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**DC State Board of Education**  
**May 19, 2021**

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# Louisiana 7th nationally for in-person instruction

*"Louisiana schools have been at the forefront of safely providing in-person instruction this entire school year. National reports are starting to highlight what we've known for some time in Louisiana; daily face-to-face instruction can be safe and effective when following strong mitigation efforts like we have in our state." - Dr. Brumley*





# Believe to Achieve

The Department recently released [Believe to Achieve: Educational Priorities](#). This priorities plan serves as the Department's roadmap to improving outcomes for all Louisiana children.

*Believe to Achieve* includes the Department's new belief statements, state data to help track progress toward [Louisiana's six critical goals](#), and the [new priorities](#) that will direct the LDOE's efforts as they work toward achieving the critical goals. Each priority outlines focus areas for the key actions and initiatives.

ACCESS

*Believe to Achieve*



# Belief Statements

## *Louisiana Believes...*



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



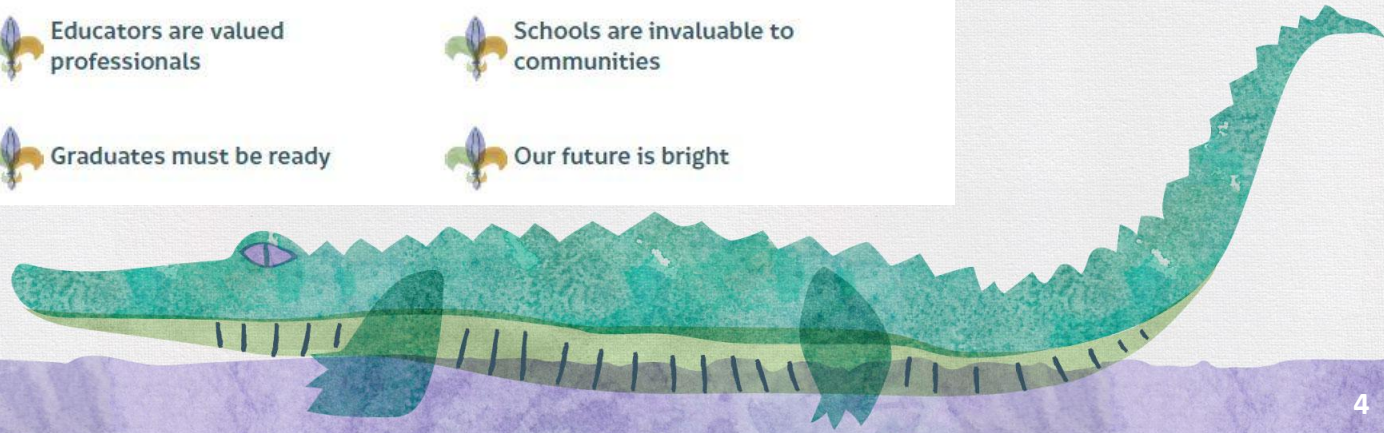
Schools are invaluable to communities



Graduates must be ready



Our future is bright



# LOUISIANA SCHOOLS & STUDENTS

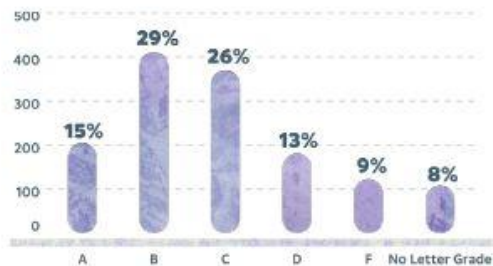
## LOUISIANA SCHOOLS & STUDENTS

Local Education Agencies (LEAs)	191
Public and Nonpublic Schools	1,737
Public and Nonpublic Students	804,539
English Learners*	3.8%
Economically Disadvantaged*	74%
Students with Disabilities**	13%
Publicly-Funded Early Childhood Sites	1,629
Publicly-Funded Early Childhood Children	57,400

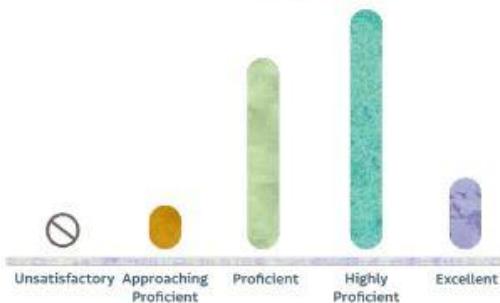
## LOUISIANA'S NATIONAL EDUCATION RANKINGS

2020 Education Week Quality Counts	47th
2020 US News and World Report	48th
2019 NAEP 4th Grade Math	49th
2019 NAEP 4th Grade Reading	49th
2019 NAEP 8th Grade Math	48th
2019 NAEP 8th Grade Reading	44th

