

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

	Assessment Date	Forms Given	NWF		WRF	ORF		Maze	
			CLS	WRC		Words Correct	Errors	Correct	Incorrect
Benchmark 3 End-of-Year		<input type="checkbox"/> Standard, Remote							

Composite Scores: After screening you must manually enter all data into the Louisiana specific testing platform. Once entered, the system will automatically compute the composite score.

Examiner script	
<p>Look at this word (Using the cursor, point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Using the cursor, point to each letter then run the cursor beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your cursor fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your cursor fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.

Benchmark NWF 3.End
continued

					CLS	WRC
tum /t//u//m/	tup /t//u//p/	pon /p//o//n/	hig /h//i//g/	dat /d//a//t/	/15	/5
lan /l//a//n/	teg /t//e//g/	nim /n//i//m/	san /s//a//n/	gan /g//a//n/	/15	/5
tade /t//A//d/	tobe /t//O//b/	terb /t//er//b/	hort /h//or//t/	dib /d//i//b/	/15	/5
cag /k//a//g/	pab /p//a//b/	dap /d//a//p/	hote /h//O//t/	fem /f//e//m/	/15	/5
og /o//g/	nept /n//e//p//t/	wap /w//a//p/	lurb /l//er//b/	rond /r//o//n//d/	/16	/5
sirk /s//er//k/	ib /i//b/	lune /l//oo//n/	kom /k//o//m/	yide /y//I//d/	/14	/5
kur /k//er/	lang /l//a//ng/	wum /w//u//m/	wrat /r//a//t/	torm /t//or//m/	/14	/5
dasp /d//a//s//p/	splin /s//p//l//i//n/	treg /t//r//e//g/	vorm /v//or//m/	stisp /s//t//i//s//p/	/21	/5
fabe /f//A//b/	yote /y//O//t/	bame /b//A//m/	swist /s//w//i//s//t/	strot /s//t//r//o//t/	/19	/5
gerd /(g/j)//er//d/	thasp /th//a//s//p/	hift /h//i//f//t/	lelt /l//e//l//t/	gish /(g/j)//i//sh/	/18	/5
snop /s//n//o//p/	theem /th//E//m/	heach /h//E//ch/	dreen /d//r//E//n/	swong /s//w//o//ng/	/18	/5
rount /r//ow//n//t/	prait /p//r//A//t/	clig /k//l//i//g/	pank /p//a//ng//k/	skong /s//k//o//ng/	/20	/5
brust /b//r//u//s//t/	drang /d//r//a//ng/	cheen /ch//E//n/	whog /w//o//g/	pread /p//r//(E/e)//d/	/19	/5
trolk /t//r//O//k/	twout /t//w//ow//t/	sheg /sh//e//g/	hount /h//ow//n//t/	rain /r//A//m/	/18	/5
hinty /h//i//n//t//E/	kneal /n//E//l/	swult /s//w//u//l//t/	shispy /sh//i//s//p//E/	phink /f//i//ng//k/	/22	/5

Benchmark NWF 3.End
continued

CLS WRC

sacky /s//a//k//E/	moop /m//oo//p/	sinty /s//i//n//t//E/	whuel /w//oo//l/	smink /s//m//i//ng//k/	/20	/5
screp /s//k//r//e//p/	glount /g//l//ow//n//t/	thisty /th//i//s//t//E/	troat /t//r//O//t/	wrick /r//i//k/	/22	/5
cangy /k//a//ng//E/	nanpent /n//a//n//p//e//n//t/	grandy /g//r//a//n//d//E/	dedid /d//(e/E)//d//i//d/	sneach /s//n//E//ch/	/26	/5
nidock /n//(i/I)//d//o//k/	intem /i//n//t//e//m/	bount /b//ow//n//t/	yeep /y//E//p/	unsat /u//n//s//a//t/	/22	/5
sposty /s//p//(o/O)//s//t//E/	phandy /f//a//n//d//E/	brait /b//r//A//t/	cloon /k//l//oo//n/	chilty /ch//i//l//t//E/	/24	/5

