



## Literacy Grab & Go Preschool (3 - 4-year-olds)

**Activity Title:** Wordless Books

**Domain:** Literacy and Language

**Activity Purpose:** Reading wordless books with your young child can be a great way to develop your child's love of reading while building foundational literacy skills.

### Rationale

Reading wordless books builds critical literacy skills including listening skills, vocabulary, prediction abilities, and comprehension. For writing practice, you can script out what your child is saying so they can see you bring their words to life.

**Materials:**  picture books

**Description of Activity:**

1. To read a wordless picture book, start with the cover. Have your child describe what they see and predict what the story will be about.
2. Next, look through the pages of the book. Enjoy talking about the illustrations on each page.
3. Finally, take turns reading the story. The story will change each time you read it - and that's part of the fun! As your child's literacy skills grow, so will their storytelling abilities.

**Lagniappe:** Wordless books are a great addition to your reading time. Some wordless books you can enjoy include:

- *Chalk* by Bill Thomson
- *A Ball for Daisy* by Chris Raschka
- *Pancakes for Breakfast* by Tomie dePaola
- *The Lion and the Mouse* by Jerry Pinkney
- *Wave* by Suzy Lee

You can also check with your local library for picture books.

Begin your reading time with a search and find game. Present your child a pile of 3-5 books and have them locate a specific book by looking at the covers. Also allow them to hold the book properly as you look at pages of a book from left to right. Discuss what you are seeing on the pages with your child. If they say what they are seeing, such as, "bird", repeat what they say using a complete sentence. For example, "Yes, that is a bird flying in the sky."