## 2019 SCHOOL LETTER GRADES

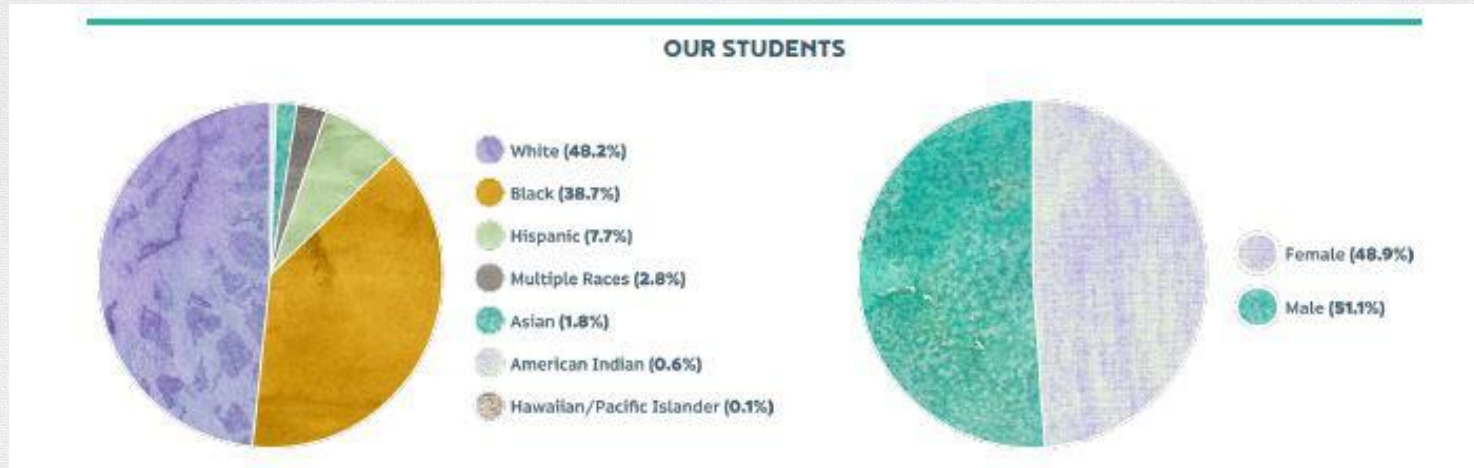


## 2019-2020 EARLY CHILDHOOD PERFORMANCE PROFILE RESULTS





# Our Students

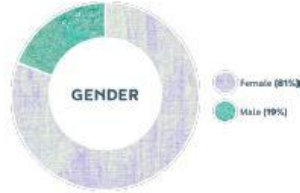




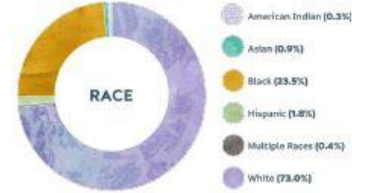
# Our Educators

## LOUISIANA EDUCATOR WORKFORCE

### OUR TEACHERS (2019-2020)



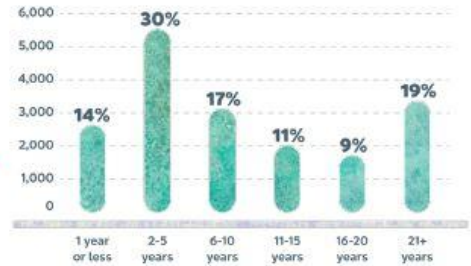
**60 PERCENT OF LOUISIANA TEACHERS ARE WHITE FEMALES. 5 PERCENT ARE BLACK MALES.**



### TEACHERS BY CERTIFICATION STATUS (2019-2020)



### YEARS OF PUBLIC SCHOOL EXPERIENCE OF EXITING TEACHERS (2016-2019)



**Percentage of Early Childhood Education teachers certified statewide (2019-2020)**



# *Believe!* and *Achieve!* Planning Guidance



More information can be accessed in the [Pandemic Relief Guidance and Resources Library](#).

Please contact [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) with questions.



# Strategic Budget Planning Support

LEAs will be provided three opportunities to attend strategic budget planning support sessions:

1. Workshop
  - a. One-time engagement for school systems leaders led by national experts
2. Comprehensive strategic budgeting support
  - a. Partner with experts in a multi-session cohort over the summer
3. Targeted budget planning support
  - a. School systems participate in a cohort opportunity to receive professional development from experts on fiscal management. Members of the cohort will receive a one-of-a-kind Certificate in Education Finance (CEF) which equips participants with the practical skills they need in strategic fiscal management, finance policy analysis, and financial leadership to deploy resources in ways that do the most for students. Cohort participants will commit to two days of in-person professional development as well as additional coaching consultation sessions.





