



Leader Session 6
Session Redelivery Plan
Reviewing Student Literacy Data and Tracking Student Progress

[Slides](#)
[Recording](#)

Session Focus:

The session will focus on the importance of using **student literacy data to drive instruction** and effective literacy data processes to support data management and tracking - collection, analysis, goal setting, aligning instructional practices, creating student mastery criteria, determining adult behaviors and actions, progress monitoring and check in.

- **Slides 1-5 - Literacy Division Mission, Session Focus, Keys to Data Driven Instruction**
 - **Discussion Question:** Which of the four keys to data-driven instruction (assessment, analysis, action, and systems) does your school or system have the most clearly defined processes?
- **Slides 6-8 - Assessment**
 - **Discussion Questions:** Review the various types of assessments. How does your school or district currently use screeners, diagnostics, progress monitoring, and mastery monitoring assessment data to support student literacy achievement?
- **Slides 9-12 - Analysis**
 - **Discussion Questions:** How do you currently structure student data analysis to move beyond *what students got wrong* to *why they got it wrong*?
- **Slides 13-14 - Progress Monitoring**
 - **Discussion Questions:** How do you ensure a student is making sufficient progress towards their reading goals? What types of tools do teachers use to capture student progress? How is universal screening literacy data used to determine student risk for reading difficulty?
- **Slides 15-16 - Action Plans**
 - **Discussion Question:** How are adult behaviors currently determined based on literacy data analysis?
- **Slides 17-18 - Spotlight on the Science of Reading**
 - **Discussion Question:** Which critical foundational reading skills should literacy assessment data and analysis be aligned to ?
- **Slide 19 - Reflection**
 - **Discussion Questions:** What data collection and analysis methods do you currently use to support student learning? What adjustments will you make to current data analysis methods to support effective literacy instruction? What professional development opportunities will you have to support teachers with effective data analysis?