

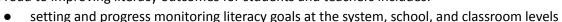
School System Literacy Roadmap

LOUISIANA'S LITERACY PILLARS



A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

The road to improving literacy outcomes for students and teachers includes:



- implementing strategic, explicit instructional practices partnered with intervention and extension activities to address all learners
- providing and participating in ongoing professional growth opportunities
- engaging families around their child's literacy development at all ages and stages.
- a foundation of equity across all literacy practices ensuring opportunities and access for every learner every day.

This guide breaks down monthly tasks and considerations, based on the <u>four pillars</u> of the Department's Literacy Division, for school systems and schools to assist in planning and implementing successful literacy programs and practices.







Month	Literacy Goals	Explicit Instruction with Interventions and Extensions	Ongoing Professional Growth	Family Literacy Engagement
Summer	Hold School System Literacy Team meeting. Build out/make adjustments to your Local Literacy Plan based on updated data. Ensure collaboration between all early childhood and kindergarten programs to review pertinent data based on developmental screening and developmental monitoring. Establish school-level literacy teams. Principal and/or Assistant Principal Literacy Coaches K-2 Content Leader Grade Level Representatives Representatives for Special Education, English Language Learners, other possible members: Guidance Counselor, Psychologist, Librarian Parent Student Community members	Host Summer Learning Program and plan for tutoring opportunities. Make a plan for how schools will administer the literacy screener and diagnostics in order to get the most valid results. What training is needed? Who will administer the screening instruments? How will the data be used to inform decisions around intervention and extension needs? Share Literacy Classroom Practices and Sound Wall instructions with teachers in preparation for implementation in the upcoming school year. Review resources and tools available in the Literacy Library to determine what might be useful for implementation and support.	Attend Teacher Leader Summit. Create/Adjust an ongoing professional development calendar (teachers, leaders). Resources are available in the Literacy Library. Train leaders to train teachers on Effective Literacy Implementation for Teachers. Train School Leadership Teams on implementing effective K-2 literacy teacher collaboration. Meet with literacy coaches, instructional coaches, mentors, etc. to develop a plan to model, practice, and provide feedback on effective literacy practices and instruction.	Evaluate past impact of literacy-focused family engagement opportunities and plan for improvement for the upcoming year. Develop partnerships with community organizations to promote reading. Include plans for family literacy engagement in the local literacy plan. Plan for family literacy monthly activities and add to your local literacy plan. Provide professional learning experiences for families that include things such as practical guidance to encourage regular reading in the home.





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August	Administer literacy screener. Hold School System Literacy Team meeting. Communicate Local Literacy/School Literacy Plans. Faculty and Staff - Staff development days Families - Open House Literacy campaign/social media post	Set well-defined and measurable goals for curriculum implementation (including timelines and strategies for monitoring the implementation and ensuring continuous improvement and evaluation). Use data and flexible scheduling to create targeted intervention and extension groups. Establish well-organized classrooms that exhibit clear routines and access to high-quality literacy materials that support diverse learning activities. Provide feedback and support for effective curriculum planning and implementation. Share literacy resources from Literacy Library with teachers, including the following: Content Literacy Documents LIFT Resources FIRE lessons for grades 3-5	Train teachers on Literacy Implementation Pillars and Literacy Instructional Practices. Access webinars and session recordings in the Literacy Library in back-to-school professional development meetings and teacher collaboration times.	Develop a plan to disseminate information to families including opportunities for them to be involved in promoting their child's language and literacy development. Make a plan to share the Resources for Families activities in the Literacy Library.





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September	Develop Teacher Student Learning Targets. Hold School System Literacy Team meeting.	Analyze beginning of the year literacy screener and diagnostic data at the district, school, and teacher level. Conduct additional screeners for students at risk for dyslexia as needed. Plan for how you will use progress monitoring data to adjust intervention and extension groups.	Support schools in providing teachers with information on evidence-based literacy strategies and where they exist in their curriculum.	Highlight Literacy Focus of the Month - Hispanic Heritage Month Inform families in their native language of student proficiency level in literacy development, including a plan to address any deficiencies.
October	Hold School System Literacy Team meeting.	Use progress monitoring data to adjust intervention and extension groups. Provide ongoing opportunities for data-driven planning and professional collaboration with faculty and staff providing interventions.	Continue providing coaching support and feedback to teachers based on observations. Resources in the Louisiana Literacy Library are available to support professional learning.	Highlight Literacy Focus of the Month - Learning Disabilities and Dyslexia Awareness Month Share Grab and Go Activities with families to support at home learning.
November	Hold School System Literacy Team meeting	Use progress monitoring data to adjust intervention and extension groups.	Continue providing coaching support and feedback to teachers based on observations.	Highlight Literacy Focus of the Month American Indian, Alaska Native, and Native Hawaiian Heritage Month