# TIKES Early Childhood Mental Health Consultation Program

Tulane Infant & Early Childhood Consultation Supports and Services (TIKES) is a partnership between the Louisiana Department of Education, Tulane University, and local non-profits throughout the State to provide **FREE** mental health consultation across Louisiana.

TIKES mental health consultants are licensed mental health professionals who have been trained in infant and early childhood mental health.

The TIKES Tele-MHC line is available to anyone caring for young children. They would receive basic support and referrals to community agencies where they can receive more in-depth support and/or treatment.

TIKES consultants are available to collaborate with community agencies to provide professional seminars for families on topics related to the social and emotional health of young children. Topics could include: sleep hygiene, conscious discipline, maintaining a home schedule, and more!

To make an appointment for a teleMHC session or connect with TIKES go to:

<https://tinyurl.com/TulaneTIKES>





# Continuous Learning Task Force

During the 2020 Regular Session of the Louisiana Legislature, Senate Concurrent Resolution 63 was enrolled to create a continuous learning task force to assist the state Department of Education in developing guidance for Louisiana educators to meet the immediate need of supporting learning outside of our normal practices.

The [Continuous Learning Task Force](#) will create recommendations to LDOE on long term continuous learning improvements.





# Summer Learning Programs

Summer learning programs (SLPs) are designed to provide students with additional opportunities for learning and growing during the summer months. Systems should strive to create opportunities for all students to access a summer learning program.

To support school systems in providing summer learning programs for incoming K-8 students, [guidance](#) was released that includes:

- Structure and elements of a summer program
- Resources for implementing elements
- Staffing and scheduling considerations
- Sample schedules
- Checklists for action steps during the spring and summer
- Funding information





# Accelerate: Louisiana's Tutoring Strategy

Accelerate, Louisiana's Pre-K-12 Tutoring Strategy, is designed for school systems to implement equal-access tutoring at scale in order to achieve significant results for all students.

Grounded in the most impactful research-based practices, Accelerate is a just-in-time model that addresses unfinished learning by building knowledge and connecting it to skills in current lessons.

In addition to guidance on implementation, LDOE will release Pre-K-12 ELA and math tutoring materials in phases during 2021.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.







# The Louisiana Attendance Alliance

As a result of COVID-19, school systems are faced with addressing students dropping from school enrollments. In an effort to provide additional support to school systems, LDOE and the LSU Social Research and Evaluation Center have agreed to establish statewide initiative that will promote good attendance practices. For school systems that opt in, the LSU-SREC will provide school systems with attendance specialists to locate students who have not been attending school during the 2020-2021 school year and re-enroll eligible students for the 2021-2022 school year.

- Establishes a **statewide cross sector partnership** with Child Welfare and Attendance (CWA) and other community-based programs that work with children and families
- Connects **LSU Attendance Specialists** with school, students, and families to validate exit codes, assist in re-enrollment, and promote good attendance practices
- Provides a **monthly aggregated status report** from the LSU-SREC student location program in compliance with all Louisiana student privacy data laws
- Facilitates a **monthly Louisiana Attendance Alliance meeting** to share best practices and elevate the issue of school attendance





## LDOE + Ochsner Partnership: Educator Mental Health and Well-Being

- Ensuring the health, safety, and mental well-being of the school support staff that have been serving on the front lines for the good of Louisiana students is a top priority for the Department.
- The LDOE has just finalized a partnership with Ochsner Medical Center to offer **free teletherapy** to all educators and school support staff across the state.
- The Department has committed \$1M to this project to ensure that we can take care of those that are taking care of our students. **Educators and support staff will have access to four, completely free and 100% confidential counseling sessions with licensed mental health professionals.**

### How will this work?

- Ochsner has built a custom, online platform and hired additional mental health professionals to staff this initiative specifically with the needs of our teachers and support staff in mind.
- Using a laptop, tablet, or smartphone, educators will be able to schedule and **participate in virtual teletherapy from anywhere** and, due to the increased staffing of Ochsner and after-work appointments available, **during a time that works best for them.**





# Our Vision for Louisiana Models of Excellence



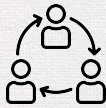
## Celebrate Success

To celebrate excellence in Louisiana schools



## Share Models

To share stories of success and provide models for others to see



## Create Partnerships

To create high-impact partnerships across school systems



- ▶ Ensure every student is on track to a professional career, college degree, or service.
- ▶ Remove barriers and create equitable, inclusive learning experiences for all children.
- ▶ Provide the highest quality teaching and learning environment.
- ▶ Develop and retain a diverse, highly-effective educator workforce.
- ▶ Cultivate high-impact systems, structures, and partnerships.

*Believe to Achieve* EDUCATIONAL PRIORITIES





**Thank you!**

Please contact [LDOEcommunications@la.gov](mailto:LDOEcommunications@la.gov) with questions.

