

Student Name: \_\_\_\_\_ ID: \_\_\_\_\_

District: \_\_\_\_\_ School Year: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_

|                          | Assessment Date | Forms Given                                              | NWF |     | WRF | ORF           |        | Maze    |           |
|--------------------------|-----------------|----------------------------------------------------------|-----|-----|-----|---------------|--------|---------|-----------|
|                          |                 |                                                          | CLS | WRC |     | Words Correct | Errors | Correct | Incorrect |
| Benchmark 1<br>Beginning |                 | <input type="checkbox"/> Standard                        |     |     |     |               |        |         |           |
|                          |                 | <input type="checkbox"/> Other<br><i>Specify Form ID</i> |     |     |     |               |        |         |           |
| Benchmark 2<br>Middle    |                 | <input type="checkbox"/> Standard                        |     |     |     |               |        |         |           |
|                          |                 | <input type="checkbox"/> Other<br><i>Specify Form ID</i> |     |     |     |               |        |         |           |
| Benchmark 3<br>End       |                 | <input type="checkbox"/> Standard                        |     |     |     |               |        |         |           |
|                          |                 | <input type="checkbox"/> Other<br><i>Specify Form ID</i> |     |     |     |               |        |         |           |

**Forms Given:** DIBELS 8<sup>th</sup> Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - 3.1, 3.2, 3.3

**Calculated Scores:** If not using a Data System, calculated scores can be computed manually and recorded below.

ORF Accuracy =  $\text{ORF Words Correct} / (\text{ORF Words Correct} + \text{ORF Errors}) \times 100$

Maze Adjusted =  $\text{Number Correct} - (0.5 \times \text{Number Incorrect})$

Composite score calculations can be found at [dibels.uoregon.edu](https://dibels.uoregon.edu)

|                       | ORF Accuracy | Maze Adjusted | Composite Score |
|-----------------------|--------------|---------------|-----------------|
| Benchmark 1 Beginning |              |               |                 |
| Benchmark 2 Middle    |              |               |                 |
| Benchmark 3 End       |              |               |                 |

## Examiner script

**Look at this word** (Point to the first word on the practice form).

**It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.'** (Point to each letter then run your finger fast beneath the whole word).

**I can say the sounds of the letters, /h/ /a/ /p/** (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

**Your turn to read a make-believe word. Read this word the best you can.** (Point to the word "lum").

**Make sure you say any sounds you know.**

|                                                                                                  |                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>                           | <p><b>That's right. The sounds are /l/ /u/ /m/ or 'lum.'</b></p>                                                                                                                                                                                                                               |
| <p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p> | <p><b>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /l/ /u/ /m/</b> (point to each letter) <b>or 'lum.'</b> (Run your finger fast through the whole word). <b>Let's try again. Read this word the best you can.</b> (Point to the word "lum").</p> |

(Place the student copy of the form in front of the student.)

**Here are some more make-believe words** (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

**When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.**

## Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Benchmark NWF 3.Middle  
continued

