

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

	Assessment Date	Forms Given	LNF	PSF	NWF		WRF
					CLS	WRC	
Benchmark 1 Beginning		<input type="checkbox"/> Standard					
		<input type="checkbox"/> Other <i>Specify Form ID</i>					
Benchmark 2 Middle		<input type="checkbox"/> Standard					
		<input type="checkbox"/> Other <i>Specify Form ID</i>					
Benchmark 3 End		<input type="checkbox"/> Standard					
		<input type="checkbox"/> Other <i>Specify Form ID</i>					

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. If you use the forms in this benchmark booklet at the designated time period, check off the *Standard* box. If you use alternate forms, check *Other* and write the form identifier in the space under the corresponding scores. For example - K.1, K.2, K.3

Calculated Scores: If not using a Data System, calculated scores can be computed manually and recorded below.
 Composite score calculations can be found at dibels.uoregon.edu

	Composite Score
Benchmark 1 Beginning	
Benchmark 2 Middle	
Benchmark 3 End	

Examiner script	Reminders
<p>Here are some letters (point to the student form).</p> <p>Tell me the names of as many letters as you can.</p> <p>When I say ‘Begin,’ start here (point to the first letter), and go across the page (point).</p> <p>Point to each letter and tell me the name of that letter. If you come to a letter you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready? Begin.</p>	<p>Start timer After you say Begin.</p> <p>Prompts Student hesitates: wait 3 seconds; name the letter; point to the next letter, and say Keep going; mark the missed letter as incorrect.</p> <p>Student says letter sounds: say Remember, tell me the letter’s name, not its sound. Score letter sounds as incorrect.</p> <p>Discontinue Student does not produce any correct letter names in the first line (10 letters): discontinue LNF.</p>

t r c g T M B G s v (10)

N U e p A D f C H a (20)

y P F d b R j n I x (30)

i m S O o u E L h k (40)

N j r b x e u A H o (50)

p S L n k M U s g P (60)

i m T D a f I B h v (70)

E G d y R F t c C O (80)

o r m k h v t p c e (90)

g d b s i f a u n y (100)

Total Correct _____

Examiner script		Reminders				
<p>I am going to say a word. After I say it, you tell me all the sounds you hear in the word. So, if I say ‘mop,’ you would say /m/ /o/ /p/. If I say the word ‘cat’ you would say /c/ /a/ /t/. Let’s try one (1 second pause).</p> <p>Tell me the sounds in ‘sun’. Tell me any sounds you hear.</p> <table border="1"> <tr> <td>CORRECT Student says /s/ /u/ /n/</td> <td>Very good. The sounds in ‘sun’ are /s/ /u/ /n/.</td> </tr> <tr> <td>INCORRECT Student gives any other response</td> <td>The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.</td> </tr> </table> <p>OK. Here is your first word.</p>		CORRECT Student says /s/ /u/ /n/	Very good. The sounds in ‘sun’ are /s/ /u/ /n/.	INCORRECT Student gives any other response	The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.	<p>Start timer After you give the first word.</p> <p>Prompts Student hesitates: wait 3 seconds; give the next word; score the missed word as incorrect.</p> <p>Discontinue Student does not get any sounds correct in the first 5 words: discontinue PSF.</p>
CORRECT Student says /s/ /u/ /n/	Very good. The sounds in ‘sun’ are /s/ /u/ /n/.					
INCORRECT Student gives any other response	The sounds in ‘sun’ are /s/ /u/ /n/. Your turn. Tell me the sounds in ‘sun.’ Tell me any sounds you hear.					

new /n/ /oo/	for /f/ /or/	who /h/ /oo/	/6
go /g/ /O/	of /u/ /v/	off /o/ /f/	/6
hot /h/ /o/ /t/	watch /w/ /o/ /ch/	look /l/ /uu/ /k/	/9
gave /g/ /A/ /v/	mean /m/ /E/ /n/	wall /w/ /o/ /l/	/9
news /n/ /oo/ /z/	none /n/ /u/ /n/	gas /g/ /a/ /s/	/9
king /k/ /i/ /ng/	had /h/ /a/ /d/	seen /s/ /E/ /n/	/9
man /m/ /a/ /n/	loose /l/ /oo/ /s/	kid /k/ /i/ /d/	/9
cool /k/ /oo/ /l/	warm /w/ /or/ /m/	take /t/ /A/ /k/	/9
road /r/ /O/ /d/	did /d/ /i/ /d/	guess /g/ /e/ /s/	/9
shop /sh/ /o/ /p/	his /h/ /i/ /z/	ago /u/ /g/ /O/	/9

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF; <u>do not administer WRF</u> .

