



**K-2 Teachers**  
**Session Redelivery Plan**  
**Session 12: Diagnostic Assessment**

[Slides](#)  
[Recording](#)

**Session Objectives:**

By the end of this session, participants will be able to:

- explain how to use diagnostic and formative assessment to drive your instruction.
- share ideas about how to measure students' reading progress.
- share tips for using this data to make impactful instructional decisions.

- **Slides 1-3 - Introduction, Recap and Session Objectives**

- **Slide 4 - Assessing Reading**

- Read through the slide, and discuss current practices related to reading assessment. Discuss the difference between the different types of assessments - universal screeners, diagnostic assessments, curriculum-based formative and summative assessments, and teacher-developed formative and summative assessments.

- **Slides 5-7 - Universal Screeners**

- Read through the slides, and discuss how you all utilize universal screeners. How often do you administer your screener? How will you use information from the screener to inform initial instructional grouping decisions?

- **Slides 8-9 - Diagnostic Assessments**

- Read through the slides, and discuss how diagnostic assessments differ from universal screeners. Reflect on how you use diagnostic assessments, and how this information can be used to paint a clear picture of where a student is at in her/his reading progression.

- **Slides 10-11 - Formative Assessment**

- Read through slides; discuss how you utilize formative assessment to drive instructional decision-making. Where do you get your formative assessments? How do you formatively assess student learning?

- **Slides 12-13 - Final Thoughts**

- Recap key learning and ask Engage question.
- Engage: How do you currently assess your students' reading? What will you do differently this year to assess them in a way that supports the science of reading?



## Session 12

### Slide 1

Introduction

### Slide 2

Recap - Review the Recap

### Slide 3

So, we have one objective for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read objectives.

### Slide 4

Read through the slide, and discuss current practices related to reading assessment. Discuss the difference between the different types of assessments - universal screeners, diagnostic assessments, curriculum-based formative and summative assessments, and teacher-developed formative and summative assessments.

### Slides 5-7

Read through the slides, and discuss how you all utilize universal screeners.

Ask the questions listed above.

### Slides 8-9

Read through the slides, and discuss how diagnostic assessments differ from universal screeners.

Ask the questions listed above.

### Slides 10-11

Read through slides; discuss how you utilize formative assessment to drive instructional decision-making.

Ask the questions listed above.

### Slide 12-13 - Final Thoughts

Recap key learning and ask Engage question.

- Engage: How do you currently assess your students' reading? What will you do differently this year to assess them in a way that supports the science of reading?