Total Correct _____

Examiner script	Reminders
<p>Please read from this list of words (Point to the student form).</p> <p>Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</p>	<p>Start timer When student says the first word.</p> <p>Prompts Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “Keep going”; mark the missed word as incorrect.</p>

friend	interested	million	below	could	(5)
whatever	to	order	doing	street	(10)
late	behind	country	using	company	(15)
become	member	our	writing	or	(20)
great	said	health	rate	green	(25)
being	child	market	fire	that	(30)
towards	seat	coffee	married	remain	(35)
pan	actor	liver	loaded	station	(40)
mess	taught	thousand	fed	shade	(45)
crack	fill	leg	drink	holiday	(50)
exercise	daily	enemy	anybody	yesterday	(55)
distant	cliff	mighty	lift	father	(60)
describe	cent	relative	willing	alert	(65)
improve	prepare	ease	grass	candy	(70)
stable	abandoned	shift	holder	reverse	(75)
eager	jay	chair	telephone	raw	(80)
exchange	buy	dinner	babies	map	(85)
drill	temperature	favorite	argument	truck	(90)
hot	plug	enjoy	belly	journal	(95)
fault	destroy	bell	plain	patient	(100)
ahead	trick	plans	begin	pit	(105)
pin	measurement	leap	bend	stranger	(110)
detective	wrapped	bull	communicate	northwest	(115)
musician	tank	noon	fog	egg	(120)
warn	struck	precious	cabinet	pile	(125)
marry	stopping	backward	tires	invite	(130)
hunter	pickup	incomplete	neighbor	corn	(135)
refuse	fever	circular	flame	knight	(140)

Total Correct _____

Examiner script	Reminders	
<p>Please read this (point to passage) out loud.</p> <p>If you get stuck, I will tell you the word, so you can keep reading. When I say ‘Stop’ I may ask you to tell me about what you read, so do your best reading.</p> <p>Start here (point to first word of first paragraph of passage). Ready? Begin.</p>	Start timer	When student says first word.
	Prompts	Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect.

Trees

A tree is a tall plant that is made of wood. Trees can live for many, many years. A tree has roots, a trunk, branches, and leaves. (15)

The roots are underground, but sometimes you can see them sticking out of the dirt. The roots help to keep the tree in place and they also get the food that the tree needs from the soil in the ground. The roots send the food to the trunk. The trunk is like a water pipe. It carries the food to the branches for the leaves. (27)

Some trees never lose their leaves and their leaves always stay green. These trees are called evergreen. The leaves on most other trees change colors when the seasons change. In the autumn you will see red, yellow and orange leaves. In the winter, you will see a lot of trees without any leaves at all. (37)

Leaves change colors because the tree does not get a lot of light from the sun. Trees need to save some food to live when there is not much sun and so they cannot give it all to the leaves. The leaves cannot live without the food and that is why they fall off. (52)

(66)

(80)

(92)

(102)

(113)

(124)

(137)

(147)

(159)

(173)

(188)

(201)

Total words read _____ Total errors _____ Total words correct _____

Examiner script

I am going to show you a passage on the next few slides.

You are going to read a passage with some words missing from it. For each missing word you will see a box with three words in it. Your job is to say the word aloud you think makes the most sense in the context of the passage. Let’s look at the Practice Passage together. Listen as I read.

Tom goes to a school far from his house. Every morning, he takes a school (pause) art, bus, work (pause) to go to school.

Let’s stop there. Let’s say the word “bus” because I think “bus” makes the most sense here. Listen to how that sentence sounds now.

Every morning, he takes a school bus to go to school.

Now it’s your turn. Read the next sentence silently to yourself. When you come to a box, read all the words in the box and say the word that makes the most sense to you. When you are done, put your hand up.

(Allow up to 30 seconds for students to complete the example and put their hand up.)

If necessary, after 30 seconds say **Stop. Good job.**

Now listen. In the (pause) afternoon, library, morning (pause), he also takes a bus home. You should have said “afternoon” because “afternoon” makes the most sense. Listen. In the afternoon, he also takes a bus home.

