



FIRE

Foundational Instruction for Reading Excellence

(for all students)



Unit 2

Student Activity Book

• Grade 3 •



LESSON 1

Grammar: Plural Nouns

Directions: Complete each sentence by changing the singular noun found at the end of each sentence into a plural noun.

1. My dog likes to walk on his hind _____. (foot)
2. I will divide the pizza into even _____. (half)
3. My dad collects soda _____ to recycle. (can)
4. I visited three different _____ this summer. (beach)
5. We will help wash all of the _____ after dinner. (dish)
6. Both _____ drink milk from their mother. (calf)
7. The teacher gave each student five candy _____. (kiss)
8. There were too many _____ in my salad. (tomato)
9. Our school has ten _____ in third grade. (class)
10. I bought a bag of _____ at the store. (mango)



LESSON 2

Morphology: Prefixes -un, -non, -re, -pre, -dis, -mis

Directions: Use each word in a sentence.

1. nonfiction: _____

2. unfair: _____

3. redirect: _____

4. predict: _____

5. discomfort: _____

6. misplaced: _____



LESSON 3

Morphology: Prefixes -un, -non, -re, -pre, -dis, -mis

Directions: Choose the best word to complete each sentence.

1. To prewrite means to write _____.
 before
 after
 wrong
2. To disagree means to _____.
 agree before
 not agree
 agree again
3. If a door is unlocked it is _____.
 locked again
 locked before
 not locked
4. A nonliving animal is _____.
 not alive
 alive again
 alive before

Directions: Use the word in a sentence.

1. reheat _____



LESSON 4

Spelling: /j/ Spellings

Directions: Write the best word from the box to complete each sentence.

gingerbread gym magic giraffe Egypt

1. My grandma and I make _____ houses for Christmas.
2. I would like to see the pyramids in _____.
3. The tallest animal at the zoo was the _____.
4. We hired someone to perform _____ tricks at my party.
5. My mom goes to the _____ every morning to workout.



LESSON 5

Spelling: Alphabetical Order

Directions: Write each list of words in alphabetical order.

1. frown, freeze, frigid, frank

2. trip, treat, trot, tram

3. please, plot, plan, plunk



LESSON 6

Spelling: /j/ Spellings

Directions: Write the best word from the box to complete each sentence.

giant fridge stage bridge page

1. I went into the _____ to get some milk.
2. We read a story about a _____ that lived in the sky.
3. I was scared I would fall off the _____ during the play.
4. Our car crossed the shaky _____.
5. What _____ is the story on?



LESSON 7

Grammar: Irregular Plural Nouns

Directions: Complete each sentence by changing the singular noun found at the end of each sentence into a plural noun.

1. There were many _____ in our basement. (mouse)
2. I cleaned all the _____ in the drawer. (knife)
3. There are many _____ on this island. (volcano)
4. I read twenty _____ this summer. (book)
5. I eat five _____ a week. (apple)
6. There were a lot of _____ at school today. (person)
7. All of the _____ got together for evening tea. (wife)
8. Our school has seven _____ for the field trip. (bus)
9. We watched a lot of _____ on the computer. (video)
10. The band room stores eight _____. (banjo)



LESSON 8

Spelling: Irregular Plural Nouns

Directions: Complete each sentence by changing the singular noun found at the end of each sentence into a plural noun.

1. We wore our _____ in the cold weather. (earmuff)
2. There was a pack of _____ hunting in the forest. (wolf)
3. In the fall, _____ cover the ground. (leaf)
4. There were multiple _____ involved. (thief)
5. Our town has two _____. (sheriff)
6. The cops put _____ on the robbers. (cuff)
7. Horses have four _____. (hoof)
8. Our team won all of the games in the _____. (playoff)
9. _____ helps Santa Clause build toys. (elf)
10. We read a story about the seven _____. (dwarf)



LESSON 9

Spelling: R-controlled Vowels

Directions: Read the story. Highlight the r-controlled words. Sort the words by their spelling below.

My mom and I wanted to buy some turkey for lunch. We hopped in the car and headed for Target. The store was very crowded. We could not find a cart. My mom bought a purple shirt. Her favorite color is purple. After we found the bird, we headed back home.

ar	er	or	ur	ir



LESSON 10

Morphology: Suffixes -er and -or

Directions: Write a complete sentence using the noun *decorator*.

1. _____

Directions: Write a complete sentence using the noun *prisoner*.

2. _____



LESSON 11

Grammar: Past and Present Tense of 'to be'

Directions: Circle the verb in each sentence. Write on the lines that follow whether the verb is in present or past tense.

