

#LATEACHERLEADERS



SUMMIT 2022

MAKING A COMEBACK!



Individual Student Literacy Plans

Agenda

- Rationale
- Identification
- BESE Policy Requirements
- Reading Data
- Cross-Content Considerations
- Creating a Plan
- Supporting Students
- Continuing Support
- Plan Template

Rationale

Burning Question:

Why do students need an individual literacy plan?

- below grade level reading scores
- below average performance on classroom reading assignments and tasks
- struggles to comprehend in more than one subject area

Identification

Burning Question:

When should schools determine who needs an individual literacy plan?

- if student has intensively low reading scores on BOY screeners
- if student does not show improvement after interventions and progress monitoring
- if a student struggles to read and comprehend in any content area
- if a third grade student has a below basic reading score on LEAP **and** below grade level reading scores (*Bulletin 1566*)

BESE Policy Requirements

Burning Question:

What does policy say about individual literacy plan?

- *Bulletin 1566* states beginning with the end of the 2022-2023 school year, any third grade student who scores below basic on LEAP ELA assessment **and** has below grade level reading scores should have a plan to help them successfully transition to the next grade level.
- The school shall convene an in-person meeting with parent/guardian, all core teachers, specialized support personnel to discuss student's strengths and weakness and formulate an individual literacy plan.
 - meet again prior to next LEAP to discuss plan progress
 - provide interventions based in the science of reading
 - allow opportunity for summer literacy instruction, tutoring, at-home activities
 - identify student with plan in SIS

Reading Data

Burning Question:

What data should be used to determine if a student is reading below grade level?

- literacy screener
- progress monitoring
- observations of student reading in any content area
- standardized test scores
- class assignments and tests
- parent/guardian concerns

Cross-Content Considerations

Burning Question:

How can other subject areas besides reading help identify student literacy needs?

- difficulty reading and applying skills to word problems
- inability to decode and learn meanings of vocabulary words
- challenges with comprehending content
- trouble reading and following instructions
- selecting below grade level books in the library

Creating a Plan

Burning Question:

What information should be included in an individual student literacy plan?

- literacy screener scores
- classroom grades
- standardized test results
- dates of screening and progress monitoring
- schedule of intervention programs
- action plan steps
- name of teacher and interventionist/support provider

Supporting Students

Burning Question:

Who should provide support to students with individual literacy plans?

- teacher or tutor with specialized literacy training (Bulletin 1566)
- interventionist or reading specialist
- someone trained in the science of reading
- families

Continuous Support

Burning Question:

How can individual literacy plans support students in upper elementary grades?

- track students' progress and provide targeted support
- keep children from “falling through the cracks”
- follow students as they progress through the grades to ensure individual needs are met

Plan Template

Application:

- [Student Individual Literacy Plan](#)
 - template
 - sample

New Release: Equity Foundation for all Literacy Pillars

LOUISIANA'S LITERACY PILLARS



LITERACY GOALS



EXPLICIT LITERACY INTERVENTIONS & EXTENSIONS



ONGOING PROFESSIONAL GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Contact Information

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References

[Bulletin 1566 - Pupil Progression Policies and Procedures](#)

[DIBELS 8th Administration and Scoring Guide, 2021 Edition](#)

[LEAP 2025 Interpretive Guide](#)