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December	Administer mid-year literacy screening measures and literacy interim assessments. Progress monitor Teacher Student Learning Targets. Hold School System Literacy Team meeting.	Administer mid-year literacy screener and interim assessments. Gather feedback on materials and professional learning to inform plans for next summer and school year.	Continue providing coaching support and feedback to teachers based on observations.	Evaluate the impact of your current literacy-focused family engagement opportunities and plan. Highlight Literacy Focus of the Month -Holiday, Traditions and Customs
January	Hold School System Literacy Team meeting. Based on mid-year screening data, assess progress towards initial literacy goals. Communicate to families the progress students are making toward their individual literacy goals.	Analyze mid-year literacy screener and diagnostic data at the district, school, and teacher level. Support schools in creating and making adjustments to intervention and extension groups. Begin plans for high quality curriculum and materials needed to align to school system budget process for next school year.	Based on mid-year screening data and classroom observation, make adjustments to your professional professional learning calendars.	Highlight Literacy Focus of the Month - National Creativity Month - Celebrate the creativity of your students. Revisit and continue to develop partnerships with community organizations to promote reading.





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February	Hold School System Literacy Team meeting.	Use progress monitoring data to adjust intervention and extension groups.	Continue providing coaching support and feedback to teachers based on observations. Monitor progress of Literacy. Foundations training for all K-3 teachers and leaders	Highlight Literacy Focus of the Month - <u>Black History Month</u>
March	Hold School System Literacy Team meeting	Use progress monitoring data to adjust intervention and extension groups. Begin planning for summer opportunities for students to accelerate literacy development.	Continue providing coaching support and feedback to teachers based on observations.	Highlight Literacy Focus of the Month - NEA's Read Across America





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April	Hold School System Literacy Team meeting.	Finalize budgeting and material plans. Purchase high-quality curriculum materials. Plan for assessing and building classroom libraries to include rich, engaging texts, as well as ensuring access to culturally-responsive texts. Increase availability and use of a rich variety of objects and materials (e.g. books, literacy materials and props, technology, manipulatives, etc.) in classrooms. Implement 2022-2023 Staffing and Scheduling Guidance Provide school leaders with professional learning and resources to build master schedules to include: Weekly common planning Literacy block with embedded intervention/ small group time Finalize plans for Summer Learning Program	Review options for professional development on specific high-quality curriculum through the PD Vendor Course Catalog and Supporting Early Literacy and Learning Guide. Create a summer professional development schedule including opportunities for leaders and teachers.	Highlight Literacy Focus of the Month - National Poetry Month, Drop Everything and Read Day (April 12), El día de los niños/El día de los libros (April 30)





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May	Hold School System Literacy Team meeting. Review early literacy screener end-of-year data to set goals for next year.	Analyze end-year literacy screener and diagnostic data at the district, school, and teacher level. Use data from monitoring of curriculum implementation to determine if: • additional professional development/support is needed • more resources are required • whether there are unforeseen barriers to implementation; if so, then develop plans for their provision. Provide feedback on school master schedules and support leaders in need of assistance.	Train school leaders in Effective Literacy Implementation for Leaders. Attend Teacher Leader Summit literacy sessions. Publish summer professional development schedule based on end of year literacy data. Identify K-2 Literacy Content Leader vendor and participants (1 required for each CIR school). Report number of K-3 teachers and leaders who have completed ACT 108 Literacy Foundations training. Determine placement and training needs of literacy coaches for next year and consult the Literacy Specialist Support Providers List if extra support is needed.	Highlight Literacy Focus of the Month - Asian Pacific American Heritage. Connect with local libraries to gather summer reading program information/calendar to disseminate to students.

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