



Literacy Grab & Go Preschool (3 - 4-year-olds)

Activity Title: Name It

Domain: Language

Activity Purpose: Play a guessing game to build your child's expressive and receptive language.

Rationale

Expressive language is what a child communicates to others and receptive language is what they understand and comprehend from others. This game allows practice naming objects for expressive language practice. Through listening to and using your clues to name items, your child is strengthening their receptive language.

Materials: objects (in the room or location)

Description of Activity:

1. To start, give a description of some of the items in a room or location. Use three details about the mystery item in your clue.
2. Then invite your child to guess the item based on your description.
 - For example, when in the bathroom you might say, "I am thinking of an item that is made of soft, absorbent fabric that you use to dry your body. What do you call it?" (a towel)
3. Allow your child the chance to also give clues. It's ok if they start with one or two descriptors as clues.

OR

1. Each bathtime, describe two or three items in the bathroom, beginning with the most obvious (bathtub, door, sink) to the least obvious (the handle on the toilet, the faucet in the sink, the bathtub stopper, etc.).

Lagniappe:

Play this game in various rooms of your house and when you're out and about.

At mealtime, you can provide a description of the food to be eaten and have your child name it based on the description. For example, "This is a dairy product, it is yellow, and I will spread it on your toast. What do you call it?" (butter)

Make this game more accessible for younger children by giving more clues. Also, when giving clues or having your child give clues, focus on color, size, and what something is used for.