

Session 1: PD Note Catcher: Planning for Core Instruction with Students Who Need Additional Support

What should students master by the end of the section?	
What skills should students master by the end of the following lessons:	
Lesson 1	
Lesson 2	
Lesson 3	
Lesson 4	
What students in your most recent class would be able to access this with little to no support?	
How do you know? What evidence do you have?	
Which students would need significant support?	
How do you know? What evidence do you have?	
Where and what types of additional supports would you provide to move students to mastery?	

*Not intended for lesson planning documentation and/or submission. This is an example of the thought process behind planning using screener and diagnostic data to inform daily instruction.