

## SAMPLE FAMILY LITERACY ENGAGEMENT SURVEY

		Never	Sometimes	Always
<b>Accessible</b>	My child's school uses several methods for two-way communication about important literacy information and events.			
	I am well-informed of what is going on at school with my child's literacy development.			
	I am able to provide input to my child's teacher about my child's literacy development.			
<b>Inclusive</b>	I receive information from my child's school in our home language.			
	I am able to communicate with my child's school in my home language through an interpreter or other resource.			
	I see my family's culture represented throughout my child's school and in textbooks.			
<b>Proactive</b>	I know about my child's literacy development and school events around literacy in advance.			
	I am invited to be involved in literacy events at school.			
	I feel like my child's school makes every effort to ensure my family receives information about literacy learning and events.			
<b>Visible</b>	Even in uncertain times such as school closures, my family receives support from my child's teacher including strategies and activities to use to improve literacy.			
	Two-way communication methods are available during school closures or other unexpected events.			
	I feel like I can reach my child's school or teachers when I need help with literacy activities.			

**A SPECIAL NOTE FOR FAMILIES:** “Literacy” means the ability to read and write, but it includes many other skills including spelling, speaking, and comprehending. Literacy is not just limited to English Language Arts classrooms. Strong literacy skills are needed to succeed in reading and understanding math problems, social studies and science lessons, and directions on any task or activity.