Universal Screener Analysis Template

This document is designed to support **teachers, site-level leaders, and system-level leaders** in analyzing literacy screening data.

To use this document, the teacher must identify the screener used along with the different measures used. These measures will differ depending on the grade level, time of year, and screener used.

After identifying the measures used, the teacher should identify the "benchmark score" or cutoff score used to identify whether or not a student is "at benchmark" for each of the different measures along with the overall or "composite" score. The teacher should then use the attached template to list students who are "below benchmark" overall, and then for each of the different individual measures. Students should not appear in more than one group. These groupings can be used by teachers to develop targeted support for students and/or plans for support for the next school year.

A table is included for four measures, but there may or may not be four individual measures depending on the screener used and the grade level. You should only complete tables for measures included in the screener used and add lines as needed.

Teacher:_____

Screener Used:_____

Grade Level:_____

List the measures included in this screener:

	Measure	**BOY Benchmark**	**MOY Benchmark**	**EOY Benchmark**
1				
2				
3				
4				
5				
6	**COMPOSITE/OVERALL**			

Yearly At-A-Glance

	BOY	MOY	EOY
% of Students "Below Benchmark" for Composite/Overall Score			
% of Students "Below Benchmark" for Measure 1 _____			
% of Students "Below Benchmark" for Measure 2 _____			
% of Students "Below Benchmark" for Measure 3 _____			
% of Students "Below Benchmark" for Measure 4 _____			
% of Students "Below Benchmark" for Measure 5 _____			

Beginning of Year

Students who need comprehensive support in <u>all identified areas</u> (those identified as "below benchmark" on the composite or overall score):

Student	Composite Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Middle of Year

Students who need comprehensive support in <u>all identified areas</u> (those identified as "below benchmark" on the composite or overall score):

Student	Composite Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

End of Year

Students who need comprehensive support in <u>all identified areas</u> (those identified as "below benchmark" on the composite or overall score):

Student	Composite Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for <u>this measure only</u>):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes

Students who need support in (insert measure) _____ (those identified as "below benchmark" on the benchmark score for this measure only):

Student	Benchmark Score	Notes