Use the attendance guiding questions to complete your narrative response

1. How many students are chronically absent in your system?

2. How many students are considered truant in your system?

3. What strategies will you use to address chronically absent students in your system?

4. What strategies will you use to reduce truancy in your system?

5. Which existing attendance strategies will you continue in SY2022-2023?

6. How will these strategies improve attendance in your system?

7. What new attendance strategies will you implement, what's your rationale for selecting the strategy and what's your expected impact on student outcomes?

8. What other data sources will be used to understand and evaluate the effectiveness of the evidence-based attendance supports implemented in SY 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?

Examples:	Resources:
- participate in collaborating with the LSU-social research and evaluation center to support schools and families in re-enrolling eligible pk-12 students - partner with student planning partners to support IGP updates or college and career transitions for all students - implement drop out & early warning system (DEWS) - hire additional staff to support re-engagement efforts - employ a JAG specialist - interpretation costs to ensure communication is accessible - part-time staff to conduct student outreach daily for any student marked as absent - family engagement and community partnerships - engage governmental officials such as District Attorneys, Sheriffs, Juvenile Judges to coordinate efforts - participate in the BE ENGAGED: LDOE Parent and Family Engagement Statewide Initiative	- LSU Attendance Alliance - Drop Out Early Warning Systems - Student Planning Partners - Ninth Grade Academy - Jobs for America's Graduates (JAG) - The JAG Model - BE ENGAGED - Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk - Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 Attendance Supports Response Criteria

Narrative response includes a summary of the information referenced below:

☐   Identification of students who were chronically absent and truant in SY 2021-2022

☐   Outcomes described for students who received attendance supports in SY 2020-2021

☐   Anticipated outcomes described for students who will receive attendance supports in SY 2022-2023

☐   Description of evidence-based attendance supports that will continue in SY 2022-2023

☐   Description of data being used to make these decisions