|                          |                        |                            |                          |                            | CLS | WRC |
|--------------------------|------------------------|----------------------------|--------------------------|----------------------------|-----|-----|
| sig<br>/s//i//g/         | tet<br>/t//e//t/       | hin<br>/h//i//n/           | nem<br>/n//e//m/         | lan<br>/l//a//n/           | /15 | /5  |
| dit<br>/d//i//t/         | nid<br>/n//i//d/       | nop<br>/n//o//p/           | lig<br>/l//i//g/         | het<br>/h//e//t/           | /15 | /5  |
| mab<br>/m//a//b/         | wom<br>/w//o//m/       | sud<br>/s//u//d/           | pim<br>/p//i//m/         | tur<br>/t//er/             | /14 | /5  |
| sibe<br>/s//I//b/        | lorm<br>/l//or//m/     | gid<br>/(g/j)//i//d/       | fide<br>/f//I//d/        | serm<br>/s//er//m/         | /15 | /5  |
| wug<br>/w//u//g/         | lerm<br>/l//er//m/     | phin<br>/f//i//n/          | durn<br>/d//er//n/       | hurd<br>/h//er//d/         | /15 | /5  |
| fup<br>/f//u//p/         | gug<br>/g//u//g/       | carm<br>/k//ar//m/         | lond<br>/l//o//n//d/     | whed<br>/w//e//d/          | /16 | /5  |
| leb<br>/l//e//b/         | harn<br>/h//ar//n/     | nept<br>/n//e//p//t/       | telt<br>/t//e//l//t/     | yig<br>/y//i//g/           | /17 | /5  |
| yife<br>/y//I//f/        | gute<br>/g//oo//t/     | snet<br>/s//n//e//t/       | phing<br>/f//i//ng/      | rolt<br>/r//O//l//t/       | /17 | /5  |
| shing<br>/sh//i//ng/     | kide<br>/k//I//d/      | scun<br>/s//k//u//n/       | trep<br>/t//r//e//p/     | grend<br>/g//r//e//n//d/   | /19 | /5  |
| glent<br>/g//l//e//n//t/ | thist<br>/th//i//s//t/ | flong<br>/f//l//o//ng/     | yade<br>/y//A//d/        | swun<br>/s//w//u//n/       | /20 | /5  |
| smeat<br>/s//m//E//t/    | rount<br>/r//ow//n//t/ | yope<br>/y//O//p/          | stoom<br>/s//t//oo//m/   | flust<br>/f//l//u//s//t/   | /20 | /5  |
| snain<br>/s//n//A//n/    | thaid<br>/th//A//d/    | cround<br>/k//r//ow//n//d/ | splot<br>/s//p//l//o//t/ | bloint<br>/b//l//oy//n//t/ | /22 | /5  |
| shob<br>/sh//o//b/       | swong<br>/s//w//o//ng/ | pilt<br>/p//i//l//t/       | pham<br>/f//a//m/        | shamp<br>/sh//a//m//p/     | /18 | /5  |
| preal<br>/p//r//E//l/    | toach<br>/t//O//ch/    | swem<br>/s//w//e//m/       | snun<br>/s//n//u//n/     | seach<br>/s//E//ch/        | /18 | /5  |
| tusty<br>/t//u//s//t//E/ | phept<br>/f//e//p//t/  | bloud<br>/b//l//ow//d/     | luel<br>/l//oo//l/       | grunk<br>/g//r//u//ng//k/  | /21 | /5  |

Benchmark NWF 3.Middle  
continued

|                                |                               |                            |                                  |                              | CLS | WRC |
|--------------------------------|-------------------------------|----------------------------|----------------------------------|------------------------------|-----|-----|
| nendy<br>/n//e//n//d//E/       | splop<br>/s//p//l//o//p/      | phink<br>/f//i//ng//k/     | sispy<br>/s//i//s//p//E/         | sneen<br>/s//n//E//n/        | /23 | /5  |
| gead<br>/(g/j)//(E/e)//d/      | sifty<br>/s//i//f//t//E/      | snount<br>/s//n//ow//n//t/ | trasp<br>/t//r//a//s//p/         | tinky<br>/t//i//ng//k//E/    | /23 | /5  |
| poost<br>/p//oo//s//t/         | spinky<br>/s//p//i//ng//k//E/ | tenob<br>/t//E/e//n//o//b/ | naspent<br>/n//a//s//p//e//n//t/ | lacky<br>/l//a//k//E/        | /26 | /5  |
| gaid<br>/g//A//d/              | spilty<br>/s//p//i//l//t//E/  | froal<br>/f//r//O//l/      | smound<br>/s//m//ow//n//d/       | ervist<br>/er//v//i//s//t/   | /23 | /5  |
| blosty<br>/b//l//o/O//s//t//E/ | inmink<br>/i//n//m//i//ng//k/ | kound<br>/k//ow//n//d/     | ninpift<br>/n//i//n//p//i//f//t/ | grilty<br>/g//r//i//l//t//E/ | /29 | /5  |