1. Lou is having fun with his brother. _____
2. We are at the zoo with our friends. _____
3. Jill was cleaning her bedroom. _____
4. The dog is eating his food. _____
5. They were blowing up balloons. _____



LESSON 12

Spelling: /ee/ Spellings

Directions: Listen to the word your teacher calls out. Write the word on the line, thinking about the spellings learned.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



LESSON 13

Grammar: The Verb: "To Have"

Directions: Complete each sentence by using the correct tense of the verb 'to have'. (have, has)

1. I _____ a friend named John at this school.
2. She _____ tomato sauce on her shirt.
3. We _____ a party at noon today.
4. It _____ a red bow on top.
5. You _____ a very large bug on your shoulder.
6. He _____ a red notebook for math class.
7. I asked her if she _____ my phone number.
8. He likes me because I _____ polite manners.
9. We went to the beach because it _____ white sand.
10. I wonder if you _____ the homework for tonight?



LESSON 14

Morphology: Suffixes -ist and -ian

Directions: Write a complete sentence using the word musician.

1. _____

Directions: Write a complete sentence using the word artist.

2. _____



LESSON 15

Spelling: /ee/ Spellings

Directions: Listen to the word your teacher calls out. Write the word on the line, thinking about the spellings learned.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



LESSON 16

Grammar: Irregular Verbs

Directions: Match each present tense verb with its past tense form by drawing a line.

buy	ran
run	found
eat	bought
come	made
find	ate
make	took
take	drew
draw	came



LESSON 17

Morphology: Suffixes -y and -al

Directions: Turn each noun into an adjective by adding the suffix -y. Use the newly formed adjective in a sentence.

Noun	+y	Sentence
sleep		
dirt		
snow		

Directions: Turn each noun into an adjective by adding the suffix -al. Use the newly formed adjective in a sentence.

Noun	+al	Sentence
tropic		
magic		
season		



LESSON 18

Morphology: Suffixes -y and -al

Directions: Write a complete sentence using the word magical.

1. _____

Directions: Write a complete sentence using the word lumpy.

2. _____



LESSON 19

Spelling: Irregular Verbs

Directions: Write a complete sentence using the past tense of the word feed.

1. _____

Directions: Write a complete sentence using the past tense of the word eat.

2. _____

Directions: Circle the /ee/ spelling in each word.

1. read
2. beat
3. be
4. bleed
5. feel



LESSON 20

Spelling: Words With the /ee/ Sound

Directions: Listen to the /ee/ word your teacher says, then write that word, applying the spelling rules you learned for the /ee/ sound.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Directions: Choose one of the words above and write a sentence using that word.

7. _____



LESSON 21

Morphology: Adverbs that Tell "How"

Directions: Circle the verb in each sentence, then write an adverb that describes "how" the action could be happening.

1. She worked on her homework.

2. The team lost the championship game.

3. My baby brother crawled to the kitchen.

4. The dog fetched the ball.

5. The fans cheered for their favorite hometeam.



LESSON 22

Grammar: Adjective or Adverb?

Directions: Read the words in the box, then sort them based on whether the word is an adjective (describing a noun) or an adverb (describing a verb).

tightly	beautiful	silly	cautiously	massive
carefully	effortlessly	proudly	cloudy	sparkling

Adjectives	Adverbs



LESSON 23

Grammar: Adverbs that Tell “When”

Directions: Circle the adverb in each sentence that describes “when” the action is happening.

1. I wanted to go to the park yesterday but we didn’t have enough time.
2. My brother likes to wake up early in the morning.
3. On the weekends, I typically have to clean my room first before I can play my video game.
4. When there is a big test coming up, I always make sure to study as much as I can.
5. Recently, I’ve been watching the news more so that I can stay up to date on what’s happening around the world.
6. When my family and I go on vacation every summer, we always stop at Buc-ee’s for gas.



LESSON 24

Spelling: Words With the /ee/ Sound

Directions: Listen to the /ee/ word your teacher says, then write a sentence using that word, applying the spelling rules you learned for the /ee/ sound.

1. _____

2. _____

3. _____

4. _____

5. _____



LESSON 25

Morphology: Sentence Writing with -y and -ly Suffixes

Directions: Use each word in the box to write a complete sentence.

scary	nicely
noisy	friendly

1. _____

2. _____

3. _____

4. _____



LESSON 26

Spelling: Words With the /ae/ Sound

Directions: Listen to the /ae/ word your teacher says, then write a sentence using that word, applying the spelling rule you learned for the /ae/ sound.

