

Teaching and Learning: Literacy

LDOE Professional Learning Platform Literacy Series

K-3 Series

DIBELS PD Series

This course is designed to support K-3 teachers with the utilization of mCLASS DIBELS literacy data in order to increase the effectiveness of Tier I instruction and supports. Units within the series will provide participants with a brief review of previous learning centered around the science of reading and the DIBELS literacy screener indicators. Some topics from this series include an overview of the available Amplify mCLASS data reports, how to apply the science of reading and target DIBELS indicators through core instruction, and how to establish small groups with a strategic instructional focus using mCLASS assessment data. The coursework may be completed as part of an individualized professional growth plan or embedded professional development. Additionally, it is recommended that educators strategically revisit these topics as needed to target and strengthen areas for schoolwide growth and to promote positive systemic change.

Course Code: 29B1F143

3-12 Series

Content Literacy Series (Launching Late August 2024)

This course is designed to support any teacher in grades 3-12 that need training in whole class instructional strategies to improve literacy outcomes (reading, writing, speaking, and listening). Participants will have a brief overview of the science of reading, followed by defining content literacy, and lastly embedding these instructional strategies into content area HQIM. Teachers can select from a menu or be prescribed any supports in reading, writing, and speaking & listening in any content area. The coursework may be completed as part of an individualized professional growth plan or embedded professional development. There are videos, readings, and other resources for teachers to revisit as needed. Course Code: CBB577NN

9-12 Series

ACT Series: English and Reading Tests

This is a 4 part certificated course on the English and Reading subtests of the ACT. Participants will first complete two sections centered on the the Reading portion of the test, followed by two sections on the English portion. The first section of each subtest will focus on what type of skills and knowledge students will need to be successful on the test/what is on the test, while the second section for each subtest will focus on strategies for teaching the necessary skills and knowledge through high quality instructional materials. This course is especially helpful for teachers who need professional learning on the basics of these two portions of the test—in particular high school teachers. Course Code: 60DEENE7