Benchmark NWF K.Middle
continued

					CLS	WRC
sig	pon	tut	lon	rem		
/s//i//g/	/p//o//n/	/t//u//t/	/l//o//n/	/r//e//m/	/15	/5
het	tem	sep	rop	lat		
/h//e//t/	/t//e//m/	/s//e//p/	/r//o//p/	/l//a//t/	/15	/5
rin	nim	lun	tet	hin		
/r//i//n/	/n//i//m/	/l//u//n/	/t//e//t/	/h//i//n/	/15	/5
nug	lim	rep	nen	lin		
/n//u//g/	/l//i//m/	/r//e//p/	/n//e//n/	/l//i//n/	/15	/5
sim	san	nep	tib	gan		
/s//i//m/	/s//a//n/	/n//e//p/	/t//i//b/	/g//a//n/	/15	/5
fod	dag	von	mim	seb		
/f//o//d/	/d//a//g/	/v//o//n/	/m//i//m/	/s//e//b/	/15	/5
yan	rog	fet	fim	yat		
/y//a//n/	/r//o//g/	/f//e//t/	/f//i//m/	/y//a//t/	/15	/5
sog	pab	gim	dep	mag		
/s//o//g/	/p//a//b/	/(g/j)//i//m/	/d//e//p/	/m//a//g/	/15	/5
heg	sug	dib	rup	dop		
/h//e//g/	/s//u//g/	/d//i//b/	/r//u//p/	/d//o//p/	/15	/5
gid	vin	mep	mem	lud		
/(g/j)//i//d/	/v//i//n/	/m//e//p/	/m//e//m/	/l//u//d/	/15	/5
wam	gep	yem	wep	heb		
/w//a//m/	/(g/j)//e//p/	/y//e//m/	/w//e//p/	/h//e//b/	/15	/5
gug	bim	wap	yig	wod		
/g//u//g/	/b//i//m/	/w//a//p/	/y//i//g/	/w//o//d/	/15	/5
mib	mub	geg	pob	kun		
/m//i//b/	/m//u//b/	/(g/j)//e//g/	/p//o//b/	/k//u//n/	/15	/5
pib	fub	dob	yun	vom		
/p//i//b/	/f//u//b/	/d//o//b/	/y//u//n/	/v//o//m/	/15	/5
fup	kom	fum	yab	vut		
/f//u//p/	/k//o//m/	/f//u//m/	/y//a//b/	/v//u//t/	/15	/5

Total Correct _____

Examiner script	Reminders	
<p>Please read from this list of words (Point to the student form).</p> <p>Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say ‘Begin’, point to each word and read it the best you can. If you get stuck, I will tell you the word, so you can keep reading. Put your finger on the first word. Ready? Begin.</p>	<p>Start timer</p> <p>Prompts</p> <p>Discontinue</p>	<p>When student says the first word.</p> <p>Student hesitates: wait 3 seconds; give correct word; point to the next word, and say “Keep going”; mark the missed word as incorrect.</p> <p>Student does not get any words correct within the first line (5 words): discontinue WRF.</p>

all	and	it	that	from	(5)
you	to	with	as	have	(10)
are	a	has	they	in	(15)
age	same	far	hope	car	(20)
too	where	mean	hear	give	(25)
does	call	am	small	me	(30)
light	seen	did	soon	care	(35)
name	sound	less	play	two	(40)
blue	free	man	full	ask	(45)
said	get	point	say	high	(50)
good	side	low	third	could	(55)
both	take	half	large	much	(60)
door	head	five	now	keep	(65)
hit	help	love	own	done	(70)
why	do	road	last	need	(75)
room	school	then	day	street	(80)
still	made	thing	long	once	(85)

Total Correct _____