

Use the Extended Instructional Time guiding questions to complete your narrative response

1. How many students were provided evidence-based extended instructional time during SY 2021-2022?
2. How many students will be provided evidence-based extended instructional time during SY 2022-2023?
3. Which student data demonstrates improved student outcomes and what are the results?
4. What other data sources will be used to understand and evaluate the effectiveness of the evidence-based extended instructional time supports implemented in SY 2021-2022 and which evidence-based strategies will the LEA stop, continue, and start for SY 2022-2023?

Examples:	Resources:
<ul style="list-style-type: none"> • salary/benefits for LEA coordinator to plan and manage extra school time • stipends for LEA staff • transportation costs 	<ul style="list-style-type: none"> • Achieve! ESSER II & III Funding Allowability and Cost Guidance Crosswalk • Achieve! Allowable Uses (ESSER II and ESSER III Funds)

2022-2023 Extended Instructional Time Response Criteria

Narrative response includes a summary of the information referenced below:

- Identification of students needing extended instructional time in SY 2022-2023
- Outcomes described for students who received extended instructional time supports in SY 2021-2022
- Anticipated outcomes described for students who will receive extended instructional time in SY 2022-2023
- Description of extended learning time supports that will continue in SY 2022-2023
- Description of data being used to make these decisions