**Academic Recovery and Acceleration Plan Scoring Checklist**

**Click or tap here to enter text.**

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| 2022-2023 Attendance Supports Criteria Review |
| Narrative response includes a summary of the information referenced below:  Identification of students who were chronically absent and truant in SY 2021-2022  Outcomes described for students who received attendance supports in SY 2020-2021  Anticipated outcomes described for students who will receive attendance supports in SY 2022-2023  Description of evidence-based attendance supports that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 Points** * Response captures one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Well-being Supports Response Criteria Review |
| Narrative response includes a summary of the information referenced below:  Identification of students needing well-being (mental and behavioral) supports in SY 2022-2023  Outcomes described for students who received well-being (mental and behavioral) supports in SY 2021-2022  Anticipated outcomes described for students who will receive well-being (mental and behavioral) supports in SY 2022-2023  Description of evidence-based well-being (mental and behavioral) supports that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Targeted Learning Support (tutoring) Response Criteria Review |
| Narrative response includes a summary of the information referenced below:  Identification of students needing targeted learning support (tutoring) in SY 2022-2023  Outcomes described for students who received targeted learning support (tutoring) in SY 2021-2022  Anticipated outcomes described for students who will receive targeted learning support (tutoring) in SY 2022-2023  Description of targeted learning support (tutoring) that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Before and After School Programs Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of students needing before and after school supports in SY 2022-2023  Outcomes described for students who received before and after school supports in SY 2021-2022  Anticipated outcomes described for students who will receive before and after school supports in SY 2022-2023    Description of before and after school supports that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Summer Learning Programs Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of students needing summer learning in SY 2022-2023  Outcomes described for students who received summer learning in SY 2021-2022  Anticipated outcomes described for students who will receive summer learning in SY 2022-2023  Description of summer learning programming that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student-anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one guiding question indicators in a narrative explanation. Student results and student-anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 points** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Extended Instructional Time Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of students needing extended instructional time in SY 2022-2023  Outcomes described for students who received extended instructional time supports in SY 2021-2022  Anticipated outcomes described for students who will receive extended instructional time in SY 2022-2023    Description of extended learning time supports that will continue in SY 2022-2023  Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Individual Student Plans for Success Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of students needing individual student planning in SY 2022-2023  Outcomes described for students who received individual plans in SY 2021-2022  Anticipated outcomes described for students who will receive individual plans in SY 2022-2023  Description of the evidence-based individual student planning activities that will continue  Description of data being used to make these decisions **(must be checked in order for calculations to occur)**  Description of plan for rising seniors who have not passed LEAP 2025 assessments |
| * Response captures all six indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures five indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures four guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions.  **2 Points** * Response captures one or two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  points 0 |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 School Improvement Best Practices Professional Development Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of educators participating in school improvement best practices (instructional leadership teams and teacher collaboration) in SY 2021-2022    Identification of school improvement best practices (instructional leadership teams and teacher collaboration) implemented in SY 2021-2022    Description of the impact of the school improvement best practices (instructional leadership teams and teacher collaboration) implemented in SY 2021-2022    Identification of educators participating in school improvement best practices (instructional leadership teams and teacher collaboration) in SY 2022-2023    Description of the school improvement best practices (instructional leadership teams and teacher collaboration) that will happen in SY 2022-2023 based on data from SY 2021-2022    Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all six indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures five indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures four guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures threeguiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one or two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| 2022-2023 Literacy Professional Development Response Criteria |
| Narrative response includes a summary of the information referenced below:  Identification of educators participating in literacy best practices (literacy content leaders and or literacy coaches) in SY 2021-2022    Identification of literacy best practices professional learning implemented in SY 2021-2022    Description of the impact of the literacy professional learning implemented in SY 2021-2022    Identification of educators participating in literacy best practices professional learning in SY 2022-2023    Description of the literacy best practices professional learning that will happen in SY 2022-2023 based on data from SY 2021-2022    Description of data being used to make these decisions **(must be checked in order for calculations to occur)** |
| * Response captures all five indicators in a substantive, comprehensive, and concisely written narrative. Relevant and pertinent data is clearly identified and utilized to analyze SY 2020 -2021 and SY 2021-2022 student outcomes. Additional information is provided to complete a big picture explanation for students' needs. Projected budgeted amount included and is reflective of evidence-based strategies.  **5 Points** * Response captures four indicators in a clear, concise, and easy to understand narrative. The response depicts student results and their current need with anticipated outcomes. Data or additional information supports narrative and shows clear need for key investment. Information and data provided to indicate students' need with evidence –based strategies identified.Projected budgeted amount included and is reflective of evidence-based strategies. **4 Points** * Response captures three guiding question indicators in a narrative explanation. The student need is somewhat clear with minimal explanation of student results and anticipated outcomes. There is some data or information to support student needs in addition to antidotal descriptions. **3 Points** * Response captures two guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **2 points** * Response captures one guiding question indicators in a narrative explanation. Student results and student anticipated outcomes are hard to understand, verbose, or educational jargon is prevalent. The students’ needs are not clearly explained and no data or information is included to justify need. **1 point** * Data is present but no response provided for key investment  0 points |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| School Safety & Operations |
| URL’s provided for each of the following SY2022-2023 LEA documents, **OR** The main School Reopening Plan link has been entered for each of the aforementioned categories: **5 points**   * + **School Reopening Plan for In-Person Learning**   + **COVID-19 Vaccination policies for staff and students**   + **Mask wearing policies for staff and students**   + **Physical distancing, cohorts, or learning pods**   Links not provided or not functional. 0 |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| Funding Commitments |
| The 2022-2023 funding commitment is totaled and captured on the LEA’s 2022 - 2023 Academic Recovery and Acceleration Plan. **5 Points**  The 2022-2023 funding commitment total is not captured or totaled on the LEA’s 2022 - 2023 Academic Recovery and Acceleration Plan 0 |
| ***Reviewer’s Comments:* Click or tap here to enter text**. |

