

# Launching the Louisiana Tiered Pathways for Literacy Support Framework: School Leaders

**Note Catcher:**

Use this form to capture your new learning to assist with implementation and assessing impact.

Defining TPLS	Additional Notes
<p>What is the Louisiana TPLS, and what is its purpose?</p> <p>What are some benefits of the TPLS framework?</p> <p>How are TPLS and RtI connected, and what sets them apart?</p>	
Getting Started with TPLS	Additional Notes
<p>What may be some common TPLS challenges?</p> <p>How is mindset important for a successful TPLS framework?</p> <p>With which component of an evidence-based framework do you believe your district is already operating with proficiency? Which component may be an area of refinement?</p>	

Tiered Interventions	Additional Notes
<p>What are some key characteristics of strong Tier I core instruction and supports?</p> <p>What key questions should stakeholders continuously ask when assessing the health of Tier I core instruction and supports?</p> <p>What are some key characteristics of strong Tier II core instruction and supports?</p> <p>What are some key characteristics of strong Tier II core instruction and supports?</p>	
Staffing and Scheduling	Additional Notes
<p>What are some considerations for school leaders regarding personnel guidance and scheduling?</p> <p>Does your school or site have the necessary personnel to serve students across the Tiers of support?</p> <p>Do the current structures within your school or site allow for adequate instructional time within all settings (Tier I, Tier II, and Tier III)?</p>	

What adjustments could be made to your current structures that would help to maximize the personnel and instructional time across all Tiers?	
<b>Materials</b>	<b>Additional Notes</b>
What instructional materials or resources will your school need to implement and/or refine your TPLS framework during the next school year?	
<b>Data-Based Decision Making</b>	<b>Additional Notes</b>
How might district leaders help to build and develop strong practices for data-based decision-making?	
How might the Louisiana TPLS Decision Tree support data-based decision-making within your school?	
Before sharing the Decision Tree with other stakeholders within your school, what should school leaders do first?	
<b>Professional Learning</b>	<b>Additional Notes</b>
What are some key factors for school leaders to consider when providing professional learning opportunities for district-level and school-level stakeholders?	
What structures can support a focus on professional learning within a school?	

## Closing and Next Steps

What is one step you plan to take in preparing to implement and refine the Literacy TPLS Framework within your district or program site?

How can your school leverage the Louisiana Literacy TPLS Framework to guide critical literacy decisions?

How can you use the Louisiana Literacy TPLS Framework to support a shared vision and strategic literacy support for all students?

What strategies and resources will support the implementation and refinement of the Literacy TPLS Framework?

3 Major Takeaways:

3 Strategies for Implementation:

3 Questions for Continued Learning:

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