



K-2 Writing Professional Development Series

Teachers and leaders should note that these webinars are intended to support collaborative, ongoing professional growth and knowledge building.



The Louisiana Department of Education believes ongoing professional growth is an essential component of effective teaching and literacy development. The Literacy Division is hosting a series of informational webinars targeting specific topics aimed at building teacher knowledge and capacity related to writing and how to integrate best practices and evidence-based strategies into Louisiana’s K-2 classrooms.

Session Access: Recordings will be posted weekly on Tuesdays in the [Literacy Library](#). Specific dates are noted in the Schedule of Sessions below.

Schedule of Sessions

| Release Date | Topic/Title | Brief Description |
|--------------|---|--|
| 9/7 | Writing and the Science of Reading: How Does it Align? | In this introductory session, participants will learn about how writing fits into the “big picture” of reading, and how effective writing instruction goes hand-in-hand with effective reading instruction. Data and examples from 3rd grade LEAP writing scores and expectations will be shared to exemplify the importance of this alignment. |
| 9/14 | Writing and Word Recognition | In this session, participants will learn how effective writing instruction, like effective reading instruction, requires students to be proficient in both constructing and encoding words using their knowledge of phonics <i>and</i> having a clear message that they would like to communicate. This session will focus specifically on students’ ability to encode words to convey meaning to a reader. Tips and strategies to support this work will be shared. |
| 9/21 | Writing and Language Comprehension | This session will build on the previous session by focusing on the importance of building students’ ability to understand language and communicate ideas effectively - orally and through written expression. We will discuss the importance of building students’ abilities to develop ideas and communicate them appropriately to an audience, and how they can integrate their growing phonics knowledge to communicate these ideas in writing. |



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| 9/28 | Teaching Students to Write for a Variety of Purposes | In this session, we will explore how we can support students' abilities to write for a variety of purposes, and how they can make strategic decisions about which types of writing are appropriate in different contexts. We will discuss genre as a "choice" that students must make depending on the purpose of their writing. |
| 10/5 | Analyzing Student Writing - What Should I Expect at Each Grade Level? | This session will dig into how you should analyze student writing at the different grade levels, and what sorts of things you should expect to see in their writing based on their grade level. The importance of having rubrics to assess student writing will also be discussed. |

Future sessions will be designed and developed based on feedback from teachers and leaders.

For more information, please contact louisianaliteracy@la.gov. You can also access the [Literacy Library](#) for additional resources.