



**K-2 Teachers  
Session Redelivery Plan  
Session 6: Decoding**

**[Slides](#)  
[Recording](#)**

**Session Objectives:**

By the end of this session, participants will be able to:

- explain the importance of systematic, explicit phonics instruction in developing skilled readers.
- **Slides 1-3 - Introduction, Recap and Session Objectives**
- **Slides 4-10 Decoding - What is decoding?**
  - What is decoding, and what are some important considerations for teaching students to decode?
- **Slide 11 - Assessing Decoding**
  - What are some ways that you can assess a student's decoding ability?
- **Slides 12-13 - Sight Recognition**
  - How does decoding support sight recognition? Why is decoding an important step in the movement to sight recognition, and why is sight recognition important for reading?
- **Slide 18**
  - Engage: Sarah is a student in your class whose decoding is inaccurate and labored. It takes her a long time to read through any decodable passage, and much of what she reads is inaccurate. What would be your first steps in assisting Sarah?



## Session 6

### Slide 1

Introduction

### Slide 2

Recap - Review the Recap

### Slide 3

So, we have one objective for today's session, and it's my goal that at the end of this session all of you are able to say, "yes, I can do that now!"

Read objective.

### Slides 4-10

Explain the definition of decoding, and discuss why decoding is an important step in developing skilled reading. Discuss the essential foundational skills (phonemic awareness, phonics) that lay the foundation for effective decoding. Discuss the importance of aligning decoding instruction to the students' stage of reading development.

Lead the group in a discussion of the question following slide 10 in the session redelivery guidance.

### Slide 11

Read through the slide and discuss different ways that you should assess decoding, and the importance of assessing it in a variety of different ways (words in isolation, words in simple phrases, and in longer, connected text).

Lead the group in a discussion of the question following slide 11 in the session redelivery guidance.

### Slides 12-13

Discuss sight recognition as a goal of decoding. Share that as students become more proficient with decoding, their sight vocabulary will increase such that they are able to read fluently and with automaticity. Read through Slide 13, and discuss how the brain is impacted by decoding and the relevance that has for reading fluency (students who learn to read through decoding activate neural activity in the left hemisphere of the brain, which is where visual and language processing centers are located - this activity is also correlated with skilled reading).



Lead the group in a discussion of the question following slide 10 in the session redelivery guidance.

**Slide 18**

Lead teachers through a discussion around the Engage Question. Have them share their thoughts in small groups, and then come back together to share in the larger group.