

2021-2022 Louisiana Comeback Commitment

In a coordinated effort to recover and accelerate learning due to the previous year's challenges, we are calling on school systems across the state to join the "Louisiana Comeback" commitment for 2021-2022. This statewide collective impact is based on three primary investments:

- 1. Attendance and well-being
- 2. Recovery and acceleration
- 3. Professional learning

By focusing funding, time, and effort on key investments, school systems will use evidence-based best practices to propel their school's academic recovery and accelerate learning for all students.

Comeback Commitments	Key Investments
ATTENDANCE & WELL-BEING	 Attendance Re-engagement Well-Being Mental and Behavioral Health Trauma-informed care
RECOVERY & ACCELERATION	 Targeted Learning Support Tutoring (ELA and Math) Literacy Interventions and Extensions Individual Graduation Plans (IGP) Before and After School Programs Summer Learning Programs
PROFESSIONAL LEARNING	 School Improvement Best Practices Instructional Leadership Teams (ILT) Teacher Collaboration (PLC/ Cluster) Literacy Professional Development

Each LEA is required to submit a <u>plan</u> for how they will use their ESSER formula funds during the 2021-2022 school year to support Louisiana's students particularly those disproportionately impacted by the pandemic¹. Within this plan, LEAs must indicate how they will support students who failed to achieve mastery on the statewide assessments². LEAs will submit plans with the dollar amount they are budgeting for each key investment area by September 30, 2021. LDOE will review and approve plans by December, 2021.



¹ ARP ESSER Fact Sheet

² Act No. 294