

Family Literacy Engagement Grab & Go: Book Clubs

Materials:

- 5-7 copies of a book for students to read
- Reading guide (teacher-developed)
- Time/Space for book clubs to meet

Steps:

- 1. Identify a diverse group of students to participate in the book club, and identify a high-interest book for the students to read. Experienced readers can be given options if the teacher chooses.
- 2. Generate a list of possible questions for students to discuss during the book club sessions.
- 3. Create a YouTube video and/or an information sheet sharing the expectations for the book club. Emphasize the importance of preparation and active participation. Assign student leaders for each of the book club sessions and share leader responsibilities (identifying and possibly generating questions to guide the discussion, keeping the group on topic, ensuring all voices are heard, etc.).
- 4. Create a schedule for book club meetings and share it with the book club members.
- 5. Monitor (but don't dominate) the book clubs. Provide feedback on the club's participation, but allow the student leaders to guide the discussion.
- 6. Seek feedback from the club on future books to include in book clubs.

Lagniappe:

Have the book club share a summary of the book with classmates.

Mix it up! Have members from different clubs meet together to share about the books they are reading and encourage them to make connections between the different books.

With permission from school leaders and families, create a social media group to share summaries and opinions about the books.

Have the book club do a shared rewrite of the ending of the book.





