

Use the Before and After School Programs guiding questions to complete your narrative response

1. How many students were provided access to before and after school supports during the 2021-2022 school year?
2. How many students will be provided before and after school supports during the 2022-2023 school year?
3. Which student data demonstrate improved student outcomes and what are the results?
4. What other data sources will be used to understand and evaluate the effectiveness of the evidence-based before and after school supports implemented in 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?

Examples:	Resources:
<ul style="list-style-type: none"> ● salary/benefits for LEA coordinator, teachers, and staff ● transportation costs ● supplies for academic and enrichment activities ● field trips ● contract with external organizations to facilitate part, or all, of summer programming 	<ul style="list-style-type: none"> ● Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk ● Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 Before and After School Programs Response Criteria

Narrative response includes a summary of the information referenced below:

- Identification of students needing before and after school supports in SY 2022-2023
- Outcomes described for students who received before and after school supports in SY 2021-2022
- Anticipated outcomes described for students who will receive before and after school supports in SY 2022-2023
- Description of before and after school supports that will continue in SY 2022-2023
- Description of data being used to make these decisions