1. _____

2. _____

3. _____

4. _____



LESSON 27

Morphology: Words With Suffixes -ous And -ly

Directions: Write a complete sentence using the word provided.

1. dangerous

2. lovely

3. numerous

4. enormous



LESSON 28

Morphology: Words With Suffixes -ous And -ly

Directions: Write a complete sentence using the word provided.

1. courageous

2. nicely

3. happily

4. famous



LESSON 29

Grammar: Expanding Simple Sentences

Directions: Add to each sentence by filling in the blanks with an appropriate adjective or adverb. Use both an adjective and an adverb in each sentence.

1. The _____ dog climbed _____ on the roof.
2. One _____ morning in September, I ran with my _____ sister to the neighborhood park.
3. I walked _____ behind the house, knowing there lived a(n) _____ lady.
4. The _____ mice in our attic were running _____.
5. The class laughed _____ when the teacher told them a _____ joke.
6. The _____ kitten fell out of the tree, but _____ she was okay.



LESSON 30

Spelling: Words With the /ae/ Sound

Directions: Listen to the /ae/ word your teacher says, then write a sentence using that word, applying the spelling rule you learned for the /ae/ sound.

1. _____

2. _____

3. _____

4. _____



LESSON 31

Spelling: Words With the /ae/ Sound

Directions: Use each word in the box to write a complete sentence.

failed	unpaid
train	complain

1. _____

2. _____

3. _____

4. _____



LESSON 32

Spelling: Words With the /ae/ Sound

Directions: Listen to the /ae/ word your teacher says, then write a sentence using that word, applying the spelling rules you learned for the /ae/ sound.

1. _____

2. _____

3. _____

4. _____



LESSON 33

Morphology: Words With Suffixes -ous And -ly

Directions: Write a complete sentence using the word provided.

1. hazardous

2. perfectly

3. momentous

4. loudly



LESSON 34

Spelling: Spellings for /k/

Directions: Read the words in the box, underline the spelling for the /k/ sound, then sort them based on the spelling. If time permits, write additional words you can think of with any of these spellings.

court	speck	chemistry	plaque	kennel
chord	croak	rustic	pluck	technique

"c"	"k"	"ck"	"ch"	"que"



LESSON 35

Morphology: Words With Suffixes -ive And -ly

Directions: Write a short story, using at least 5 words with the suffixes -ive and -ly. Circle each word that uses one of those suffixes.



LESSON 36

Spelling: Words With the /k/ Sound

Directions: Use each word in the box to write a complete sentence.

keyboard	knockout
choir	critique

1. _____

2. _____

3. _____

4. _____



LESSON 37

Spelling: Spellings for /s/

Directions: Read the words in the box, underline the spelling for the /s/ sound, then sort them based on the spelling. If time permits, write additional words you can think of with any of these spellings.

carts	blossom	muscle	indoors	erase	policeman
motorcycle	chase	dancer	crescent	office	message

"s"	"ss"	"se"	"sc"	"c"	"ce"



LESSON 38

Morphology: Choose the Right Suffix

Directions: Read the sentence and fill in the blank using the correct suffix (-ous, -ly, -y, or -ive). The root word is in parenthesis.

1. My teacher told me that it was _____ to run while holding scissors in my hand. (danger)
2. The Christmas lights were displayed _____, capturing the spirit of the holiday. (nice)
3. It was a _____ occasion when my baby brother was born. My entire family was excited to meet him! (joy)
4. My friend was very _____ when she encouraged me to keep trying even though I felt like giving up. (support)
5. My class got in line _____ so that we could be the first ones in the assembly, meaning we'd get the best seats! (quick)
6. Although my friends tried to convince me to, I did not go to the haunted house. It was a little too _____ for me. (scare)
7. My teacher asked me to be _____ when she handed back my graded essay, asking me to think about what I could have done to make it even better. (reflect)
8. As I took the stage for the first time to perform, my palms were _____. I wanted to do a good job, but everyone was staring at me. (sweat)



LESSON 39

Spelling: Words With the /s/ Sound

Directions: Use each word in the box to write a complete sentence.

professional	scent	excellent
precious	secretary	certainly

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



LESSON 40

Spelling: Words With the /j/ Sound

Directions: Listen to the /j/ word your teacher says, then write a sentence using that word, applying the spelling rule you learned for the /j/ sound.

1. _____

2. _____

3. _____

4. _____
