punctuation to indicate singular and possessive nouns.                                   |
| Lesson 12     | Grammar           | Use correct punctuation to indicate plural possessive nouns.   |
| Lesson 13     | Grammar           | Use correct punctuation in sentences with dialogue.  |
| Lesson 14     | Spelling          | Use spelling patterns and generalizations in writing words with the schwa sound spelled 'a' and 'e'. |
| Lesson 15     | Grammar           | Form and use plural possessive nouns.  |
| Lesson 16     | Morphology        | Determine the meaning of words formed when -ish or -ness is added to the known root word.            |
| Lesson 17     | Grammar           | Practice singular possessive nouns.  |

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| Lesson 18 | Morphology | Determine the meaning of words formed when -ish or -ness is added to the known root word.  |
| Lesson 19 | Spelling   | Use spelling patterns and generalizations in writing words with the schwa sound spelled 'a' and 'e'.   |
| Lesson 20 | Spelling   | Use patterns and generalizations in writing words with the /schwa/ sound spelled 'a', 'e', and 'el', and /sh/ + /schwa/ + /n/ spelled -tion. |
| Lesson 21 | Grammar    | Form and use plural and possessive nouns.  |
| Lesson 22 | Grammar    | Form and use plural and possessive nouns   |
| Lesson 23 | Morphology | Determine the meaning of words formed when -able or -ible is added to known root words.  |
| Lesson 24 | Spelling   | Use patterns and generalizations in writing words with the /schwa/ sound spelled 'a', 'e', and 'el', and /sh/ + /schwa/ + /n/ spelled -tion. |
| Lesson 25 | Grammar    | Form and use singular and possessive nouns.  |
| Lesson 26 | Spelling   | Use spelling patterns and rules for words with the /ue/ sound.   |
| Lesson 27 | Morphology | Understand the meaning of the prefixes pro- and anti-.   |
| Lesson 28 | Morphology | Identify and use the meaning of the prefixes pro- and anti-.   |
| Lesson 29 | Morphology | Practice the prefixes pro- and anti-.  |
| Lesson 30 | Spelling   | Use spelling patterns and generalizations in writing words /ue/ spelled 'u', 'u_e', and 'ue'.  |
| Lesson 31 | Spelling   | Write words using spelling patterns and rules for words with the /oo/ sound.   |
| Lesson 32 | Morphology | Apply suffixes -er and -est to make comparisons.   |
| Lesson 33 | Morphology | Use their knowledge of the prefix "sub" to read and interpret unfamiliar words.  |
| Lesson 34 | Grammar    | Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).   |
| Lesson 35 | Spelling   | Review learned spelling patterns.  |
| Lesson 36 | Morphology | Use their knowledge of the prefix "sub" to read and interpret unfamiliar words.  |
| Lesson 37 | Grammar    | Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps).   |

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| Lesson 38 | Spelling   | Review learned spelling patterns.   |
| Lesson 39 | Morphology | Use their knowledge of the prefix "sub" to read and interpret unfamiliar words. |
| Lesson 40 | Morphology | Review prefixes and suffixes.   |