

**2022-2023 Louisiana Comeback 2.0 Directions:** School systems will review their SY 2021 and SY 2022 LEAP 2025 data to revise their Academic Recovery and Acceleration Plans in accordance with [federal](#) and [state](#) requirements to address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities and [Louisiana Comeback Commitments](#). **LEAs must submit their plans in the *Achieve!* eGMS application by September 30, 2022. Completion of Act 294 sections are required for an approved plan. Data must be included in narrative responses for an approved plan.**

LEA Name Click or tap here to enter text.	LEA Code Click or tap here to enter text.
Planning Contact (name) Click or tap here to enter text.	
Planning Contact (title) Click or tap here to enter text.	
Planning Contact (email) Click or tap here to enter text.	
Planning Contact (phone) Click or tap here to enter text.	
Fiscal Contact (name) Click or tap here to enter text.	
Fiscal Contact (title) Click or tap here to enter text.	
Fiscal Contact (email) Click or tap here to enter text.	
Fiscal Contact (phone) Click or tap here to enter text.	
School System Leader Name Click or tap here to enter text.	
School System Leader Signature	Date Click or tap to enter a date.



**NEEDS ASSESSMENTS** ✓ ✓ ✓

**How will the LEA identify the disproportionate impact of COVID-19 on student group, which include underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, migrant students, students experiencing homelessness and youth in foster care? (check all that apply)**

- Student demographic data, such as gender, race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessment scores
- State administrative data, such as unemployment claims
- Health data, such as local COVID-19 infection rates or hospitalizations due to COVID-19
- Conversations with community (stakeholder input)
- Student enrollment and attendance data
- Student chronic absenteeism data
- Student instructional mode (virtual, hybrid, in-person)
- Student course enrollment data
- Other:
- Other:

**LEAs will submit the 2022 -2023 Academic Recovery and Accelerations Plans in eGMS by September 30, 2022, with the following assurances:**

- The proposed actions in this plan comply with the state board and local rules and regulations pertaining to pupil progression plans.
- Supporting budgets comply with local, state, and federal requirements, including but not limited to those enacted pursuant to the federal Elementary and Secondary School Emergency Relief Fund.
- Evidence-based activities identified for the 20% of ESSER III reservation requirement adhere to Section 8101(21)(A) of the ESEA.
- The LEA collected and incorporated public input in their Academic Recovery and Acceleration Efforts.
- The LEA must periodically, but no less frequently than every six months, review, and, as appropriate, revise its plan, during the period of the ARP ESSER award established in section 2001(a) of the ARP Act (i.e., until September 30, 2023).  Budgets in eGMS will be revised to reflect key investments funding commitments captured in the LEA’s 2022 - 2023 Academic Recovery and Acceleration Plan.

Commitment: ATTENDANCE & WELL-BEING  				
2022-2023 Key Investment: <b>Attendance</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.  <b>Click or tap here to enter text.</b>				
2022-2023 Key Investment: <b>Well-Being</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.  <b>Click or tap here to enter text.</b>				
The <b>Attendance and Well-Being Commitment</b> can be written as one narrative response in this section. Please be sure to include response criteria from both <b>key investments in the narrative response</b> .  <b>Click or tap here to enter text.</b>				
<b>ATTENDANCE &amp; WELL-BEING 2022-2023 Total Funding Commitment</b>				<b>\$0</b>

**Commitment: RECOVERY AND ACCELERATION** ✓✓✓

*LEAs must complete a minimum of two Recovery and Acceleration key investments for this plan to be approved.*

How will the LEA provide expanded support for students who did not score mastery or above on the statewide assessment?

*All areas outlined in [Act 294](#) should be addressed.*

2022-2023 Key Investment: <b>Targeted Learning Support</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: <b>Before and After School Programs</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: <b>Summer Learning Programs</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: <b>Extended Instructional Time</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.				
Click or tap here to enter text.				
2022-2023 Key Investment: <b>Individual Student Plans for Success</b>	ESSER II	\$0	ESSER III	\$0
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response for this key investment.				
Click or tap here to enter text.				
The <b>Recovery and Acceleration Commitment</b> can be written as one narrative response in this section. Please be sure to include response criteria from at least two <b>key investments</b> .				
Click or tap here to enter text.				
<b>RECOVERY AND ACCELERATION 2022-2023 Total Funding Commitment</b>			<b>\$0</b>	

**Commitment: PROFESSIONAL LEARNING & DEVELOPMENT** ✓ ✓ ✓

2022-2023 Key Investment: <b>School Improvement Best Practices</b>	ESSER II	\$0	ESSER III	\$0
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Use the [guiding questions, examples, and resources](#) to provide a narrative response for this key investment.