Total Correct \_\_\_\_

| Examiner script                                                                                                                                                                                                                                                                                                                                                                                   | Reminders                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Please read from this list of words</b> (Point to the student form).</p> <p><b>Start here</b> (point to the first word) <b>and go across the page</b> (point across the page).</p> <p><b>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</b></p> | <p>Start timer      When student says the first word.</p> <p>Prompts      Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “<b>Keep going</b>”; mark the missed word as incorrect.</p> <p>Discontinue      Student does not get any words correct within the first line (5 words): discontinue WRF.</p> |

|            |            |           |           |          |       |
|------------|------------|-----------|-----------|----------|-------|
| times      | great      | leave     | reading   | going    | (5)   |
| enough     | while      | person    | are       | this     | (10)  |
| about      | also       | list      | better    | land     | (15)  |
| ever       | outside    | get       | past      | far      | (20)  |
| act        | color      | try       | done      | written  | (25)  |
| took       | being      | community | section   | show     | (30)  |
| concert    | promise    | pick      | ton       | terrible | (35)  |
| tiny       | repair     | beat      | fish      | adopt    | (40)  |
| families   | mount      | pass      | won       | nation   | (45)  |
| prove      | explain    | kept      | pilot     | plane    | (50)  |
| furniture  | reader     | distant   | fair      | sweat    | (55)  |
| improve    | examine    | ball      | branch    | ticket   | (60)  |
| absence    | enormous   | artistic  | chin      | mouse    | (65)  |
| soft       | phone      | loaded    | arrest    | southern | (70)  |
| fix        | correct    | drew      | enter     | cape     | (75)  |
| stadium    | classroom  | outer     | luck      | twice    | (80)  |
| peak       | pain       | feed      | hat       | focus    | (85)  |
| counter    | arrive     | pen       | label     | gone     | (90)  |
| journal    | zero       | workshop  | traffic   | portable | (95)  |
| holder     | everywhere | border    | flood     | dive     | (100) |
| billion    | television | anyway    | sunny     | verse    | (105) |
| restaurant | grand      | scientist | pity      | painting | (110) |
| unfair     | antenna    | map       | whoever   | toilet   | (115) |
| candy      | eager      | penalty   | slid      | locate   | (120) |
| cent       | steady     | grey      | palace    | jungle   | (125) |
| marry      | jay        | refuse    | gentleman | lobby    | (130) |
| begun      | horrible   | rage      | dislike   | chip     | (135) |
| railroad   | precious   | deer      | surrender | hardware | (140) |

Total Correct \_\_\_\_\_

| Examiner script                                                                                                                                                      | Reminders   |                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------|
| <b>Please read this</b> (point to passage) <b>out loud.</b>                                                                                                          | Start timer | When student says first word.                                                            |
| <b>If you get stuck, I will tell you the word, so you can keep reading. When I say ‘Stop’ I may ask you to tell me about what you read, so do your best reading.</b> | Prompts     | Student hesitates: wait 3 seconds; give correct word; mark the missed word as incorrect. |
| <b>Start here</b> (point to first word of first paragraph of passage). <b>Ready? Begin.</b>                                                                          | Discontinue | Student does not get any words correct within the first line: discontinue ORF.           |

### Why We Need Water

There are many reasons we need to drink water. The cells in (12)  
our bodies need it to help us live and grow. The water we drink (26)  
gets rid of waste that we have inside of us. It also controls how hot (41)  
or cool our body is. Water is in everything we eat and drink. (54)

We must replace the water that our body sweats out. It can (66)  
make our skin dry and give us a headache. If we don't drink water (80)  
it can make it hard for us to pay attention. Our body may also feel (95)  
very tired. Without water, our body cannot fight off colds. Our (106)  
body is more than half water. (112)

We can get dehydrated when we do not have enough water in (124)  
our bodies. Water leaves our bodies in many ways. Some of these (136)  
ways are when we use the bathroom and sweat. Playing sports and (148)  
being outside in the heat for long periods of time can make our (161)  
bodies sweat. When our body sweats it loses water. (170)

We can live for about fifty days without eating any food. We (182)  
can only live a few days without drinking water. This is why we (195)  
need to drink a lot of water. (202)

Total words read \_\_\_\_\_ Total errors \_\_\_\_\_ Total words correct \_\_\_\_\_