



**K-2 Teachers**  
**Session Redelivery Plan**  
**Session 10: Setting Your Classroom up for Success with the Science of Reading**

[Slides](#)  
[Recording](#)

**Session Objectives:**

By the end of this session, participants will be able to:

- describe how they can set their classrooms up for success with the science of reading.
- describe the role of sound walls, classroom libraries, and small group plans.
- identify activities for what students who are working independently can do to remain meaningfully engaged.

● **Slides 1-3 - Introduction, Recap and Session Objectives**

● **Slide 4 - Setting up your classroom**

- Discuss the [LDOE literacy tools](#) that can support teachers in their initial preparations. Provide copies of these tools to teachers for reference.

● **Slides 5-7 - Classroom environment**

- Discuss the classroom environment with teachers. Emphasize the importance of leaving it “undone” for students so that they can build the content that is displayed collaboratively with them.

● **Slide 8 - Classroom libraries**

- Discuss the importance of classroom libraries. Provide teachers with a copy of the [LDOE guidance](#) on establishing classroom libraries.

● **Slides 9-11 - Sound Walls**

- Read through slides; discuss the difference between sound walls and word walls. Have teachers share why sound walls are more effective in supporting students’ literacy than word walls.

● **Slides 12-13 - Background Knowledge**

- Discuss the best way to set up a classroom to support the acquisition of knowledge.

● **Slides 14-15 - Tracking Learning**

- Read through the slides and have teachers reflect on the ways in which they have collected data on student performance, and how they use the data to make informed instructional decisions. Encourage them to discuss the importance of tracking student learning.



- **Slide 16 - Final Thoughts**

- Recap key learning and ask Engage question.
- Engage: What is something you will do differently to set up your classroom for success with the science of reading this year?



## Session 10 Speaker Notes

### Slide 1

Introduction

### Slide 2

Recap - Review the Recap

### Slide 3

So, we have one objective for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read objectives.

### Slide 4

Discuss the [LDOE literacy tools](#) that can support teachers in their initial preparations. Provide copies of these tools to teachers for reference.

### Slides 6-8

Read through the slides and lead teachers in a discussion of how you incorporate instruction on background knowledge into your daily literacy.

Ask question listed above.

### Slides 9-11

Read through slides; discuss the difference between sound walls and word walls. Have teachers share why sound walls are more effective in supporting students' literacy than word walls.

### Slides 12-13 - Background Knowledge

Read through slides; discuss the best way to set up a classroom to support the acquisition of knowledge.

### Slides 14-15 - Tracking Learning

Read through the slides and have teachers reflect on the ways in which they have collected data on student performance, and how they use the data to make informed instructional decisions. Encourage them to discuss the importance of tracking student learning.



### Slide 16 - Final Thoughts

Recap key learning and ask Engage question.

- Engage: What is something you will do differently to set up your classroom for success with the science of reading this year?

