

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

	Assessment Date	Forms Given	NWF		WRF	ORF		Maze	
			CLS	WRC		Words Correct	Errors	Correct	Incorrect
Benchmark 1 Beginning		☐ Standard							
		☐ Other <i>Specify Form ID</i>							
Benchmark 2 Middle		☐ Standard							
		☐ Other <i>Specify Form ID</i>							
Benchmark 3 End		☐ Standard							
		☐ Other <i>Specify Form ID</i>							

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - 2.1, 2.2, 2.3

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded below.

ORF Accuracy = $\text{ORF Words Correct} / (\text{ORF Words Correct} + \text{ORF Errors}) \times 100$

Maze Adjusted = $\text{Number Correct} - (0.5 \times \text{Number Incorrect})$

Composite score calculations can be found at dibels.uoregon.edu

	ORF Accuracy	Maze Adjusted	Composite Score
Benchmark 1 Beginning			
Benchmark 2 Middle			
Benchmark 3 End			

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

CORRECT Student responds "lum" or with all of the sounds	That's right. The sounds are /h/ /u/ /m/ or 'lum.'
INCORRECT Student does not respond within <u>3 seconds</u> or responds incorrectly	Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Benchmark NWF 2.Middle
continued

					CLS	WRC
nem /n//e//m/	rep /r//e//p/	lom /l//o//m/	rab /r//a//b/	som /s//o//m/	/15	/5
ped /p//e//d/	tem /t//e//m/	sib /s//i//b/	lan /l//a//n/	hom /h//o//m/	/15	/5
het /h//e//t/	rem /r//e//m/	tum /t//u//m/	tid /t//i//d/	hig /h//i//g/	/15	/5
teb /t//e//b/	wat /w//a//t/	har /h//ar/	narb /n//ar//b/	fem /f//e//m/	/14	/5
lome /l//O//m/	tarm /t//ar//m/	gor /g//or/	nume /n//oo//m/	dod /d//o//d/	/14	/5
gom /g//o//m/	mim /m//i//m/	fom /f//o//m/	ag /a//g/	sart /s//ar//t/	/14	/5
fod /f//o//d/	mome /m//O//m/	tirt /t//er//t/	nern /n//er//n/	lod /l//o//d/	/15	/5
fote /f//O//t/	grat /g//r//a//t/	nust /n//u//s//t/	gop /g//o//p/	tunk /t//u//ng//k/	/18	/5
mip /m//i//p/	chon /ch//o//n/	pag /p//a//g/	mume /m//oo//m/	wab /w//a//b/	/15	/5
pog /p//o//g/	nurb /n//er//b/	bine /b//I//n/	smat /s//m//a//t/	wime /w//I//m/	/16	/5
clim /k//l//i//m/	shest /sh//e//s//t/	wirt /w//er//t/	yude /y//oo//d/	plish /p//l//i//sh/	/18	/5
trop /t//r//o//p/	flun /f//l//u//n/	smist /s//m//i//s//t/	scan /s//k//r//a//n/	cong /k//o//ng/	/21	/5
mirm /m//er//m/	drom /d//r//o//m/	parm /p//ar//m/	gude /g//oo//d/	thint /th//i//n//t/	/17	/5
shob /sh//o//b/	broul /b//r//(ow/oo/O)//l/	whisp /w//i//s//p/	shib /sh//i//b/	glag /g//l//a//g/	/18	/5
mout /m//ow//t/	phend /f//e//n//d/	skad /s//k//a//d/	wheld /w//e//l//d/	thoad /th//O//d/	/18	/5

Benchmark NWF 2.Middle
continued

					CLS	WRC
tound /t//ow//n//d/	pleed /p//l//E//d/	nound /n//ow//n//d/	freg /f//r//e//g/	prusp /p//r//u//s//p/	/21	/5
choul /ch//(ow/oo/O)//l/	spold /s//p//O//l//d/	soom /s//oo//m/	spram /s//p//r//a//m/	thaith /th//A//th/	/19	/5
whocky /w//o//k//E/	shaim /sh//A//m/	tisty /t//i//s//t//E/	smoul /s//m//(ow/oo/O)//l/	presk /p//r//e//s//k/	/21	/5
sneld /s//n//e//l//d/	wount /w//ow//n//t/	plisty /p//l//i//s//t//E/	goint /g//r//oy//n//t/	skeld /s//k//e//l//d/	/25	/5
yeat /y//E//t/	thanty /th//a//n//t//E/	nanky /n//A//ng//k//E/	doist /d//oy//s//t/	splag /s//p//l//a//g/	/22	/5

Total Correct ____

Examiner script	Reminders
Please read from this list of words (Point to the student form). Start here (point to the first word) and go across the page (point across the page). When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.	Start timer When student says the first word. Prompts Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “Keep going”; mark the missed word as incorrect. Discontinue Student does not get any words correct within the first line (5 words): discontinue WRF.

back	look	one	make	be	(5)
time	own	your	very	now	(10)
many	think	that	can	part	(15)
put	said	against	my	we	(20)
send	families	tough	person	trade	(25)
check	loose	amount	children	amazing	(30)
plug	winning	team	game	captain	(35)
easy	evening	table	pound	money	(40)
school	neat	ran	ahead	actor	(45)
switch	glasses	friendly	yourself	sea	(50)
total	mud	fight	body	cold	(55)
turn	inside	hat	meaning	mouth	(60)
joke	dry	hurt	worn	ride	(65)
growth	pick	worth	gave	sit	(70)
baker	count	repeat	guest	lake	(75)
coming	force	island	running	raise	(80)
ladies	seen	age	bottom	stay	(85)
rock	head	truth	run	single	(90)
hot	numbers	youth	enter	trace	(95)
parties	remember	coffee	anger	flood	(100)
pocket	directions	ear	reader	healthy	(105)
deck	shopping	lucky	rough	arrive	(110)
guide	shoulder	joy	tube	clothing	(115)
uncle	denied	piano	terrible	spoke	(120)
throw	finger	prepare	village	taught	(125)
theater	chief	keys	plane	crown	(130)

Total Correct _____

Examiner script	Reminders	
Please read this (point to passage) out loud.	Start timer	When student says first word.
If you get stuck, I will tell you the word, so you can keep reading. When I say ‘Stop’ I may ask you to tell me about what you read, so do your best reading.	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.
Start here (point to first word of first paragraph of passage). Ready? Begin.	Discontinue	Student does not get any words correct within the first line: discontinue ORF.

Pay Phones

Do you know what a pay phone is? In the old days (12)
when people were not home and wanted to make a phone (23)
call, they had to use a pay phone. There were no cell (35)
phones back then. (38)

A pay phone was long, black and silver. It was about (49)
the size of a large shoe box. Most pay phones were in front (62)
of stores or on busy streets. (68)

Some pay phones were inside a tall glass box with a (79)
door. You had to step inside to use the phone. When you (91)
closed the door, you did not hear much noise. The person (102)
you called could hear you better because of the quiet. (112)

To make a call, you put coins into a slot in the phone. (125)
You could talk for only a few minutes. If you wanted to (137)
talk longer you had to put in more change. (146)

A phone call made to someone in another town was (156)
known as a long - distance call. To make a long - distance (167)
call, you dialed zero to speak to an operator. The operator (178)
would tell you how much change to put into the coin slot. (190)
Sometimes you had to put in a whole pocketful of dimes (201)
and quarters. (203)

Total words read _____ Total errors _____ Total words correct _____