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| **LEA 2022 - 2023 Academic Recovery and Acceleration Plan Scoring** | | |
| **Commitment** | **Maximum Points** | **LEA Score** |
| **Attendance &**  **Well-Being** | 10 | **Attendance Score** Choose a #.  **Well-being Score** Choose a #.  **Total Score** Choose a #. |
| **Recovery & Acceleration**  ***(LEA must complete a minimum of two key investments)*** | 10 | * **Targeted Learning Supports (tutoring) Score** Choose a #. * **Before and After School Programs Score** Choose a #. * **Summer Learning Programs Score** Choose a #. * **Extended Instructional Time Score** Choose a #. * **Individual Student Plans for Success Score** Choose a #.   **Total Score** Choose a #. |
| **Professional Learning & Development** | 10 | **School Improvement Best Practices Score** Choose a #.  **Literacy Professional Development Score** Choose a #.  **Total Score** Choose a #. |
| **School Safety & Operations** | 5 | **All links provided as requested** |
| **Funding Commitments** | 5 | **All funding commitments are included as requested.** |
| **LEA Total Points** | **Enter LEA Score here** | **LEA 2022 - 2023 ARAP Status:**  Approved  Returned to LEA to revise based on reviewer’s comments    Returned consultation needed with LDOE Reviewer |

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| **Scoring Range** | **Scoring Description** | **LEA Status** |
| **40 Points** | Response is exceptional and exceeds criteria  (Highly Effective) | ARAP Plan Approved |
| **39 - 34 Points** | Response exceeds/ meets criteria  (Effective) | ARAP Plan Approved |
| **33 - 28 Points** | Response criteria met with contingencies (Emerging) | ARAP Plan Approved with Contingencies    ARAP returned to LEA to revise based on Reviewer’s Feedback/ Comments |
| **Below 27 Points** | Response criteria not met  (Approaching) | ARAP not Approved  Consultation Required - ARAP returned to LEA to correct Reviewer’ s Feedback/ Comments |

**Reviewer’s Guidance:**

**Please access the Louisiana Comeback 2.0 LEA folder to access your assigned LEA’s:**

* **2022-2023 Academic Recovery and Acceleration Plan**
* **2022-2023 Data Template**
* **2021-2022 Academic Recovery and Acceleration Plan**

**Once your review is complete, please rename this document: LEA Name\_2022-2023 ARAP Approval Checklist\_reviewer’s initials\_R1 or R2**

**Example:EBR\_2022-2023 ARAP Approval Checklist\_QT\_R1**