LOUISIANA DEPARTMENT OF EDUCATION



Children's Virtual Town Hall April 20, 2021

Louisiana 7th nationally for in-person instruction

"Louisiana schools have been at the forefront of safely providing in-person instruction this entire school year. National reports are starting to highlight what we've known for some time in Louisiana; daily face-to-face instruction can be safe and effective when following strong mitigation efforts like we have in our state." - Dr. Brumley



Believe to Achieve

The Department recently released <u>Believe to Achieve: Educational Priorities</u>. This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

Believe to Achieve includes the Department's new belief statements, state data to help track progress toward Louisiana's six critical goals, and the new priorities that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS Believe to Achieve



Belief Statements





SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.



LOUISIANA SCHOOLS & STUDENTS

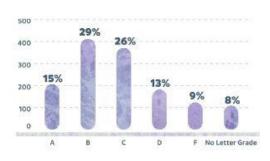
LOUISIANA SCHOOLS & STUDENTS

Local Education Agencies (LEAs)	191		
Public and Nonpublic Schools	1,737		
Public and Nonpublic Students	804,539		
English Learners*	3.8%		
Economically Disadvantaged*	74%		
Students with Disabilities**	13%		
Publicly-Funded Early Childhood Sites	1,629		
Publicly-Funded Early Childhood Children	57,400		

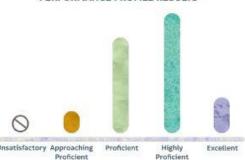
LOUISIANA'S NATIONAL EDUCATION RANKINGS

2020 Education Week Quality Counts	47th
2020 US News and World Report	48th
2019 NAEP 4th Grade Math	49th
2019 NAEP 4th Grade Reading	49th
2019 NAEP 8th Grade Math	48th
2019 NAEP 8th Grade Reading	44th

2019 SCHOOL LETTER GRADES



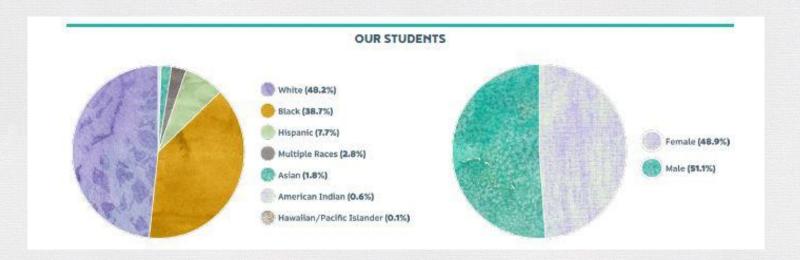








Our Students

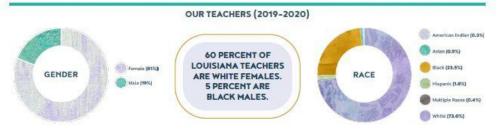






Our Educators

LOUISIANA EDUCATOR WORKFORCE



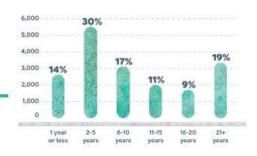
TEACHERS BY CERTIFICATION STATUS (2019-2020)

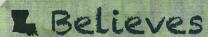


Percentage of Early Childhood Education teachers certified statewide (2019–2020)



YEARS OF PUBLIC SCHOOL EXPERIENCE OF EXITING TEACHERS (2016-2019)





EDUCATIONAL PRIORITIES

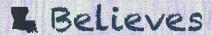
Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

Cultivate high-impact systems, structures, and partnerships

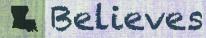


Extraordinary Events of 2020



Louisiana Strong

Two-thousand twenty was an extraordinary year. The devastating effects of COVID-19 were felt by all. At the same time, Louisiana withstood two natural disasters, Hurricane Laura and Hurricane Delta. The following slides tell the story of the the Department of Education's response efforts.



Current Efforts



Current Efforts

As Louisiana continues to recover from the impacts of 2020, many of the supports that began in early 2020 are still being provided.

Early Childhood Supports:

- Reimbursing all CCAP authorized children
- based on enrollment rather than attendance
- Using the maximum daily CCAP rate
- Waiving CCAP copayments for families
- Providing grants to financially support centers
- Absorbing the fees for license renewals and CCCBCs
- Providing trauma informed supports and mental health supports

PreK-12 Supports

- Tutoring
- Summer learning programs
- Mental health supports
- Achieve! initiative
- Virtual Instruction Guide with expectations and best practices for Virtual Learning
- Teaching and Learning Toolkit for Early Childhood and Pre-k-12 which included supports for students with disabilities and English Learners, technology distribution and training, staffing and scheduling models, continuous learning in core and non-core areas, and assessing and addressing unfinished learning
- School Support Institutes: Addressing Unfinished Learning Series (training for educators and leaders)
- Virtual Instruction PD for all teachers and leaders



Child Care Assistance Program

To support all families in accessing high-quality child care, the Child Care Assistance Program (CCAP) provides financial assistance to low-income families while they are working or attending school.

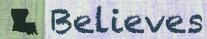
Apply online or by paper linked below.

English CCAP Application

Spanish **CCAP Application**

Vietnamese **CCAP Application**

Any questions concerning CCAP can be addressed by contacting the Louisiana Department of Education at 1-877-453-2721 or emailing LDEccap@la.gov.



