



K-2 Teachers
Session Redelivery Plan
Session 3: Language Comprehension

[Slides](#)
[Recording](#)

Session Objectives

By the end of this session, participants will be able to:

- explain the role of language comprehension in developing skilled readers.
- explain how background knowledge, vocabulary, language structure, verbal reasoning, and literacy/print knowledge lead to reading comprehension.
- **Slides 1-3 - Introduction, Recap and Session Objectives**
- **Slide 4**
 - **Discussion Question:** Which “threads” are included as part of the language comprehension strands of Scarborough’s Reading Rope, and how do they support a student’s ability to read? (**Background knowledge, vocabulary, language structures, verbal reasoning, literacy structures - they support a student’s ability to make sense of what they are able to decode**).
- **Slides 5-6 - Background Knowledge**
 - **Discussion Question:** How does background knowledge impact a student’s ability to comprehend the texts that they read? What are some things you can do to build a child’s background knowledge?
- **Slides 7-11 - Vocabulary, Language Structures, Verbal Reasoning, Literacy Structures**
 - **Discussion Question:** How do vocabulary, language structures, verbal reasoning, and literacy structures impact a student’s ability to comprehend the texts they read?
 - Why would limitations in any of these areas impact comprehension, even if a child is a proficient decoder?
- **Engage:** Why are the language comprehension strands of Scarborough’s Reading Rope essential for developing skilled readers? What will you do to support your students’ ability to understand increasingly complex language?



Session 3

Slide 1

Introduction

Slide 2

Recap - Review the Recap

Slide 3

So, we have three objectives for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read through objectives

Slide 4

Discuss the language comprehension threads of Scarborough's Reading Rope - Background knowledge, vocabulary, language structures, verbal reasoning, and literacy structures. Explain how each of these play a role in building a child's ability to comprehend increasingly complex language.

*Ask discussion question in Session Redelivery Notes

Slides 5-6

Share that research consistently shows that children with more background knowledge comprehend texts that they read better than those with limited knowledge of the content. In fact, background knowledge can often compensate for weaker reading skills in terms of a child's comprehension, particularly as it relates to recalling information about the story. It is important that a child not only be able to have background knowledge about a topic, but also be able to retrieve that information appropriately and use it to make connections/inferences between and within texts.

*Ask discussion question in Session Redelivery Notes

Slides 7-8

Talk about how vocabulary is a key factor in a child's ability to comprehend text. Discuss how vocabulary should be taught both directly and indirectly. Read through the slide and explain each bullet.



Slides 9-11

Read through each slide and explain how these threads impact reading comprehension.

*Ask discussion question in Session Redelivery Notes

Slides 12-13

Read through final thoughts and Engage question. Encourage a group discussion on the Engage question.