



Family Literacy Engagement Grab & Go: Vocabulary Memory

This activity would be
best used by:

Schools Families

Materials:

- Index Cards
- Marker
- List of vocabulary words focused on a particular topic (i.e., the human body, space, animals, habitats, etc.)



Steps:

1. Choose a topic that your student finds interesting and make a list of vocabulary words associated with that topic. Use Google to help you come up with a list if you need to, or families can ask their child's teacher for a list.
2. Review the list of words and their meaning with your student.
3. Write each word on two separate index cards.
4. Place the cards face down.
5. Have your student flip a card. Have them read the word and tell you what it means. If they can't tell you what it means, look up the word together in a dictionary or online dictionary.
6. If the child can tell you the meaning, or once you've located the meaning in a dictionary or online dictionary, have them flip over another card to find the matching word.
7. If there is no match, they should place both cards face down again.
8. Now it's the adult's turn to go through the process.
9. Keep going until all matches have been made.

Lagniappe:

Instead of coming up with the meaning, you could have the child use the word in a sentence or tell you facts about the word.

When you're done, have the child write sentences or a story using the vocabulary words in the game. Give extra points for every vocabulary word used correctly in their story.

Try to use the vocabulary words conversationally after the game is done - this will make the learning stick.