CHILD CARE ASSISTANCE APPLICATION PROCESS <<<

- Determine if you are eligible for child care assistance.
- 2. Are you responsible for paying child care costs for a child under 13 or a child under 18 with a disability who lives with you?
- 3. Is every adult in your household:
 - Working at least 20 hours a week OR
 - Attending an accredited school or a training program as a full-time student OR
 - Attending an accredited school or a training program at least 20 hours a week OR

 - · Actively seeking work OR
- 4. Is your household's total monthly gross earned and unearned income less than the amount listed below for your household size? (gross income refers to income before any deductions from the paycheck)

2 PERSONS 3	3 PERSONS	4 PERSONS	5 PERSONS	6 PERSONS	7 PERSONS	8 PERSONS	9 PERSONS	
\$2,927	\$3,616	\$4,304	\$4,993	\$5,682	\$5,811	\$5,940	\$6,069	

If you answered YES to all of the above questions, you may be eligible for child care assistance. * Limits are Subject to change

Participating in a transitional living program OR

· Receiving disability income OR

Experiencing homelessness?

CATEGORICALLY ELIGIBLE:

Is your child a participant in the Early Head Start Childcare Partnership, have an IEP or IFSP, Homeless, or STEP/TANF recipient?



TIKES Early Childhood Mental Health Consultation Program

Tulane Infant & Early Childhood Consultation Supports and Services (TIKES) is a partnership between the Louisiana Department of Education, Tulane University, and local non-profits throughout the State to provide **FREE** mental health consultation across Louisiana.

TIKES mental health consultants are licensed mental health professional who have been trained in infant and early childhood mental health.

The TIKES Tele-MHC line is available to anyone caring for young children. They would receive basic support and referrals to community agencies where they can receive more in-depth support and/or treatment.

TIKES consultants are available to collaborate with community agencies to provide professional seminars for families on topics related to the social and emotional health of young children. Topics could include: sleep hygiene, conscious discipline, maintaining a home schedule, and more!

To make an appointment for a teleMHC session or connect with TIKES go to: https://tinyurl.com/TulaneTIKES





Governor's Emergency Education Relief Fund

Through the Governor's Emergency Education Relief (GEER) Fund, all public and private schools and students will be provided free access to Edgenuity's online Social Emotional Learning (SEL) Purpose Prep content library and curriculum which includes:

- Character & Leadership Development
- College & Career Readiness
- Mental Health & Wellness
- Personal Development
- Social & Emotional Success
- Unlock Your Purpose

School systems and schools can sign-up to participate in this program by completing an addendum with the State and working directly with Edgenuity's sales representative Roe Wilkinson to implement and manage their student's access to the content library. The agreement and addendum can be found on the Department's Data Sharing Agreement webpage.

Please contact edtech@la.gov with questions.



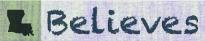
Emergency Broadband Benefit for Families

The Federal Communications Commission (FCC) has launched an <u>Emergency Broadband Benefit Program</u> to assist eligible households or school systems in paying for home internet services during the pandemic.

The Emergency Broadband Benefit provides a single discount of up to \$50 per month toward broadband service being provided to eligible households and up to \$75 per month for households on Tribal lands. Eligible households can also receive a one-time discount of up to \$100 to purchase a laptop, desktop computer, or tablet from participating providers if they contribute \$10-\$50 toward the purchase price. In cases where the school system is purchasing home internet services for an eligible student, the school system can utilize the EBB discount to help defray the cost of service.

Households of students who currently attend a school that participated in the Community Eligibility Program (CEP) in 2019-2020 or 2020-2021 qualify for this discount. Additionally households of students who attend a school that participates in the National School Lunch Program (NSLP) and are receiving free or reduced-price meals also qualify. To assist families in determining if they qualify for the EBB program based on NSLP and CEP participation, the Department will be launching an eligibility and information document and providing updates as they are released by the FCC.

Please contact edtech@la.gov with questions.

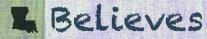


Summer Learning Programs

Summer learning programs (SLPs) are designed to provide students with additional opportunities for learning and growing during the summer months. Systems should strive to create opportunities for all students to access a summer learning program.

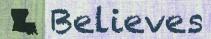
To support school systems in providing summer learning programs for incoming K-8 students, guidance was released that includes:

- Structure and elements of a summer program
- Resources for implementing elements
- Staffing and scheduling considerations
- Sample schedules
- Checklists for action steps during the spring and summer
- Funding information



LDOE + Ochsner Partnership: Educator Mental Health and Well-Being

- Ensuring the health, safety, and mental well-being of the school support staff that have been serving on the front lines for the good of Louisiana students is a top priority for the Department.
- The LDOE has just finalized a partnership with Ochsner Medical Center to offer free teletherapy to all educators and school support staff across the state.
- The Department has committed \$1M to this project to ensure that we can take
 care of those that are taking care of our students. Educators and support staff will
 have access to <u>four</u>, completely <u>free</u> and 100% <u>confidential</u> counseling sessions
 with licensed mental health professionals.



LDOE + Ochsner Partnership: Educator Mental Health and Well-Being

How will this work?

- Ochsner has built a custom, online platform and hired additional mental health professionals to staff this initiative specifically with the needs of our teachers and support staff in mind.
- Using a laptop, tablet, or smartphone, educators will be able to schedule and participate in virtual teletherapy from anywhere and, due to the increased staffing of Ochsner and after-work appointments available, during a time that works best for them.
- The anticipated launch date for this service is April 19. Information will be communicated through all LDOE channels including our website in the coming weeks.



Thank you!

Please contact <u>LDOEcommunications@la.gov</u> with questions.