Click or tap here to enter text.

2022-2023 Key Investment: <b>Literacy Professional Development</b>	ESSER II	\$0	ESSER III	\$0
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Use the [guiding questions, examples, and resources](#) to provide a narrative response for this key investment.

Click or tap here to enter text.

The **Professional Learning and Development Commitment** can be written as one narrative response in this section. Please be sure to include response criteria from key investments.

Click or tap here to enter text.

<b>PROFESSIONAL LEARNING &amp; DEVELOPMENT 2022-2023 Total Funding Commitment</b>	\$0
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SCHOOL SAFETY & OPERATIONS 				
2022-2023 Safe School Reopening	ESSER II	\$0	ESSER III	\$0
Provide the URL to the following LEA documents.				
School Reopening Plan for In-Person Learning <b>Click or tap here to enter text.</b> COVID-19 Vaccination policies for staff and students <b>Click or tap here to enter text.</b> Masking policies for staff and students <b>Click or tap here to enter text.</b> Physical distancing, cohorts, or learning pods <b>Click or tap here to enter text.</b>  <i>If all information is in the main School Reopening Plan, please enter the same URL for each.</i>				
2022-2023 School Safety Operations	<i>ESSER II or III budgeting for this section is not required as a part of this plan.</i>			
School Safety planning aims to help schools prevent, protect, mitigate, respond to, and recover from a range of school safety threats, hazards, and emergency situations. This section of the ARAP has been added to assist school systems with facilitating discussions to create safe and supportive learning environments where students can thrive and grow. LEAs should begin this process by <b>assessing each school’s safety posture</b> to create actionable next steps to consider.				
Use the <a href="#">guiding questions, examples, and resources</a> to provide a narrative response to address emergency planning, threat assessments and reporting, and targeted violence.  <b>Click or tap here to enter text.</b>				
SCHOOL SAFETY & OPERATIONS 2022-2023 Total Funding Commitment			\$0	

*Double Click to enter each Funding Commitment Total*

**Budgets in eGMS should be revised to reflect key investments funding commitments captured in the LEA's 2022 - 2023 Academic Recovery and Acceleration Plan.**

<b>ATTENDANCE &amp; WELL-BEING 2022-2023 Total Funding Commitment</b>	<b>\$ -</b>
<b>RECOVERY AND ACCELERATION 2022-2023 Total Funding Commitment</b>	<b>\$ -</b>
<b>PROFESSIONAL LEARNING &amp; DEVELOPMENT 2022-2023 Total Funding Commitment</b>	<b>\$ -</b>
<b>SCHOOL SAFETY &amp; OPERATIONS 2022-2023 Total Funding Commitment</b>	<b>\$ -</b>
<b>2022- 2023 Total Funding Commitment</b>	<b>\$ -</b>

LEA 2022 - 2023 ARAP Status

<input type="checkbox"/>	ARAP Approved - Submit in <b>eGMS</b>
<input type="checkbox"/>	ARAP Approved with contingencies : ARAP returned to LEA to revise based on reviewer feedback/comments; upon edits, plan can be submitted in <b>eGMS</b>
<input type="checkbox"/>	ARAP <b>not approved</b> : LDOE Consultation Required -- ARAP returned to LEA to correct reviewer feedback/comments
Reviewer Initials	Click or tap here to enter text.
Date	Click or tap to enter a date.

**Reviewer Comments:**

Commitments	Reviewer Comments
Attendance & Well-being	Click or tap here to enter text.
Recovery & Acceleration	Click or tap here to enter text.
Professional Learning & Development	Click or tap here to enter text.
School Safety Operations	Click or tap here to enter text.
Funding Commitments	Click or tap here to enter text.