

Family Literacy Engagement Grab & Go: Career Day/Night

## Materials:

- Books about various careers
- Devices with internet access
- Lists of careers with salary information

## Steps:

- 1. Students choose a career in which they are interested. Be mindful not to limit choices even if they are uncommon or unexpected.
- 2. Students research their chosen careers to determine important information such as the education level needed to obtain the profession, salary terms, and tests or certifications required before or during their employment.
- 3. Students research two or three colleges or universities to learn more about course requirements, length of degrees or certifications, and costs of attendance.
- 4. Interview someone already in the chosen profession. Ask them questions such as what they like about it, what they do not like about it, and what advice they would offer to someone considering the career.
- 5. Host an event where students can showcase their chosen professions and share presentations and artifacts from their research. Presentations can include written reports, speeches, visual displays, or digital demonstrations. All of those types of presentations, as well as the research throughout the preparation, involve literacy-rich activities!

## Lagniappe:

Allow students to dress like the career they chose.

Have students role play interviewing for their chosen profession

Incorporate families by having family members accompany students to promote their chosen career.

Involve community partnerships by inviting members of the community to share information about their careers.



This activity would be best used by: ☑Schools □Families

