Leader Session 4
Session Redelivery Plan
Literacy Learning Communities - Setting up Structures for Literacy Success

[Slides](#)
[Recording](#)

Session Focus:
- This session will focus on the **components** of Literacy **Learning Communities** - *structures/protocols*, *adult core competencies*, *data management and tracking*, *assessment awareness* - and their importance in supporting evidence based literacy instruction.

- **Slides 1-4 - Literacy Division Mission, Louisiana Pillars for Effective Literacy Implementation, Session Focus**
  - **Discussion Questions:** How is the literacy vision/mission for your school or district aligned to the LDOE's vision and mission?

- **Slides 4-9 - Defining a Learning Community, Setting Up Your Learning Community, Structures of a Learning Community, Learning Community Inquiry Cycle**
  - **Discussion Questions:** What is the current structure for learning communities in your school or district? How can you use the learning community inquiry cycle to support your learning community structure and schedules?

- **Slices 10-11 Literacy Community Guiding Questions**
  - **Discussion Question:** Compare the learning community actions for each guiding question to the procedures and protocols you currently use.

- **Slices 12-16 Adult Core Competencies, Learning Community Support Resources**
  - **Discussion Question:** When reviewing the sample PLC agenda and resources, reflect on your current PLC agenda. How will you support effective literacy instructional practices with your agenda?

- **Slides 17-20 Assessments**
  - **Discussion Question:** How can the assessment reflection questions help with the creation of purposeful assessments aligned to effective literacy best practices?

- **Slides 21-24 Data Management and Analysis Procedures**
  - **Discussion Questions:** How will you communicate expectations for data collection and analysis during the upcoming school year? What templates will you create and use specifically for literacy data? How will you align procedures across content areas?

- **Slides 25-29 - Science of Reading Spotlight: Learning Community Scenario Aligned to the Science of Reading**
  - **Discussion Question:** How can the learning community support teacher A? What next steps should occur?

- **Slides 20-41 - Reflection and References**
  - **Discussion Questions:** How are Learning Communities currently structured in your school or district? What resources are used to ensure continued collaboration around student achievement? How do you plan to utilize Learning Communities to support the effective implementation of literacy practices?