



Leader Session 2
Session Redelivery Plan
Session 2: Understanding the Importance of Leadership Around Implementation

[Slides](#)
[Recording](#)

Session Objectives:

This session will focus on the “**why**” behind foundational literacy instructional practices and **important levers for success** that school and district level leaders should implement to support literacy.

Session participants will have a deeper understanding of the importance of:

- setting and progress monitoring literacy goals at the system, school, and classroom levels
 - implementing strategic, explicit instructional practices partnered with intervention and extension activities to address all learners
 - providing and participating in ongoing professional growth opportunities
 - engaging families around their child’s literacy development at all ages and stages
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- **Slides 1-7 - Literacy Division Mission, Why Should Literacy Instruction be Grounded in the Science of Reading**
 - **Discussion Question:** How is the literacy vision/mission for your school or district aligned to the LDOE’s Literacy Division vision and mission?
 - **Slides 8-11 - How, Louisiana Pillars for Effective Literacy Implementation, Establishing Literacy Goals**
 - **Discussion Questions:** Is there an established school/district level literacy team? When and at what frequency does the team meet? What is the team’s shared vision/mission for literacy? What are the overarching goals or intended outcomes for literacy?
 - **Slides 12-13 - Implementation of Tier I Curriculum with Explicit Literacy Interventions and Extension**
 - **Discussion Questions:** Have master schedules been created, or guidance given, to support the recommended core instruction and intervention/extension times for literacy instruction? Do current literacy block schedules reflect instruction in the five components of reading (phonics, phonemic awareness, fluency, comprehension, vocabulary)? Is writing instruction embedded into the literacy block schedule?
 - **Slides 14-16 - Ongoing Professional Development**
 - **Discussion Questions:** What is the current school or district plan to establish literacy experts? Is foundational literacy a topic for back-to-school and ongoing professional development? Is there a plan to provide new and returning teachers with professional development aligned to the Tier I curriculum.
 - **Slides 17-18 - Families**
 - **Discussion Questions:** When developing resources to support families, how are the components of the Family Engagement Framework used.
 - **Slide 19 - Making the Shift to the Science of Reading**
 - Based on the recommendations to support making the shift to practices aligned to the science of reading, what areas does your school or system need to focus on?



- **Slide 19 - Reflections**

- **Discussion Questions:** Think about the Pillars of Effective Literacy Implementation for Leaders. What areas do you need to focus on as you prepare for the upcoming school year? As a literacy leader it is important that you develop a plan to lead both student and adult learning. What adult learning supports do you have in place to support teachers in providing instruction aligned to the science of reading? Think about current instructional practices in your school or district. How do you think reading instruction could be improved?