Okay, when I say “Begin,” on the next slide, start reading the passage silently. Start on the page with the title. When you come to a box, read all the words in the box and say aloud the word that makes the most sense in the passage. You will stop when you come to a stop sign or I say Stop. **Ready? Begin.** Start the timer. Circle the words the student says aloud on the scoring pages.

At the end of 3 minutes, stop the timer and say **Stop.**

Reminders

Start timer Start the timer after you say **Begin.**

Prompts If a student starts reading the passage out loud, say **Please read the passage silently.** (Repeat as often as needed.)

If a student skips an entire line, say. **Please be sure not to skip lines.**

If a student stops working, say **Please keep going until I tell you to stop. Just do your best work.** (Repeat as often as needed.)

Discontinue There is no discontinue rule. Every student should be encouraged to try their best until three minutes have passed.

Name: _____

Date: _____

Practice Passage

Tom goes to a school far from his house. Every morning, he takes a school

art
bus
work

 to go to school. In the

afternoon
library
morning

, he also takes a bus home.



Correct: _____

Incorrect: _____

Adjusted Score: _____

On the Trail

The last time I visited my cousins out West, we went on a trail ride.

A trail ride is when you **ride** horses on a trail. I'd been **also** pony rides
skate **next**
toss **on**

before, so I wasn't **hungry** about riding a horse.
popular
worried

We got **for** at dawn and had a big **breakfast** before going out to
him **football**
up **weather**

ride. When **his** got to the barn, the horses **lived** already saddled and
my **said**
we **were**

waiting. They stamped **mine** hooves and neighed at us as **far** walked
people **its**
their **we**

over to them. I could **bake** my heart beating. It was exciting **so** be
feel **to**
melt **us**

setting out on such a **big** adventure. I still didn't feel afraid, **but** my
pink **the**
slimy **with**

mouth got a little dry **also** the excitement.
from
never

Keep going 

The horses we were **going**
sleeping to ride had been chosen for **my**
staying **she** .
us

One of my cousins got a **either**
former gray horse named Dove, and the **inner**
pretty **other**

cousin got a shiny dark brown **goat**
horse called Bill. Mine was called
truck

Freckles, **around**
because she had rusty brown spots all **mind**
nearby **over** her white coat.
same

Freckles had a **green**
oval look that reminded me of my **frisbee**
tired **grandma** on a hot
pickles

day. Our trail **church**
guide called Freckles a veteran, which I **chose**
train **figured** meant
washed

she was old. I didn't **know**
list why they'd chosen this horse for **as**
mark **ever** to
me

ride, but I didn't mind. **Here**
So were all in a good mood **praising**
We **starting** out on
tasting

the trail. The sunlight **came**
owed hot, but the air was cool **and**
was **how** tasted sweet.
was

Riding Freckles felt like **being**
putting on a boat and a slow-motion
skating

Keep going ►

movie
see-saw
whistle

at the same time. Very slow-motion!

All
Two
Way

the horses walked

in a line

along
direct
super

the trail. Freckles and I came

last
round
simple

. Slowly we got

further and further

behind
maybe
sideways

the others. The guide turned around

and
much
the

called to Freckles. I tried to

encourage
picture
swallow

her by flapping my legs

against

her
no
under

sides, but she would not be

booked
frowned
rushed

. She took her time

putting one

bike
hoof
nail

in front of the other until

few
the
we

reached a turn in the

trail.

Least
Some
Then

, she suddenly lifted her head and

flashed
spent
started

to trot. The

guide shouted at

and
her
than

, but Freckles didn't stop. She ran

alike
float
past

all the

other horses. I was

bouncing
judging
skating

up and down in the saddle.

A
I
Us

was afraid

Keep going 

I would fall off! **All** **Both** I could think of to do **ran** **sat** to let go of the reins
Why **was**

and **free** hold tightly onto the saddle with **both** **guilty** hands! My cousins
into **other**

couldn't help laughing **at** **it** how funny I looked.
so

Freckles ran **all** **each** the way back to the barn **and** **dark** stopped next to
such **how**

her stall. I guess she wasn't so worn-out after all!

